# master of science (M.Sc.) Economics and Economic Research



# **Evaluation Statistics**

Course-Id: 866

Course-Name: E588 Topics in International Macroeconomics

Course-Field: cdse

Term: HWS 2014

Lecturer(s): Menno

Number of participants: 11 complete/not complete: 7/4

#### The course was well structured

	strongly agree	agree	neither agree nor disagree	disagree	strongly disagree	no opinion
absolut:	3	2	2	0	0	0
relativ:	42.86 %	28.57 %	28.57 %	0 %	0 %	0 %

### The choice of topics was well explained by the instructor

	strongly agree	agree	neither agree nor disagree	disagree	strongly disagree	no opinion
absolut:	3	2	2	0	0	0
relativ:	42.86 %	28.57 %	28.57 %	0 %	0 %	0 %

# Recommended reading materials were useful in facilitating understanding of course content

	strongly agree	agree	neither agree nor disagree	disagree	strongly disagree	no opinion
absolut:	2	4	0	0	0	1
relativ:	28.57 %	57.14 %	0 %	0 %	0 %	14.29 %

### Instructor was well prepared

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	strongly agree	agree	neither agree nor disagree	disagree	strongly disagree	no opinion
absolut:	3	1	3	0	0	0
relativ:	42.86 %	14.29 %	42.86 %	0 %	0 %	0 %

## Instructor provided the opportunity for discussions and questions

	strongly agree	agree	neither agree nor disagree	disagree	strongly disagree	no opinion
absolut:	4	3	0	0	0	0
relativ:	57.14 %	42.86 %	0 %	0 %	0 %	0 %

## Answers given by the instructor were helpful in clarifying uncertainties

	strongly agree	agree	neither agree nor disagree	disagree	strongly disagree	no opinion
absolut:	3	3	1	0	0	0
relativ:	42.86 %	42.86 %	14.29 %	0 %	0 %	0 %

# Instructor's manner of speaking was clear and audible

	strongly agree	agree	neither agree nor disagree	disagree	strongly disagree	no opinion
absolut:	5	2	0	0	0	0
relativ:	71.43 %	28.57 %	0 %	0 %	0 %	0 %

### Course details were announced in time

	strongly agree	agree	neither agree nor disagree	disagree	strongly disagree	no opinion
absolut:	4	3	0	0	0	0
relativ:	57.14 %	42.86 %	0 %	0 %	0 %	0 %

# The exercise sessions were very useful (if applicable)

	strongly agree	agree	neither agree nor disagree	disagree	strongly disagree	no opinion
absolut:	4	3	0	0	0	0
relativ:	57.14 %	42.86 %	0 %	0 %	0 %	0 %

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# How much have you learned in this course compared to the other courses in this semester (on average)?

	much more	more	same	less	much less	no opinion
absolut:	2	4	1	0	0	0
relativ:	28.57 %	57.14 %	14.29 %	0 %	0 %	0 %

# How much effort did you put into the preparation and wrap-up of the weekly course sessions?

	no effort	up to 1 hour	more than 1 to 2 hours	more than 2 to 4 hours	more than 4 hours	no opinion
absolut:	0	0	0	3	4	0
relativ:	0 %	0 %	0 %	42.86 %	57.14 %	0 %

#### The course content was difficult

	strongly agree	agree	neither agree nor disagree	disagree	strongly disagree	no opinion
absolut:	2	3	0	0	1	1
relativ:	28.57 %	42.86 %	0 %	0 %	14.29 %	14.29 %

#### The teaching was good

	strongly agree	agree	neither agree nor disagree	disagree	strongly disagree	no opinion
absolut:	2	5	0	0	0	0
relativ:	28.57 %	71.43 %	0 %	0 %	0 %	0 %

### Overall, I am satisfied with the course

	strongly agree	agree	neither agree nor disagree	disagree	strongly disagree	no opinion
absolut:	3	4	0	0	0	0
relativ:	42.86 %	57.14 %	0 %	0 %	0 %	0 %

## What grade do you expect in this course?

	1	2	3	4	5	no opinion
absolut:	1	4	0	0	0	2





relativ: 14.29 % 57.14 % 0 % 0 % 0 % 28.57 %

#### What did you especially like about the course?

I really learnt a lot...

The combination of theoretical and practical work was really nice. I think it was very helpful that we worked with some empirical data ourselves and learned how to replicate certain results from papers. Moreover, I think it is really good that the grade is not merely based on an exam, but also on problem sets.

#### What could/should be improved?

(-) slides on ILIAS before lecture

The homework takes too much time...

If slides are used for teaching, it is really helpful if they are available to the students before the class starts. Moreover, it would be helpful if the slides and exercise sheets were a little more precise (notation/typos), because otherwise students may get a little confused.