

1st Meeting of EQUALSOC-Research Group

Level and Inequality in Educational Returns in Europe (EDUREU)

12.-13. March 2010

The workshop is open to EUI researchers and EUI visitors.

Credits will not be awarded.

If you are interested in attending, register with: monika.rzemieniecka@eui.eu

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Organizers: Fabrizio Bernardi & Volker Stocké

Social stratification research has concentrated on labour market returns to education, such as income, unemployment risks and class of destination. More recently, the wide acceptance of the typology of educational systems developed by Allmendiger (1989) has also fostered comparative studies on this topic (Müller 2005). Furthermore some research has analyzed returns outside the labour market. These returns include health outcomes (Sander 1998), the risk of becoming criminal (Lochner & Moretti 2004), the degree of happiness (Hartog & Oosterbeck 1998), the efficacy of family planning (Rosenzweig & Schultz 1989), success on the marriage market and different dimensions of civic participation (Milligan et al. 2004).

Taking the existing body of research as a starting point, the main aim of our project is to analyze the level and inequality of educational returns in a comparative perspective as a broad definition. This includes rather unexplored labor market returns (job satisfaction, job search duration, etc.) and particular returns outside the labor market. We intent to compare the level and inequalities of various types of educational returns within an agreed set of countries, using harmonized educational indicators. Our expected contributions are: (1) to provide a more systematic view of the role of education in shaping life-chances in contemporary society, (2) to test whether standard typologies of educational systems are also useful for interpreting cross-country differences in educational returns outside the labour market and (3) to analyze important dimensions of inequality in educational returns. With respect to the last aim, it is planned to focus on migration background (Leicht 2008), gender (Blau & Kahn 2003) and social origin (Hansen 2001). The following factors and processes may be relevant for explaining these inequalities: access to social capital (Nakhaie 2007), discrimination (Wu 2007) and basic as well as non-cognitive skills (Kerckhoff et al. 2001).



PROGRAMME

FRIDAY 12.03.2010 SEMINAR ROOM II

Welcome (10:00-10:15): Fabrizio Bernardi & Volker Stocké

A. Inequality in Labor Market and Non-Labor Educational Returns

P1 (10:15-11:00) Volker Stocké & Ulrike Schwabe

Explaining Inequality in Labor Market Outcomes in Comparative Perspective:
The Role of Certificates, Cognitive Skills and Institutions

P2 (11:00-11:45) Daniele Checchi & Herman van de Werfhorst

Tracking and Social Participation

B. Ethnic Inequality in Labor Market Educational Returns

P3 (11:45-12:30): Irena Kogan

Bildung ist nicht gleich Bildung. Labour Market Returns to Immigrant Education in Context

Lunch Break **12:30-14:00**

P4 (14:00-14:45): Meir Yaish

-- Title to be Announced --

C. Educational Returns and Marriage

P5 (14:45-15:30) Fabrizio Bernardi & Gabriele Ballarino (with the collaboration of Daniela Bellani)

Educational Returns in the Labour and Marriage Market and Class of Origin
Compensatory Effects. A Comparative Analysis.

P6 (15:30-16:15) Juho Härkönen

Economic Returns to Education Through Marriage

Coffee Break: **16.15-16.45**

D. Consequences of Overeducation

P7 (16:45-17:30) Maarten Wolbers

The Dynamics of Over-education in the Dutch Labour Market, 1986-2006

P8 (17:30-18:15) Luis Ortiz

Occupational returns to education and the effect of social origin on the risk of over-education

Dinner (20:00): details will be provided



SATURDAY 13.03.2010 SEMINAR ROOM II

E. Educational Returns and Educational Outcomes

P9 (9:00-9:45) David Reimer

Why Become a Teacher? The Role of Intrinsic vs. Extrinsic Returns in a Nordic Comparative Perspective

P10 (9:45-10:30) Daniele Checchi

Private School Sorting: A Cross Countries Comparison

P11 (10:30-11:15) Anders Holm & Mads Meir Jaeger

-- Title to be announced --

Coffee Break: **11:15-11:30**

F. Work in Progress

P12 (11:30-12:00) Reinhard Pollak

Returns to Education in Historical Perspective

P13 (12:00-12:30) Carlo Barone

Do occupational returns to education differ between men and women? Evidence from the Italian case

Discussion of further steps **(12:30-13:30)**

Lunch (13:30): details will be provided



List of participants to the workshop

Bernardi, Fabrizio (EUI)
Ballarino, Gabriele (University of Milan)
Barone, Carlo (University of Trento)
Bellani, Daniela (University of Milan)
Cecchi, Daniele (University of Milan)
Härkönen, Juho (SOFI, Stockholm)
Holm, Anders (University of Aarhus)
Kogan, Irena (University of Mannheim)
Meir Jaeger, Mads (University of Aarhus)
Ortiz, Luis (Universitat Pompeu Fabra)
Pollak, Reinhard (WZB Berlin)
Reimer, David (University of Mannheim)
Schwabe, Ulrike (University of Bamberg)
Stocké, Volker (University of Bamberg)
van de Werfhorst, Herman (University of Amsterdam)
Wolbers, Maarten (University of Nijmegen)
Yaish, Meir (University of Haifa)