Alta Scuola di Economia e Relazioni Internazionali (ASERI)

Università Cattolica del Sacro Cuore, Milano

Master in International Relations, 2012-2013

Introduction to Latin American Politics

Prof. Andrés Malamud (Institute of Social Sciences, University of Lisbon)

Contents

History and interpretations: Latin America as a "mausoleum of modernities". From early independence to the delayed consolidation of state apparatuses. Presidentialism as a regional constant with national nuances. Authoritarianism, democratization and new political instability. Party politics, populism and the "turn to the left". Foreign policy: between ideology and pragmatism. The several waves of regional integration: cases, debates, and prospects.

Bibliography

- Malamud, Andrés (2008) "<u>Drifting Apart: Old and New Cleavages in Latin America</u>", in Lenka Špičanová, Pavlína Springerová and Jan Němec, eds: *Election Year 2006: Latin America at the Crossroads*. Prague: AMO, 211–24.
- Malamud, Andrés (2011) "<u>A Leader without Followers? The Growing Divergence Between the Regional and Global Performance of Brazilian Foreign Policy</u>", *Latin American Politics and Society*, 53(3), 1–24.
- Malamud, Andrés (2011) "Argentine Foreign Policy under the Kirchners: Ideological, <u>Pragmatic or simply Peronist?</u>", in Gian Luca Gardini and Peter Lambert (eds): *Latin American Foreign Policies between Ideology and Pragmatism*. New York: Palgrave Macmillan, 87-102.
- Malamud, Andrés and Gian Luca Gardini (2012) "<u>Has Regionalism Peaked? The Latin American Quagmire and its Lessons</u>", *The International Spectator*, 47(1), 116–33.
- Malamud, Andrés and Philippe C. Schmitter (2011) "The Experience of European Integration and the Potential for Integration in South America", in Alex Warleigh-Lack, Nick Robinson and Ben Rosamond, eds: New Regionalism and the European Union. Dialogues, Comparisons and New Research Directions. London and New York, Routledge, 135-57.
- Pérez Liñán, Aníbal (2007) <u>Presidential Impeachment and the New Political Instability in Latin America</u>. Cambridge University Press. Chapters 1 and 8.
- Whitehead, Laurence (2006) *Latin America: A New Interpretation*. Palgrave Macmillan. Introduction and Chapter 1.

Andrés Malamud

Research fellow at the Institute of Social Sciences of the University of Lisbon. He received a B.A. from the University of Buenos Aires and a Ph.D. in Political and Social Sciences from the European University Institute, Florence. His areas of interest include comparative regional integration, government institutions and parties, and European and Latin American politics. He has conducted research or lectured at universities in Argentina, Brazil, Germany, Italy, Mexico, Portugal and Spain. His work has been published in books and scholarly journals such as Latin American Research Review, Cambridge Review of International Affairs, Latin American Politics and Society, Journal of European Integration, and European Political Science. He has served as member of the executive committee of the Latin American Political Science Association (ALACIP) and official representative to the European Consortium for Political Research (ECPR).

Schedule

Class 1 - Monday 18 February, 11:30 - 13:30

History and interpretations: commonalities and particularities of Latin America.

Class 2 - Tuesday 19 February, 11:30 - 13:30

Processes and institutions: democracy, presidentialism, and populism.

Class 3 - Tuesday 19 February, 14:30 - 16:30

Student presentations.

Class 4 - Wednesday 20 February, 11:30 - 13:30

Comparative regional integration: waves, cases, debates, and prospects.

Class 5 - Wednesday 20 February, 14:30 - 16:30

Student presentations.

Class 6 - Thursday 21 February, 11:30 - 13:30

Foreign policy: between ideology and pragmatism. The cases of Argentina and Brazil.

Evaluation

Students will be graded following two assignments: an oral presentation (the class will be divided into three-member groups, each of which will pick a topic to discuss) and a short exam to be taken three weeks after the course's end. The former will be worth 30% of the final grade and the latter 70%.

Classes and group presentations

The four morning classes will consist of taught lectures.

In the two afternoon classes, the students will organize themselves beforehand into groups of three and will prepare a 20-minute presentation on a given topic. They may choose from the following:

- 1) Role of Simón Bolívar and José de San Martín in the independence of Hispanic America (1812-1822)
- 2) The independence of Brazil (1822)
- 3) The Mexican Revolution (1910)
- 4) The Cuban Revolution (1959)
- 5) The Cuban missile crisis (1962)
- 6) The US occupation of the Dominican Republic (1965)
- 7) The 2010 Haiti earthquake and its aftermath
- 8) The Latin American Nobel Prizes

All necessary information can be found on the Internet, although books and films will do no harm. The presentations should provide a brief description of the issue, including facts and key actors, plus an analysis of its main causes and consequences (when pertinent). Power Point presentations to assist the talks will be welcome.