



Max Weber 2012

Timetable

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Teaching Input Slot Neil McLean <i>Ideas/considerations for classroom activities</i></p> <p>9:30-11:30</p>		<p>Teaching Feedback Tuesday teachers <i>Feedback will take around 30 minutes & will take place at a time TBC* between</i></p> <p>10:00-12:00</p>	<p>Teaching Feedback Wednesday teachers <i>Feedback will take around 30 minutes & will take place at a time TBC between</i></p> <p>10:00-12:00</p>	
<p>Lecture Observation & completion of observation form</p>	<p>Teaching Practice for relevant pairs (see teaching schedule overleaf)</p> <p>12:00-13:00</p>	<p>Teaching Practice for relevant pairs (see teaching schedule overleaf)</p> <p>12:00-13:00</p>	<p>Teaching Practice for relevant pairs (see teaching schedule overleaf)</p> <p>12:00-13:00</p>	<p>Teaching Practice for relevant pairs (see teaching schedule overleaf)</p> <p>12:00-13:00</p>
<p><i>Early evening 18.00</i> Welcome dinner at The Paramount: http://www.paramount.uk.net/level-32/restaurant/</p>	<p>Lecture Observation & completion of observation form</p>	<p>Teaching Input Slot Neil McLean <i>Lessons learned from lecture observation and class teaching</i></p> <p>14:00 - 16:00</p>		

*TBC = To Be Confirmed

Teaching Practice

You will be teaching a group of 6-10 students on the LSE EAP (English for Academic Purposes) Foundation Programme. Most of these students have completed undergraduate degrees in a social science subject and are hoping to progress to postgraduate study in a British university. Some have just completed high school and are hoping to progress to undergraduate study.

1. Working with your partner, choose a subject-related concept to teach. The concept should be accessible to a non-expert in your field. You should ensure that the same concept is not going to be taught by another teaching pair.
2. Find a suitable introductory reading and prepare some guiding questions (a maximum of 10)
3. Prepare a lesson plan for a 1-hour class/seminar. This should include a student activity (e.g. a discussion / presentation / guiding discovery task...)
4. You will teach the same lesson twice to different classes either on Tuesday and Thursday or Wednesday and Friday (see below). Nick Byrne will attend all teaching practice sessions.
5. Email the reading, guiding questions and lesson plan to Alison Standring (A.Standring@lse.ac.uk) by midday on Monday 20th February at the latest.



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Teaching Schedule

	Classroom C620	Classroom C622	Classroom C720
Tuesday 28th Feb. 12-1	Alex Street (SPS) & Birgit Apitzscg (SPS)	Ines Levin (SPS) & Michio Umeda (SPS)	Marta Simoncini (LAW) & Ignacio de la Rasilla del Moral (LAW)
Wednesday 29th Feb. 12-1	Sheila Neder Cerezetti (LAW) & Luana Joppert Swensson (LAW)	Adrien Delmas (HEC) & Elisabetta Bini (HEC)	Justin Valasek (ECO) & Yarine Fawaz (ECO)
Thursday 1st March 12-1	Marta Simoncini (LAW) & Ignacio de la Rasilla del Moral (LAW)	Alex Street (SPS) & Birgit Apitzscg (SPS)	Ines Levin (SPS) & Michio Umeda (SPS)
Friday 2nd March 12-1	Justin Valasek (ECO) & Yarine Fawaz (ECO)	Sheila Neder Cerezetti (LAW) & Luana Joppert Swensson (LAW)	Adrien Delmas (HEC) & Elisabetta Bini (HEC)