



Instructor with Comments Report

2015-11-28 - 2015-12-09 Report ID: MSR04734

Instructor: Menno, Dominik Francesco
ECON 441 001

	Responses from your Students**							Other Users of This Item*			School/College		
	5	4	3	2	1	Your	University Wide			75%	50%	25%	
	SA	A	N	D	SD	NA	Median	75% Above	50% Above	25% Above	75% Above	50% Above	25% Above
1 Overall, this was an excellent course.	4	5	6	1	0	0	3.70	3.93	4.33	4.73	4.00	4.30	4.67
2 Overall, the instructor was an excellent teacher.	3	6	6	1	0	0	3.67	4.20	4.67	4.88	4.21	4.63	4.84
3 I learned a great deal from this course.	5	6	5	0	0	0	4.00	4.00	4.40	4.75	4.13	4.40	4.72
4 I had a strong desire to take this course.	6	3	5	2	0	0	3.83	3.58	4.14	4.61	3.88	4.25	4.58
120 I learned a good deal of factual material in this course.	7	5	3	1	0	0	4.30	4.00	4.33	4.67			
121 I gained a good understanding of concepts/principles in this field.	2	9	4	1	0	0	3.83	3.95	4.25	4.60			
143 I was stimulated to discuss related topics outside of class.	2	5	6	3	0	0	3.33	3.75	4.16	4.63			
185 The instructor was sensitive to multicultural issues in the classroom.	4	6	6	0	0	0	3.83	4.28	4.64	4.83			
199 The instructor explained material clearly and understandably.	3	6	6	1	0	0	3.67	4.06	4.52	4.81			
200 The instructor handled questions well.	3	4	9	0	0	0	3.39	4.10	4.57	4.83			
206 The instructor seemed to enjoy teaching.	4	6	6	0	0	0	3.83	4.38	4.78	4.93			
209 The instructor was not confused by unexpected questions.	4	4	6	2	0	0	3.50	3.83	4.38	4.74			
210 The instructor was skillful in observing student reactions.	3	5	7	1	0	0	3.50	4.00	4.50	4.76			
215 The instructor maintained an atmosphere of good feeling in class.	4	4	7	1	0	0	3.50	4.29	4.72	4.89			
217 The instructor treated students with respect.	6	6	4	0	0	0	4.17	4.58	4.81	4.92			
219 The instructor was willing to meet and help students outside class.	4	4	7	0	0	1	3.63	4.50	4.75	4.89			
223 Students in this course were free to disagree and ask questions.	4	8	4	0	0	0	4.00	4.25	4.64	4.81			
230 The instructor seemed well prepared for each class.	5	5	5	0	0	0	4.00	4.38	4.71	4.88			
231 The objectives of the course were clearly explained.	6	6	4	0	0	0	4.17	4.10	4.38	4.70			
241 The instructor set high standards for students.	6	4	6	0	0	0	4.00	4.25	4.63	4.82			
327 Reading assignments were interesting and stimulating.	3	5	5	3	0	0	3.50	3.75	4.05	4.50			
330 Reading assignments were relevant to what was presented in class.	4	8	4	0	0	0	4.00	4.10	4.38	4.75			
340 The textbook made a valuable contribution to the course.	5	4	5	2	0	0	3.75	3.50	4.06	4.50			
350 Slides/overhead transparencies were a valuable part of this course.	8	5	3	0	0	0	4.50	4.00	4.36	4.67			
356 Examinations covered the important aspects of the course.	5	7	4	0	0	0	4.07	4.10	4.40	4.69			
360 Exams were reasonable in length and difficulty.	3	7	3	3	0	0	3.79	3.82	4.17	4.52			
364 The test items were adequately explained after a test was given.	3	5	6	2	0	0	3.50	3.83	4.20	4.54			
366 The grading system was clearly explained.	4	8	4	0	0	0	4.00	4.00	4.50	4.70			
370 I attended class regularly.	3	7	3	2	1	0	3.79	4.65	4.83	4.92			
371 I utilized all the learning opportunities provided in this course.	4	7	4	1	0	0	3.93	4.00	4.21	4.56			

Written Comments

900 Comment on the quality of instruction in this course.

Student 1
NA



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Student 2

Very interesting class and was very successful at mixing theory and real world applications which was motivating

Student 3

NA

Student 4

just so so

Student 5

NA

Student 6

Dominik Menno means well, and clearly has a very thorough understanding of the material he is presenting. Teaching is better for some, and worse for others. Dominik occasionally has a hard time expressing concepts to us, or letting us know what is relevant for examinations. A lot of students may not have attended class because:

- 1. All necessary information was on the slides*
- 2. Pace was very slow*
- 3. Connections to key concepts were explained better in the book than on his slides*

All in all, a very good course. Expert slide preparation and a clear mastery of the material.

Student 7

NA

Student 8

NA

Student 9

NA

Student 10

NA

Student 11

NA

Student 12

NA

Student 13

NA

Student 14

Dom was a great teacher. The material was, at times, challenging to absorb and he always did a good job of slowing down and making sure the material was understood before moving on.

Student 15



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NA

Student 16

NA

* The quartiles are calculated from Fall 2015 data. The university-wide quartiles are based on all UM classes in which an item was used. The school/college quartiles in this report are based on upper division classes with an enrollment of 16 to 74 students in Division of Social Sciences in the College of LS&A.

** SA - Strongly Agree, A - Agree, N - Neutral, D - Disagree, SD - Strongly Disagree, NA - Not Applicable.