



## Feedback on Micro-teaching

Angela O'Neill, College d'Europe / FIESOLE Group

Max Weber Programme

02-03 March 2011, Villa La Fonte

### *Wednesday 2 March*

11.00-13.00, VF, CR Common session "Effective Communication Skills for Academics"

14.00-17.40, VF, Sala A, Individual Feedback Sessions

### *Thursday 3 March*

10.00-16.00, VF, Sala A, Individual Feedback Sessions

#### Wednesday 2 March, 14.00-18.00, Individual Feedback

|                    |                      |
|--------------------|----------------------|
| 14.00-14.20        | Matthew Hoelle       |
| 14.20-14.40        | Stéphanie Novak      |
| 14.40-15.00        | Jan Klingelhöfer     |
| 15.00-15.20        | Alessia Paccagnini   |
| 15.20-15.40        | Temel Taskin         |
| <b>15.40-16.00</b> | <b>Coffee break</b>  |
| 16.00-16.20        | Blaz Zakelj          |
| 16.20-16.40        | Elise Dermineur      |
| 16.40-17.00        | Sarah Easterby-Smith |
| 17.00-17.20        | Rebecca Zahn         |
| 17.20-17.40        | Nathan Marcus        |

#### Thursday 3 March, 10.00 – 16.20, Individual Feedback

|                    |                        |
|--------------------|------------------------|
| 10.00-10.20        | Michael Sevel          |
| 10.20-10.40        | Yane Svetiev           |
| 10.40-11.00        | Heng Wang              |
| 11.00-11.20        | Catherine Fletcher     |
| 11.20-11.40        | Giuseppe Contissa      |
| <b>11.40-12.00</b> | <b>Coffee break</b>    |
| 12.00-12.20        | Giulia Andrighetto     |
| 12.20-12.40        | Marco Gobbato          |
| 12.40-13.00        | Aneta Jurska-Gawrysiak |
| <b>13.00-14.00</b> | <b>Lunch</b>           |
| 14.00-14.20        |                        |
| 14.20-14.40        | Alex Afonso            |
| 14.40-15.00        | Alexey Bessudnov       |
| 15.00-15.20        | Martijn Dekker         |
| <b>15.20-15.40</b> | <b>Coffee break</b>    |
| 15.40-16.00        | Dunja Larise           |

*Written Feedback: Masanori Kashiwagi, Magdalena Forowicz, Giuseppe Martinico*