

THE THEORY AND POLITICS OF MULTICULTURALISM
(was Multiculturalism and Public Policy)
SOCIM3120

Semester 2: 2005/06

Tuesdays 10 a.m. – 12 noon
Front Seminar Room
12 Woodland Road

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University of Bristol

This unit will explore why multicultural policy has become important, what kinds of minorities or social formations need to be accommodated and what kinds of policy contexts are important for multiculturalism in different countries. The course will examine sociological evidence for cultural diversity, its linkages with inter-generational socio-economic disadvantage and the normative and pragmatic arguments for and against multiculturalism. Developments in a number of different countries will be examined and the policy areas studied will include education and employment and will be placed in context of current debates about national identity, globalisation and the 'clash of civilisations'. The course will conclude with a discussion of the current discourse of 'multiculturalism is dead'.

Statement of Unit Objectives:

- To examine the theoretical and political basis for emergent multicultural policies and redefinitions of existing national identities in multicultural terms
- To examine the character of the different concepts and models of multiculturalism that are prevalent and the specific policies that are being promoted in a number of policy areas

Statement of Learning Outcomes:

By the end of the unit, students will be able to:

- Have an appreciation of the arguments for and against political multiculturalism and why political multiculturalism is becoming significant in a number of countries
- Have an appreciation of what multiculturalism means in specific policy terms in a number of policy areas in different countries

Key Books:

No text exists that can serve as a course book for this unit but the following are books that you are likely to use most often and it would be useful for you to buy at least one of these key texts, especially those marked by an asterisk (you might also be able to arrange exchanges and loans with fellow students).

*Modood, Tariq (2005) *Multicultural Politics: Racism, Ethnicity and Muslims in Britain*, Edinburgh University Press

*Modood, T, A. Triandafyllidou and R. Zapata-Barrero) (eds), *Multiculturalism, Muslims and Citizenship: A European Approach*, Routledge, 2006.

*Kivisto, Peter (2002) *Multiculturalism in a Global Society*, Blackwell, Oxford.

Castles, S. and Miller, M. (2003) *The Age of Migration. International Population Movements in the Modern World*, London: Macmillan, Third Edition.

S May, T Modood and J. Squires (2004) (eds) *Ethnicity, Nationalism and Minority Rights*, Cambridge University Press, 2004.

Parekh, B (2000) *Rethinking Multiculturalism: Cultural Diversity and Political Theory*, Palgrave.

Kymlicka, W. (1995) *Multicultural Citizenship: A Liberal Theory of Minority Rights*, Oxford UP.

Favell, A. (1998; 2nd Ed: 2000) *Philosophies of Integration: Immigration and the Idea of Citizenship in France and Britain*, Palgrave.

GENERAL ADVICE FOR READING ON THIS UNIT:

Specific reading guidance for each topic is given below. It is divided into 'Required Reading' and 'Further Reading'. The former consists of about three or four chapters or articles; additional chapters in books under 'Required Reading' are invariably appropriate as Further Reading. You should also consult the references available in the key texts and other literature, especially the 'Further Reading' guidance given at the end of chapters or at the end of a book.

Teaching Format

Each weekly session is up to two hours long, having a lecture component and a seminar component based on the reading for the week. In advance of the weekly session, each student should read at least one, preferably more, item from the reading mentioned in relation to each meeting.

For the award of credit points, students must attend all sessions, make considered presentations to the group, and complete both the formative and the assessed essay. Credit points are necessary for students to be recognised as having successfully completed the unit.

Presentations: Each student must make at least one seminar presentation based on a number of recommended readings. The presentation should be about 10 minutes long and should include a one-page handout for fellow students and the tutor. The presentation should contain a clear analytical summary of the readings, *together with a critical assessment*, including showing where different authors agree/disagree or utilise different theoretical perspectives or data sources, what implications this has for the topic under study.

Formative Assessment: Students will submit a short essay or critical review within four weeks of start of the unit. After this each student will meet individually with the tutor so that the student can raise questions about his/her progress and the tutor offer guidance (e.g., on any ways of improving written work, on areas which require clarification).

Extended essay: 4,000 word essay due at the completion of the unit, by **Friday 19th May 2006 between 10 a.m. and 1 p.m.** to the Postgraduate Co-ordinator. Essays titles will be contained in a separate booklet to be distributed during the second semester when confirmed by the External Examiner.

Library Sources and Reading Material

A significant number of the items on the recommended reading list have been placed in the Short Loan Collection in the Library and in a number of cases more than one item of the text is available, either because it has been reproduced or because more than one copy has been purchased. I hope this will help everyone to have an easy and regular access to main sources you require for your research and study. Amongst items recommended, however, are some which are not available in the Library. These have been included in case (for example, when writing the essay) you have access to another library or a private source during the course of the year. You should buy at least one of the key useful texts mentioned later. Please consult me should you run into any difficulties.

Please consult the main race, ethnic relations and migration journals in the library for specialised references. The main ones are:

Ethnicities

Ethnic and Racial Studies

Journal of Ethnic and Migration Studies (formerly New Community)

Patterns of Prejudice

Nations and Nationalism

Social Identities

International Migration Review (IMR)

International Migration (IM)

Use of the Internet

Explore the World Wide Web. It is rapidly improving as a source of information on a wide variety of topics which fall within the field of multiculturalism. You will need a log-on ID and password. The Computer Centre will help you register if you do not already have one. You can carry out a search command to find material that relates to a particular concept or a keyword or a topic. For instance, try searching multiculturalism or racism in Europe. The Internet will produce a lot of material not all of which may relate directly to your academic interest. Try various sites and bookmark them on the computer if you find them useful (book marking enables you to return to the same site without having to recall the site address). You should use different search engines for topics of your specific interest. The following sites are all worth a look for new working papers, links to migrant organisations and researchers in the field, and bibliographical searches:

<http://www.ruu.nl/ercomer/wwwvl/wwwvlmer.html> (The World Wide Web Virtual Library: Migration and Ethnic Relations).

http://www.efn.org/~denis_w/race.html (The Anti-Racism Resources Home Pages)

Centre for the Study of Ethnicity and Citizenship

<http://www.bristol.ac.uk/sociology/ethnicitycitizenship>

Metropolis - Research and Policy on Migrants in Cities

<<http://international.metropolis.net>>

COMPAS – The Centre on Migration, Policy and Society, Oxford
<http://www.compas.ox.ac.uk/>

Transnational Communities, ESRC Project, Oxford
<<http://www.transcomm.ox.ac.uk>>

ERCOMER - European Research Centre on Migration and Ethnic Relations, Utrecht
<<http://www.ercomer.org>>

Lawrence Hinman's Ethics Homepage
<http://ethics.acused.edu/index.htm/>

CEMES - Centre for European Migration and Ethnic Studies
<<http://www.cemes.org>>

IMES - Institute for Migration and Ethnic Studies, Amsterdam
<<http://www.pscw.uva.nl/imes>>

Migration Research Unit, UCL, London
<<http://www.geog.ucl.ac.uk/mru>>

Migration Dialogue, UC-Davis, California
<<http://www.migration.ucdavis.edu>>
(includes the global newsletter *Migration News*)

Global Cities NGO network
<<http://www.global-cities.org>>

Migration Policy Group, Brussels
<http://www.fhit.org/mpg>

OpenDemocracy is a current affairs website that has threads on multiculturalism
<http://www.opendemocracy.net/home/index.jsp>

Many newspapers and other media keep news stories and feature articles grouped under subjects such as multiculturalism and race. These include the sites for the BBC world service, The Guardian, The Financial Times, The New York Times and so on.

THE THEORY AND POLITICS OF MULTICULTURALISM

1. Multiculturalism as a Public Policy Philosophy

What is multiculturalism? How did it emerge as a public philosophy? What is its relation to cultural tolerance, anti-racism, multi-nationalism and the rights of indigenous and other minorities? Is it an alternative to the integration of immigrants and their descendents? Is it more than a pick 'n mix lifestyle emporium or managing diversity? Who are the advocates and critics of multiculturalism? In which countries are multicultural policies being developed? Which groups are these policies intended to accommodate?

Required Reading:

Castles, S. and Miller, M. (2003) *The Age of Migration. International Population Movements in the Modern World*, London: Macmillan, Third Edition, chp 2.

Modood, T (2001) 'Multiculturalism', *The Oxford Companion to Politics of the World*, Second Edition, Oxford University Press, pp. 562-564.

Kymlicka, W. (1995) *Multicultural Citizenship: A Liberal Theory of Minority Rights*, Oxford: Oxford University Press, chp. 2.

Parekh, B. (2000) *Rethinking Multiculturalism*, Palgrave, pp. 1-9.

Young, I.M. (1990) *Justice and the Politics of Difference*, Princeton University Press, chp.2.

Further Reading:

Modood, T (1999) 'The Rise and Fall of an Anti-Racism: from political blackness to ethnic pluralism' in G. Andrews and A. Hooper (eds) *The Long 1960s: New Left, New Right and Beyond*, London: Macmillan and New York: St Martin's Press. OR: See earlier version, 'The Changing Context of 'Race' in Britain', *Patterns of Prejudice*, 30(1) Jan. 1996, followed by responses by Michael Banton, Phil Cohen, David Gillborn, and Kalbir Shukra, and concluded by a rejoinder.

Modood, T (1997) 'Introduction: The Politics of Multiculturalism in the New Europe' in T. Modood and P. Werbner (eds) *The Politics of Multiculturalism in the New Europe*, Zed Book, 1997, pp. 1-15.

Commission on Multi-Ethnic Britain, *The Future of Multi-Ethnic Britain*, London: Profile Books, October, 2000, chp 2.

Kymlicka, W. and Norman, W. (2000) (eds) *Citizenship in Diverse Societies*, Oxford UP, chp 1.

Baumann, G (1999) *The Multicultural Riddle: Rethinking National, Ethnic and Religious Identities*, Routledge.

Spinner-Halev, J. (2000) *Surviving Diversity: Religion and Democratic Citizenship*, John Hopkins University Press, chp 2.

Modood, T (1990) 'Catching Up with Jesse Jackson: Being Oppressed and Being Somebody', *New Community*, 17(1), October 1990, pp.87-98; reprod in his *Not Easy Being British: Colour, Culture and Citizenship*, Runnymede Trust and Trentham Books, 1992, chp. 7

S May, T Modood and J. Squires (2004) (eds) *Ethnicity, Nationalism and Minority Rights*, Cambridge University Press, 2004.

2. Liberalism and Multiculturalism

Post-war political theory, dominated by liberalism, was concerned with a just reconciliation of material (in)equality and individualism. So, how has multiculturalism become so central to contemporary Anglophone political theory? What is the relationship between liberty, equality, the nation-state and multiculturalism? Does equality always require sameness of treatment or all citizens having the same rights? Are minority rights permissible within liberalism or do they breach its fundamental principles? Is liberalism culturally neutral and so hospitable to cultural diversity or is it a 'fighting creed' that must set limits to what is tolerable? Can a politics of multicultural equality be derived from general principles at all or do they necessarily reflect their location and so vary from context to context?

Required Reading:

Rex, J 'The Concept of a Multicultural Society' found in his (1986) *Race and Ethnicity*, Open University Press and reproduced in his (1996) *Ethnic Minorities in the Modern Nation State*, Macmillan, chp 1.

Kymlicka, W. (1995) *Multicultural Citizenship: A Liberal Theory of Minority Rights*, Oxford: Oxford University Press, pp.80-93.

Waldron, J. (1992) 'Minority Cultures and The Cosmopolitan Alternative', *University of Michigan Journal of Law Reform*,(25) 3&4, reprod in W. Kymlicka (1995) (ed.), *The Rights of Minority Cultures* (pp. 93-119).

Barry, B (2000), *Culture and Equality*, Polity Press, chp 2.

Further Reading:

Further chapters in the books above.

Taylor, C. (1994) 'Multiculturalism and "The Politics of Recognition"', in A. Gutmann (ed.) *Multiculturalism: Examining The Politics of Recognition* (Princeton: Princeton University Press 1994).

Walzer, M. (1994). Comment. In C. Taylor, *Multiculturalism and 'The Politics of Recognition'* (pp. 100-101).

Kymlicka, W. (1995). Introduction. In W. Kymlicka (ed.), *The Rights of Minority Cultures* (pp. 1-27).

Kymlicka, W. (2001). 'Liberal Culturalism: An Emerging Consensus?' in his *Politics in the Vernacular*, Oxford University Press, chp. 2.

Kymlicka, W. (2001). 'The Theory and Practice of Immigrant Multiculturalism' in his *Politics in the Vernacular*, Oxford University Press, chp. 8.

Kymlicka, W. *Contemporary Political Philosophy* (chp on Multiculturalism).

Joppke, C., & Lukes, S. (1999). Introduction: multicultural questions. In C. Joppke & S. Lukes (eds.) *Multicultural Questions* (pp. 1-26)

Baumeister, A (2000) *Liberalism and the 'Politics of Difference'*, Edinburgh University Press.

May, S. (2001). *Language and Minority Rights*. Ch 3

Goulbourne, H. (1991) *Ethnicity and Nationalism in Post-Imperial Britain*, CUP, chp 8.

Goulbourne, H. (1991) 'Varieties of Pluralism: the notion of a pluralist, post-imperial Britain', *New Community*, 17 (2).

Schlesinger, A. (1992). *The Disuniting of America: reflections on a multicultural society*.

W. Kymlicka and M Opalski (eds) *Can Liberal Pluralism Be Exported?*, Oxford University Press, 2001.

P. Kelly, *Multiculturalism Reconsidered*, Polity Press, 2002.

3. Critics of Liberalism

Can liberalism respect 'difference' or is it always driven to 'assimilate' it, to re-create the 'other' in its own self-image? Is it inevitably ethno-centric and unable to empower the weak, the marginal and those who cannot flourish within capitalism and consumerism? Do liberals see culture in only utilitarian terms? What does it mean to belong to a cultural community and why should we value such membership? Is it enough to just value one's own culture? How can we treat others justly when we oppose their cultural norms? Can liberalism show why toleration of other cultures is not enough?

Required Reading:

Young, I.M. (1990) *Justice and the Politics of Difference*, Princeton University Press, pp.158-168.

Commission on Multi-Ethnic Britain, *The Future of Multi-Ethnic Britain*, London: Profile Books, October, 2000, chp. 4.

Parekh, B. (2000) *Rethinking Multiculturalism*, Palgrave, chp. 5

Further Reading:

Further chapters in the books above.

Symposium on *Multicultural Citizenship* by W Kymlicka, featuring J Carens, I Young, B Parekh and R Forst and a Reply by W Kymlicka, *Constellations*, 4 (1).

Favell, A and Modood T (2003), 'The Philosophy of Multiculturalism: The Theory and Practice of Normative Political Theory', Finlayson A (ed) *Contemporary Political Thought: A Reader and Guide*, Edinburgh University Press, available by email from the tutor.

Young, I. (1993). Together in Difference: transforming the logic of group political conflict. In J.Squires (ed.), *Principled Positions: postmodernism and the rediscovery of value* (pp. 121-150), reproduced in W. Kymlicka (ed.), *The Rights of Minority Cultures* (pp. 155-176).

Phillips, A (1999) *Which Equalities Matter*, Polity

Review Symposium on 'Rethinking Multiculturalism', *Ethnicities*, 1 (1), pp. 109-140.

Modood, T. (2001) 'Their Liberalism and Our Multiculturalism?', Review Article, *British Journal Of Politics and International Relations*, 3 (2), pp. 245-257.

Hall, S. (2000) 'The Multicultural Question' in Hesse, B. (ed) *Un/settled Multiculturalisms*, Zed Books, Ch 10.

Wolfe, A. and Klausen J. (2000), Review Essay on the Commission on the Future of Multi-Ethnic Britain, *Prospect*, December, pp. 28-33.

Barry, B (2001) 'The Muddles of Multiculturalism', *New Left Review*, 8, pp. 49-71.

Margalit, A., & Raz, J. (1995). National self-determination. In W. Kymlicka (ed.), *The Rights of Minority Cultures* (pp. 79-92)

Tully, J. (1995). *Strange Multiplicity*

Baubock, R. (1999) 'Liberal justifications for ethnic group rights', in C Joppke and S Lukes (eds.) *Multicultural Questions*, Oxford University Press, pp.133-157.

'Review Symposium on *The Future of Multi-Ethnic Britain*, *Journal of Ethnic and Migration Studies*, 26 (4), 2000, pp. 719-738.

Modood, T. (1998) 'Anti-Essentialism, Multiculturalism and the 'Recognition' of Religious Minorities', *Journal of Political Philosophy*, 6(1), pp.378-399., reproduced in W. Kymlicka and W. Norman (eds) *Citizenship in Diverse Societies*, Oxford University Press, 2000.

Kymlicka, W. and Norman, W. (2000) (eds) *Citizenship in Diverse Societies*, Oxford UP.

Modood, T and P Werbner (1997) (eds) *The Politics of Multiculturalism in the New Europe*, Zed Books, esp. pp. 15-24.

Favell, A. (1998; 2nd Ed: 2001) *Philosophies of Integration: Immigration and the Idea of Citizenship in France and Britain*, Palgrave.

S May, T Modood and J. Squires (2004) (eds) *Ethnicity, Nationalism and Minority Rights*, Cambridge University Press, 2004.

W. Connolly, *Why I am Not a Secularist*, 2000, USA.

Galeotti, A. E. (2002) *Toleration as Recognition*, Cambridge: Cambridge University Press.

4. Gender and Multiculturalism

Sexual equality and multiculturalism both seemed to belong to the same politics of 'equality and difference' but in recent years it has been argued by some feminists that at least some forms of multiculturalism are antithetical to a respect for women. The kinds of communities that multicultural policies are designed to 'recognise' and give some political influence to sometimes take a different view of gender roles from mainstream western societies. They may, for example, believe that women's primary duties are domestic, that women need to be more 'modestly' dressed than men and segregated from men in public spaces, that wives should obey husbands and so on. Should such communities have a right to promote these norms or should sexual equality trump culture? What do the women within these stigmatised communities want? Do they welcome liberal feminism as a liberator? Are there ways of reconciling minority cultural traditions and empowering women, so that we don't have to choose between two different forms of equality?

Required Reading:

Moruzzi N C (1994) 'A Problem with Headscarves: contemporary complexities of political and social identity', *Political Theory*, 22 (4): 653-672.

Galeotti, A.E. (1994) 'A Problem with Theory', *Political Theory*, 22 (4): 673-677.

Carens, J and Williams, M (1996) 'Muslim Minorities in Liberal Democracies: the Politics of Misrecognition' in R Baubock et al (eds) *The Challenge of Diversity*; reprod in J H Carens, *Culture, Citizenship and Community*, OUP, 2000: chp 6.

Parekh, B. (2000) *Rethinking Multiculturalism*, Palgrave, pp. 249-254 and top para on p.256.

Further Reading:

Spinner-Halev, J (2001) 'Feminism, Multiculturalism, Oppression and the State', *Ethics*, 112

Galeotti, A.E. (1993) 'Citizenship and Equality: the Place for Toleration', *Political Theory*, 21 (4): 585-605.

Yuval-Davis, N. (1992) 'Fundamentalism, Multiculturalism and Women in Britain' Donald J. and A. Rattansi (eds), 'Race', *Culture and Difference*, London: Sage; or see, Introduction to G Saghal and N Yuval-Davis (eds) *Refusing Holy Orders: Women and Fundamentalism in Britain*, Virago, 1992.

Okin, S. M. (1994) 'Gender Inequality and Cultural Difference', *Political Theory*, 22 (1): 5-24.

Flax, J (1995) 'Race/Gender and the Ethics of Difference': A Reply to Okin's 'Gender Inequality and Cultural Difference'', *Political Theory*, 23 (3): 511-516.

Okin, S. M. (1995) 'Response to Jane Flax', *Political Theory*, 23 (3): 500-510.

Okin, S. M. (1998) 'Feminism and Multiculturalism: Some Tensions', *Ethics*, 108: 661-684.

Boston Review Debate (1997) 'Is Multiculturalism Bad for Women?': by Susan M Okin, followed by 12 responses (see specially by Kymlicka, Honnig, Al-Hibri, An-Na'im, Post, Raz and Nussbaum) ,Oct/Nov: pp. 25-40. This may be available on the web but if not an expanded version of the debate is in Cohen, J, Howard, M. and Nussbaum, M.C. (eds) (1999) *Is Multiculturalism Bad for Women?*, Princeton University Press.

Reitman, O (2000) 'Review Essay on Feminism and Multiculturalism', *International Feminist Journal of Politics*, 2 (2): 299-307.

Reitman, O. (June 2005) 'Multiculturalism and feminism. Incompatibility, compatibility, or synonymy?' *Ethnicities*, vol. 5, no. 2, London: Sage Publications, pp. 216-247.

Shachar, A (1999) 'The Paradox of Multicultural Vulnerability: Individual Rights, Identity Groups, and the State' in C Jopke and S Lukes (eds) *Multicultural Questions*, Oxford University Press; OR see 'Group Identity and Women's Rights in Family Law', *Journal of Political Philosophy*, 6 (3, Sept 1998): 285-305; see similar piece in *Political Theory*, 28 (1, Feb, 2000): 64-89; or 'Should Church and State be Joint at the Altar? Women's Rights and the Multicultural Dilemma', W Kymlicka and W Norman (eds) *Citizenship in Diverse Societies*, OUP, 2000; or her *Multicultural Jurisdictions: Cultural Differences and Women's Rights*, Cambridge UP, 2001.

Saharso, S (2000) 'Female Autonomy and Cultural Imperative: Two Hearts Beating Together' in W Kymlicka and W Norman (eds) *Citizenship in Diverse Societies*, OUP.

Dwyer, C. (1999a) "Contradictions of Community: Questions of Identity for British Muslim Women" *Environment and Planning A* , vol. 31, 53-68.

Dwyer, C. (1999b) "Veiled Meanings: British Muslim women and the negotiation of differences" *Gender, Place and Culture* 6(1), 5-26

Bullock, Katherine (2000) 'Challenging Media Representation of the Veil: Contemporary Muslim Re-Veiling Movement', *American Journal of Islamic Social Sciences*, 17 (3).

5. The Policy-Management Of Immigration And Ethnic Diversity: An Introduction To European Models

The policy management of immigration and ethnic diversity in Europe is embedded in national traditions which address the issue in distinctive terms. There is a broad consensus about recognising the existence of distinctive national models shaping the incorporation of immigrant ethnic minorities within the European Union (assimilationist, pluralist, exclusionary models). This session offers an introduction to these European approaches. It presents the divergence versus convergence debate on the inclusion of ethnic minorities at the European level. The session will also explore the argument that UK's race relations approach is an exceptional case in Europe.

Required Reading:

Castles, S. and Miller, M. (2003) *The Age of Migration. International Population Movements in the Modern World*, London: Macmillan, Third Edition, chap. 10.

Castles, S. (1995) 'How Nation-States respond to immigration and ethnic diversity', *Journal of Ethnic and Migration Studies*, 21(3): 293-308.

Modood, T. and Werbner, P. (eds) (1997) *The Politics of Multiculturalism in the New Europe: Racism, Identity and Community*, London: Zed books, Introduction.

Favell, A. (1998) *Philosophies of Integration: Immigration and the Idea of Citizenship in France and Britain*, London: Mac Milan, chps 5-7.

Koopmans, R., and Statham, P., (eds) (2000) *Challenging Immigration and Ethnic Relations Politics - Comparative European Perspectives*, Oxford : Oxford University Press, Chap 2.

Further Reading:

Modood, T., A. Triandafyllidou and R. Zapata-Barrero) (eds) (2005), *Multiculturalism, Muslims and Citizenship: A European Approach*, Routledge – see in particular the Introduction and T. Modood and R. Kastoryano, 'Secularism and the Accommodation of Muslims in Europe' (Chp 9)

Baldwin Edwards, M. and Schain, M.-A. (1994), 'The Politics of Immigration: Introduction', *West European Politics* (Special Issue on the Politics of Immigration in Western Europe), vol. 17, N°2: 1-16

Bauböck, R. (1994) *From Aliens to Citizens. Redefining the Status of Immigrants in Europe*, Aldershot: Avebury.

Body-Gendrot, S. and Martiniello, M. (2000), *Minorities in European Cities. The Dynamics of Social Exclusion at the Neighbourhood Level*, London: Mac Millan.

Brubaker, R. (1992) *Citizenship and Nationhood in France and Germany*, Cambridge Ma: Harvard University Press.

Bryant, C.-G.-A. (1997) 'Citizenship, national identity and the accommodation of difference: reflections on the German, French, Dutch, and British cases', *New Community*, vol. 23 (2), 157-172.

Castles, S. (1994) 'Democracy and Multicultural Citizenship. Australian Debates and their Relevance for Western-Europe' in Bauböck, R. *From Aliens to Citizens*, Aldershot: Avebury.

- Favell, A. (2001) 'Multi-ethnic Britain: an exception in Europe?', *Patterns of Prejudice*, vol.35 (1): 35-59.
- Jopke, C. (1996) 'Multiculturalism and Immigration, A Comparison of the United States, Germany and Great Britain' *Theory and Society*, 25 (4), pp 449-500.
- Favell, A (2001) 'Integration Policy and Integration Research in Europe: A Review and Critique' in T. A. Aleinikoff and D Klusymeyer (eds) *Citizenship Today: Global Perspectives and Practices*, Carnegie Endowment for International Peace, Washington DC.
- Baubock, R. (2001) 'International Migration and Liberal Democracies. The Challenge of Integration', *Patterns of Prejudice*, vol. 35, no. 4, October: 33-49.
- Jennings, J.(2000) 'Citizenship, Republicanism and Multiculturalism in Contemporary Europe', *British Journal of Political Science*, vol. 30 : 575-598.
- Laborde, C. (2001) 'The Culture(s) of the Republic : Nationalism and Multiculturalism in French Republican Thought', *Political Theory*, vol 29 (5) : 716-735.
- Laborde, C. (2005) 'Secular Philosophy and Muslim Headscarves in Schools', *The Journal of Political Philosophy*, vol. 13, no. 3, pp. 305-329.
- N Alsayyad and M Castells (eds) *Muslim Europe or Euro-Islam: Politics, Culture and Citizenship in the Age of Globalisation*, New York: Lexington Books, 2002.
- R. Kastoryano, *Negotiating Identities*, Princeton University Press, 2002.

6. The Political Participation and Representation of Ethnic Minorities in Europe

This session is divided in two parts. The first looks at the notion of political participation and the second at the concept of political representation. The political participation of ethnic minorities is a complex process in which a wide range of variable is involved. The literature has sought explanations for ethnic minorities' political behaviours either in macro-level constraints or in internal community logic. The former perspective has served to renew debate on citizenship issues whereas the latter has shed light on the relevance of ethnicity as a mobilising force. These two perspectives reflects the view that the political participation of ethnic minorities is a significant political issue and, at the same time, not merely a question of voting behaviours. Participation through voluntary organisation, informal involvement in community organisation, participation in protest movements, are also aspects which deserve serious attention. A number of European examples will serve to illustrate the increasing relevance of non-electoral political mobilisation by ethnic minorities. Political representation is a distinct, but closely related concept. The session will offer a brief introduction to the debate on descriptive versus substantive political representation of ethnic minorities.

Required Reading:

Castles, S. and Miller, M. (2003) *The Age of Migration. International Population Movements in the Modern World*, London: Macmillan, Third Edition, chap 11.

Anwar, M. (2001), The Participation of Ethnic Minorities in British Politics, *Journal of Ethnic and Migration Studies*, vol. 27, No3: 533-549; or see, Commission on Multi-Ethnic Britain, *The Future of Multi-Ethnic Britain*, London: Profile Books, October, 2000, chp.16.

Koopmans, R., and Statham, P., (eds) (2000) *Challenging Immigration and Ethnic Relations Politics - Comparative European Perspectives*, Oxford: Oxford University Press, chp 9.

Further Reading:

Anwar, M. (1994) *Race and Elections*, Coventry: Centre for Research in Ethnic Relations.

Bousetta, H. (2000), 'Institutional theories of immigrant ethnic mobilisation: relevance and limitations', *Journal of Ethnic and Migration Research*, vol. 26, N° 2: 229-245.

Layton Henry, Z. (1990) *The Political Rights of Migrant Workers in Western Europe*, London: Sage.

Miller, M. (1981) *Foreign Workers in Western Europe: An Emerging Political Force*, New York: Praeger

Rath, J., (1993), 'The ideological representation of migrant workers in Europe: a matter of racialisation', in J. Wrench and J.Solomos, "*Racism and Migration in Western Europe*", Oxford: Berg.

Ireland, P., (1994), *The Policy Challenge of Ethnic Diversity*, Cambridge Ma: Harvard University Press (Introduction and conclusion).

Phillips, A. (1995) *The Politics of Presence. The Political Representation of Gender, Ethnicity and Race*, Oxford: Oxford University Press (Chap 1, 2)

Journal of Ethnic and Migration Studies, 1999. vol.25, no.4. Special edition edited by Marco Martiniello and Paul Statham on 'Ethnic mobilisation and political participation in Europe'. See esp. articles on Germany by Koopmans, Britain by Statham, Togeby on Denmark, Soininen on Sweden and Fennema and Tillie on the Netherlands.

Solomos, J. and Back, L. (1995), *Race, Politics and Social Change*, London: Routledge, esp. chps 3-6.

Modood, T 'Muslims and the Politics of Difference' (2003) in *Political Quarterly* 74 (s1): 100-115; also in S. Spencer (ed.), *The Politics of Migration*, Oxford, Blackwell, 2003 – available from

<http://www.bristol.ac.uk/sociology/ethnicitycitizenship/urerepublications.html>

- expanded in *Multicultural Politics: Racism, Ethnicity and Muslims in Britain*, University of Edinburgh Press, 2005.

Modood, T. (2005), 'Ethnic Minorities and Political Mobilisation in Britain' in G. Loury, T. Modood and S. Teles (eds) *Ethnicity, Social Mobility and Public Policy in the US and UK*, CUP - available by email from tutor.

Saggar, S. (1998) *Race and British Electoral Politics*, London: UCL Press.

7. Education: Racism, Culture and Differential Outcomes

Why should multiculturalism be most discussed in the field of education? Why should it have been so opposed by anti-racists? Is some reconciliation now possible and, if so, how? Is it true that ethnic minorities must perform poorly in an educational system that does not reflect their culture? How much difference can schooling make to educational outcomes? Why do different minorities perform differently in the same neighbourhoods and schools? How do some groups push their children and young people to educational success? What is the relationship between social networks and social capital?

Required Reading:

McLaren, P. White terror and oppositional agency: Towards a critical multiculturalism. In Goldberg's (1994) *Multicultural Education: A critical reader* (pp. 45-74); Sleeter & McLaren's (1995). *Multicultural Education, Critical Pedagogy and the Politics of Difference* (pp. 33-70); & McLaren's (1995) *Critical Pedagogy and Predatory Culture* (pp. 117-144).

Modood, T. and May, S. (2001), 'Multiculturalism and education in Britain: an internally contested debate', *International Journal of Educational Research*, 35: 305-317. (In Education Library and available from the tutor).

Zhou, M (2005)'Ethnicity as Social Capital: Community-Based Institutions and Embedded Networks of Social Relations' in G. Loury, T. Modood and S. Teles (eds) *Ethnicity, Social Mobility and Public Policy in the US and UK*, Cambridge University Press.

Further Reading:

Cole, M. (1986) Teaching and learning about racism: A critique of multicultural education in Britain. In S. Modgil et al. (1986) *Multicultural Education: The interminable debate* (pp. 123-148)

Grinter, R. (1992). Multicultural or antiracist education: the need to choose. In J. Lynch, S. Modgil, and C. Modgil (eds.), *Education for Cultural Diversity: convergence and divergence* (pp. 95-111). London: Falmer Press.

Troyna, B. (1993). *Racism and Education*. Buckingham: Open University Press, esp., pp. 1-42.

Rattansi, A. (1992) Changing the subject. In J. Donald, J. & A. Rattansi (eds.). 'Race', *Culture and Difference* (pp. 11-48)

Goldberg, D. (1994). Introduction: multicultural conditions. In D. Goldberg (ed.), *Multiculturalism: a critical reader* (pp. 1-41). Oxford: Basil Blackwell.

May, S. (1994a). *Making Multicultural Education Work*. Clevedon, England: Multilingual Matters.

May, S. (1994b). The case for antiracist education. *British Journal of the Sociology of Education* 15, 421-428. Gillborn, D. (1995). *Racism and Antiracism in Real Schools*. Buckingham, England: Open University Press, chps 2, 4 and 9.

Short, G., and Carrington, B. (1996). Anti-racist education, multiculturalism and the new racism. *Educational Review*, 48, 65-77.

Modood, T (1999) 'The Rise and Fall of an Anti-Racism: from political blackness to ethnic pluralism' in G. Andrews and A. Hooper (eds) *The Long 1960s: New Left, New Right and Beyond*, London: Macmillan and New York: St Martin's Press. OR: See earlier version, 'The Changing Context of 'Race' in Britain', *Patterns of Prejudice*, 30(1) Jan. 1996, followed by responses by Michael Banton, Phil Cohen, David Gillborn, and Kalbir Shukra, and concluded by a rejoinder.

Modood, T (1997a) "Difference, Cultural Racism and Anti-racism' in P Werbner and T Modood (eds) *Debating Cultural Identity*, London: Zed Books; reprod in *Multicultural Politics: Racism, Ethnicity and Muslims in Britain*, University of Edinburgh Press, 2005.

Wieviorka, M. (1997) Is it so difficult to be antiracist? In P. Werbner & T. Modood (eds.) *Debating Cultural Hybridity* (pp. 139-153)

May, S. (1999a). Critical multiculturalism and cultural difference: avoiding essentialism. In S. May (ed.), *Critical Multiculturalism: rethinking multicultural and antiracist education* (pp. 11-41). London and New York: RoutledgeFalmer.

May, S. (ed.) (1999b). *Critical Multiculturalism: rethinking multicultural and antiracist education*. London and New York: RoutledgeFalmer.

Nieto, S. (1999) Critical multicultural education and students' voices. In S. May (ed.) *Critical Multiculturalism* (pp. 191-215)

Kalantzis, M. and Cope, B. (1999). Multicultural education: transforming the mainstream. In S. May (ed.), *Critical Multiculturalism: rethinking multicultural and antiracist education* (pp. 245-276). London: RoutledgeFalmer.

Gillborn, D. and Mirza, HS (2000) *Educational Inequality: Mapping Race, Class and Gender*, a Synthesis of Research Evidence, OFSTED. Can be downloaded from <www.ofsted.gov.uk>

On community and educational performance:

Anderson, E (1994) 'The Code of the Streets', *The Atlantic Monthly*, May: available on <http://www.theatlantic.com/politics/race/streets.htm>

Ferguson, R. F. (2005) 'Why America's Black-White School Achievement Gap Persists' in G. Loury, T. Modood and S. Teles (eds) *Ethnicity, Social Mobility and Public Policy in the US and UK*, Cambridge University Press.

Portes, A. and Zhou, M. (1993) "The New Second Generation: Segmented Assimilation and Its Variants among Post-1965 Immigrant Youth", *Annals of the American Academy of Political and Social Science*, 530: 74-98.

Min Zhou, (1997) "Social Capital in Chinatown: the Role of Community-Based Organizations and Families in the Adaptation of the Younger Generation," pp. 181-206 in Lois Weis and Maxine S. Seller (eds.), *Beyond Black and White: New Voices, New Faces in the United States*

Schools (Albany, NY: State University of New York Press.

Gibson, M 'Situational and structural rationales for the School Performance of Immigrant Youth. Three Cases' in H Vermeulen and J Perlmann (eds) *Immigrants, Schooling and Social Mobility: Does Culture Make a Difference?*, Macmillan, 2000.

Modood, T.(2003) 'Ethnic Differentials in Educational Performance', in D. Mason (ed) *Explaining Ethnic Differences*. ESRC and The Policy Press, 2003; reprod in Modood, Tariq (2005) *Multicultural Politics: Racism, Ethnicity and Muslims in Britain*, Edinburgh University Press.

Modood, T. (2004) 'Capitals, Ethnic Identity and Educational Qualifications', *Cultural Trends*, Special Issue on Cultural Capital and Social Exclusion, guest edited by Tony Bennett and Mike Savage, 13(2), no 50, June – available at <http://www.bristol.ac.uk/sociology/leverhulme/progpublications.html>

8. Education: Separate Schools

Are separate schools based on race, ethnicity, language or religion legitimate within a policy of multiculturalism? Some states incorporate and fund schools run by religious authorities, others have a principled objection to doing so. How should the latter react if for some minorities the maintenance and development of their religious identity is a central multicultural goal? Are secularism and multiculturalism compatible?

Required Reading:

McLaughlin (1992) The ethics of separate schools. In M. Leicester & M. Taylor *Ethics, Ethnicity and Education* (pp. 114-136)

Connolly, C. (1992) Religious schools. Refuge or redoubt? In M. Leicester & M. Taylor *Ethics, Ethnicity and Education* (pp. 137-145).

Halstead, M. (1993) Radical Feminism, Islam and the Single-Sex school Debate. *Gender & Education*, 3, 3, 263-278

Further Reading:

Halstead, M. (1994). *Parental Choice in Education*, London: Kogan Page.

Dwyer, C. 2000'Negotiating Diasporic Identities: young British South Asian

Muslim Women' in *Women's Studies International Forum*, Vol.23, No.4, pp475-486

Yuval-Davis, N. (1992) 'Fundamentalism, Multiculturalism and Women in Britain' Donald J. and A. Rattansi (eds), *'Race', Culture and Difference*, London: Sage; or see, Introduction to G Saghal and N Yuval-Davis (eds) *Refusing Holy Orders: Women and Fundamentalism in Britain*, Virago, 1992.

Haw, K. (1994) Muslim girl's schools: A conflict of interest? *Gender & Education* 6, 63-76

Haw, K. (1995) Why Muslim girls are more feminist in Muslim Schools. In M. Griffiths, B. Troyna (eds.) *Antiracism, Culture and Social Justice in Education* (pp. 43-60)

Osler, A., & Hussain, Z. (1995) Parental choice and schooling: some factors influencing Muslim mothers' decisions about the education of their daughters. *Cambridge Journal of Education* 25, 3, 327-347.

Modood, T (1998a) 'Anti-Essentialism, Multiculturalism and the 'Recognition' of Religious Minorities', *Journal of Political Philosophy*, 6 (4) December, pp. 378-399; reproduced in W Kymlicka and W Norman (eds) *Citizenship in Diverse Societies*, OUP, 2000.

Modood, T 'Muslims and the Politics of Difference' (2003) in *Political Quarterly* 74 (s1): 100-115; also in S. Spencer (ed.), *The Politics of Migration*, Oxford, Blackwell, 2003 – available from

<http://www.bristol.ac.uk/sociology/ethnicitycitizenship/urcpublications.html>

- expanded in *Multicultural Politics: Racism, Ethnicity and Muslims in Britain*, University of Edinburgh Press, 2005.

Watson, C.W. (2000) *Multiculturalism*, Open University Press, chp 3.

For discussion of black 'separate' schooling, especially in the US, see:

Reay, D., and Mirza, H. (1997). Uncovering genealogies of the margins: black supplementary schooling. *British Journal of Sociology of Education* 18, 477-499.

Brown, K. (1994) Do African American males need race and gender segregated education? Ch. 9 In C. Marshall (ed.) *The New Politics of Race and Gender* (pp. 107-116) (Edn)

Farrar, M. (1992) Racism, education and black self organisation. *Critical Social Policy*, 12, 53-72

Henry, A. (1998) Invisible and 'womanish': black girls negotiating their lives in an African-centered school in the USA. *'Race', Ethnicity and Education* 1, 2, 151-170

Goulbourne, H. (1991) *Ethnicity and Nationalism in Post Imperial Britain*. Ch. 3

Hopkins, R. (1997) *Educating Black Males*. Ch. 2 (pp. 7-28)

Murtadha, K. (1995) An African-centered pedagogy in dialog with liberatory multiculturalism. In C. Sleeter, & P. McLaren (eds.). *Multicultural Education, Critical Pedagogy and the Politics of Difference* (pp. 349-369).

Kymlicka, W. (2001). 'A Cross Roads in Race Relations' in his *Politics in the Vernacular*, Oxford University Press, chp. 9

9. Economic Diversity and Disadvantage

It is understandable that immigrants from underdeveloped countries with limited qualifications and skills may be at a economic disadvantage in developed economies. But what is the evidence in relation to the second and subsequent generations? What role does discrimination play in the labour market and what kinds of laws and policies can assist in countering it? Is 'positive discrimination' or 'affirmative action' a just and effective response to persistent discrimination or does it create injustices of its own? Many minorities in many countries seek economic survival and advancement through self-employment and economic 'ethnic enclaves'? Does that lead to a new, respected economic status or does it reinforce marginalisation?

Required Reading:

Modood, T et al (1997) *Ethnic Minorities in Britain: Diversity and Disadvantage*. London, Policy Studies Institute, pp. 138-149.

Model, S. (2005) 'Non-White Origins, Anglo Destinations: Immigrants In The Us And Britain' in G. Loury, T. Modood and S. Teles (eds) *Ethnicity, Social Mobility and Public Policy in the US and UK*, CUP.

Fryer Jr., R. G. and G. Loury (2005) 'Affirmative Action and its Mythology', *Journal of Economic Perspectives*, vol. 19, no. 3, Summer.

Modood, T., Metcalf, H and Virdee, S., 'British Asian Entrepreneurs: Culture and Opportunity Structures' in P. Taylor-Gooby (ed) *Choice and Public Policy*. Macmillan, 1998.

Kloosterman, Robert, van der Leun, Joanne and Rath, Jan. 1998. 'Across the border: immigrants' economic opportunities, social capital and informal business activities'. *Journal of Ethnic and Migration Studies*, vol. 24, no.2, pp.249-268.

Further Reading:

Berthoud, R (2000) Ethnic employment penalties in Britain. *Journal of Ethnic and Migration Studies* 26:389-416.

Heath, A and McMahon, D (2005) 'Social mobility of ethnic minorities in the UK' in G Loury, T. Modood and S. Teles (eds), *Race, Ethnicity and Social Mobility in the US and UK*, CUP – available by email from the tutor.

Iganski, P and G Payne (1996) Declining racial disadvantage in the British labour market. *Ethnic and Racial Studies* 19: 113-134.

Model, Suzanne (1999). Ethnic inequality in England: an analysis based on the 1991 Census. *Ethnic and Racial Studies*. 22:966-990.

Cross, Malcolm and Waldinger, Roger. 1997. 'Economic integration and labour market change: a review and a reappraisal' in *Key Issues for Research and Policy on Migrants in Cities*. Metropolis Discussion Paper. pp.1-41. (MSS or download from Metropolis web-site address above)

Phizacklea, Annie. 1998. 'Migration and globalization: a feminist perspective' in Koser and Lutz (eds) *The New Migration in Europe*. pp. 21-38.

- Pugliese, Enrico. 1993. 'Restructuring of the labour market and the role of third world migrations in Europe'. *Environment and Planning D: Society and Space*. Vol.11: pp.513-522.
- Baganha, Maria. 2000. 'Labour market and immigration: economic opportunities for immigrants in Portugal' in King et al. (eds) *Eldorado or Fortress?*. pp.79-103.
- Sassen, Saskia. 1991. *The Global City: New York, London, Tokyo*. Princeton: Princeton University Press.
- Waldinger, Roger. 1997. *Still the Promised City? African Americans and New Immigrants in Post-industrial New York*. Cambridge, MA: Harvard University Press.
- Portes, Alejandro (ed). 1995. *The Economic Sociology of Immigration: Essays on Networks, Ethnicity and Entrepreneurship*. esp. ch.1 by Portes on 'Economic sociology and the sociology of immigration: a conceptual overview'; and ch. 3 by Saskia Sassen on 'Immigration and local labor markets'
- JEMS. 1998. Vol.24, no.2. Special issue edited by Malcolm Cross on 'Migration and the informal economy in Europe'. Articles on Berlin (by Czarina Wilpert) and on Italy, Spain, Albania and Greece.
- Campani, Giovanna. 2000. 'Immigrant women in Southern Europe: social exclusion, domestic work and prostitution in Italy' in King et al. (eds) *Eldorado or Fortress?*. pp.145-169.
- Cross, Malcolm (ed). 1992. *Ethnic Minorities and Industrial Change in Europe and North America*. Cambridge: Cambridge University Press.
- Cross, Malcolm. 1993. 'Migration, employment and social change in the new Europe' in Russell King. 1993. *The New Geography of European Migration*. pp.116-34.
- Engbersen, Godfried and Joanne van der Leun. 1998. 'Illegality and criminality: the differential opportunity structure of undocumented immigrants' in Koser and Lutz. *The New Migration in Europe*. ch.11. pp.??
- International Journal of Urban and Regional Research*. 1999. Vol.23, no.2. Special edition on 'Immigrants and the informal economy in European cities', with articles on Italy by Quassoli, Brussels by Kesteloot and Meert, the Netherlands by Kloosterman, van der Leun and Rath, and on female migrants in Berlin by Hillmann.
- Werbner, P. (1999) 'What Colour 'Success'? Distorting Value in Studies of Ethnic Entrepreneurship', *The Sociological Review*, 23 (3):pp. 548-579; reprod in H Vermeulen and J Perlmann (eds) *Immigrants, Schooling and Social Mobility: Does Culture Make a Difference?*, Macmillan, 2000.
- Bousetta, H and Modood, T (2002) *Eurocities Anti-Discrimination Exchange: A Report*, available from the tutor.
- Commission on Multi-Ethnic Britain, *The Future of Multi-Ethnic Britain*, London: Profile Books, October, 2000, chps 14 and 19.
- Teles, S. (1998) 'Why is there no Affirmative Action in Britain?', *American Behavioural Scientist*, vol 41 (7): 1004-1026.

10. Multiculturalism in Crisis

In this concluding session we will take stock of multiculturalism as a public policy philosophy. We will consider some social theory critiques that multiculturalism necessarily assumes flawed notions of groups and needs to be revised in the light of multiple identities, 'hyper diversity', transnationalism and globalisation. We will also consider the new post-9/11 discourses that multiculturalism has outlived its usefulness and that 'multiculturalism is dead' and must be replaced by a politics of integration.

Required Reading:

Baumann, G. (1999) *The Multicultural Riddle*, London: Routledge, chp 7; OR
Baumann, G. (1997) 'Dominant and Demotic Discourses of Culture: Their Relevance to Multi-Ethnic Alliances', *Debating Cultural Hybridity*, Zed Books, pp. 209-225.

Joppke, C. (2004) 'The retreat of multiculturalism in the liberal state: theory and policy', *The British Journal of Sociology*, vol.55, issue 2, pp. 237-257.

Jakubowicz, A. (2005) 'Pluralism in crisis – challenges to multicultural agendas in the UK, the USA, Canada, and Australia', *Ideas in Action: Social Inquiry Seminar Series*, September – available from the tutor.

See the following online autumn 2005 debate on OpenDemocracy:

T. Modood, 'Remaking Multiculturalism After 7/7', 29 – 9 - 2005

http://www.opendemocracy.net/conflict-terrorism/multiculturalism_2879.jsp#

S. Bechir and H. Saghieh, 'The "Muslim community": a European invention', 17 - 10 - 2005

http://www.opendemocracy.net/conflict-terrorism/community_2928.jsp

[S. Feuchtwang](#), N. Adams and K.Khan, 'Tariq Modood's multicultural project', 18 - 10 - 2005

http://www.opendemocracy.net/democracy-terrorism/multiculturalism_2933.jsp

P. Kelly, 'Multiculturalism and 7/7: neither problem nor solution', 20 - 10 – 2005

http://www.opendemocracy.net/conflict-terrorism/problem_solution_2946.jsp

S. Khan and C. Hasimi, 'Muslims: made in Europe?', 2 – 11 – 2005.

http://www.opendemocracy.net/conflict-terrorism/muslim_community_2988.jsp

Further Reading:

Alba, R. and V. Nee (2003) *Remaking the American Mainstream. Assimilation and Contemporary Immigration*, Massachusetts: Harvard University Press.

Alexander, J. (2001) 'Theorizing the "Modes of Incorporation": Assimilation, Hyphenation, and Multiculturalism as Varieties of Civil Participation', *Sociological Theory*, vol. 19, no. 3, November.

Alibhai-Brown, Y. (2000) *After Multiculturalism*, London: The Foreign Policy Centre.

Appiah, K. A. (1994) 'Identity, Authenticity, Survival: Multicultural Societies and Social Reproduction', in A. Gutmann (ed.) *Multiculturalism: Examining The Politics of Recognition* (Princeton: Princeton University Press).

- Bader, V. (2001) 'Culture and Identity. Contesting Constructivism', pp. 251-273; 'Freedom-fighter Versus Stubborn Collectivist? A Rejoinder to Baumann', pp. 282-285; Baumann, G. (2001) 'Culture and Collectivity. Constructivism as the Methodology of Choice: A Reply to Veit Bader', pp. 274-282; *Ethnicities*, vol. 1, no. 2, August.
- Baumann, G. (1996) *Contesting Culture*, Cambridge: Cambridge University Press.
- Benhabib, S. (1999) '“Nous” et “les Autres”: The Politics of Complex Cultural Dialogue in a Global Civilization', *Multicultural Questions*, edited by Joppke, C. and S. Lukes, New York: Oxford University Press.
- Brah, A. (1992) *Difference, diversity and differentiation*, in Donald J. and A. Rattansi (eds) (1992), 'Race', *Culture and Difference*, London: Sage.
- Brubaker, R. and F. Cooper (2000) 'Beyond “identity”', *Theory and Society*, vol. 29, pp. 1-47; reprod as chp2 in Brubaker, R. (2004) *Ethnicity without groups*, Massachusetts: Harvard University Press.
- Brubaker, R. (2004) 'Ethnicity Without Groups' in S May, T Modood and J. Squires (2004) (eds) *Ethnicity, Nationalism and Minority Rights*, Cambridge University Press, 2004; also available in Brubaker (2004) *Ethnicity without groups*, Massachusetts: Harvard University Press.
- Caglar, A. (1997) *Hyphenated identities and the limits of 'culture'*, Modood & Werbner.
- Calhoun, C. (2003) '“Belonging” in the Cosmopolitan Imaginary' pp. 531-532; 'The Variability of Belonging. A Reply to Rogers Brubaker' pp. 558-568;
- Brubaker, R. (2003) 'Neither Individualism nor “Groupism”. A Reply to Craig Calhoun' pp. 553-557; *Ethnicities*, vol. 3, no. 4, December.
- Fuss, D. (1989) *Essentially Speaking: Feminism, Nature and Difference*, New York: Routledge.
- Gilroy, P. (1990) 'The End of Anti-Racism', *New Community*, 17: 71-83; reprod in Donald J. and A. Rattansi (eds) (1992), 'Race', *Culture and Difference*, London: Sage.
- Gilroy, P. (2004) *After Empire. Melancholia or convivial culture?*, Abingdon: Routledge.
- Gilroy, P. (2005) 'Melancholia or Conviviality: The Politics of Belonging in Britain', *Soundings. After Identity*, Issue 29, Spring, pp. 35-46.
- Hall, S. (1992b) 'The question of cultural identity', S. Hall and T. McGrew (eds), *Modernity and its Futures*, Oxford: Polity Press.
- Hewitt, R. (2005) *White Backlash and the Politics of Multiculturalism*, Cambridge: Cambridge University Press.
- Joppke, C. (2001) 'Multicultural Citizenship: A Critique', *Arch. Europ. Sociol.*, XLII, vol. 2, pp. 431-437.

- Keith, M. (2005) *After the Cosmopolitan? Multicultural Cities and the Future of Racism*, Routledge.
- Kivisto, P. (2005) *Incorporating Diversity. Rethinking Assimilation in a Multicultural Age*, Colorado: Paradigm Publishers.
- Mandaville, P. (2004) *Transnational Muslim Politics. Reimagining the umma*, London: Routledge.
- Modood, T. (2005) 'A Defence of Multiculturalism', *Soundings. After Identity*, Issue 29, Spring, pp. 62-71.
- Multicultural Futures? International Approaches to Pluralism, *Canadian Diversity* (2005) vol. 4.1, Winter.
- Reitman, O. (June 2005) 'Multiculturalism and feminism. Incompatibility, compatibility, or synonymy?' *Ethnicities*, vol. 5, no. 2, London: Sage Publications, pp. 216-247.
- Sayyid, S. (2000) "Bad Faith: Anti-Essentialism, Universalism and Islamism" in Avtar Brah & Annie Coombes, eds., *Hybridity and Its Discontents: Politics, Science, Culture*, Routledge.
- Spivak, G. (1987) *In Other Worlds: Essays in Cultural Politics*, London: Methuen.
- Vertovec, S. (1996) 'Multiculturalism, culturalism and public incorporation', *Ethnic and Racial Studies*, vol. 19, pp. 49-69.

Assessment

1. **Critical Review: Due by end of 4th week (optional)**

Critically review in 800 – 1,000 words **one** of the following, outlining its principal tenets, and evaluating both the strengths and limitations of the arguments presented. The list below allows you to focus on either a concentrated analytical piece or a longer position outlining a perspective:

Castles, S. and Miller, M. (1998) *The Age of Migration. International Population Movements in the Modern World*, London: Macmillan, Second Edition, chps 1-5.

Kymlicka, W. (1995) *Multicultural Citizenship: A Liberal Theory of Minority Rights*, Oxford: Oxford University Press, pp. 80-93.

Young, I.M. (1990) *Justice and the Politics of Difference*, Princeton University Press, pp. 158-168.

Commission on Multi-Ethnic Britain, *The Future of Multi-Ethnic Britain*, London: Profile Books, October, 2000, chps 1-8.

2. **Assessed Essay (4000 words): Due Friday 19th May 2006** *(Titles to be approved by the external examiner)*

ESSAY REQUIREMENTS AND SUBMISSION

Requirements

For each unit students must complete:

- one developmental piece of writing (formative assessment) (optional)
- one formal essay (summative assessment)

Individual tutors may also require students to undertake further tasks such as presentations, see individual unit handbooks for details. The requirements for units taken outside the Sociology Department may vary and students should refer to the relevant unit handbooks.

• **Formative Assessment (optional)**

The grade for this piece of work does not contribute to the mark received for the unit as a whole. This piece of work is optional.

The piece of work may take various forms but is likely to be a critical book review or a similar task which will be due for submission around week 6 of each semester. This work should be handed direct to the unit lecturer.

• **Summative Assessment**

One formal essay is also required (**TWO copies**), which is the basis of assessment for that unit. Assessed essays should be approximately 4000 words in length. **The word-length must be stated on the front cover of the essay, along with your name and student number on one copy and your student number only on the second copy (no name), you must also include the name of the unit, the unit tutor, the title of the essay and the date of submission.** Essays with excessive word length will not be accepted; students in this situation **must** see the appropriate course tutor, and will be required to cut their essays to the appropriate length. Misrepresentation of the word-length is cheating and will be treated as such. Essays **must** be word processed. Essays must be presented in a tidy manner, i.e. with reasonable type size, spacing and general presentation. Pages should be stapled and essays should **not** be presented in folders of any kind. **Please note that hand-written essays will not be accepted.** All essays should include a bibliography of books and articles used in their preparation and should be referenced properly. A guide to the citation of sources is included in the MSc Course Handbook to assist you in the preparation of essays and dissertations. Your attention is drawn to the section of that guide which refers to **plagiarism**. Failure to use the spell check facility can result in a penalty.

Submission

Assessed Essays should be submitted to the **Postgraduate Co-ordinator**, as follows:

Sandra Osmond, Room 3G6, Top Floor, 12 Woodland Road

1st semester essays:	Friday 27th January
2nd semester essays:	Friday 19th May

Submissions should be made between **10 a.m. and 1 p.m. only** on the due dates.

You will be asked to complete a submission form when you submit your essay. Faxed and e-mailed copies of essays will not be accepted.

Extensions

Extensions to submission dates for essays are only possible in exceptional circumstances and therefore you must not assume that a request for an extension will be granted.

In order to write four essays that are due on the same date you will need to develop good time management skills; an inability to do so is not an adequate reason for an extension. During the course of the programme you are also, unfortunately, likely to develop minor ailments and you should take this into consideration when organising your time – a cold is not a sufficient reason for an extension.

However, we recognise that there are occasions, in the case of severe illness or other exceptional personal circumstances, when an extension will need to be granted and in these cases we will endeavour to be as sympathetic as possible and can grant an extension of up to two weeks.

In order to apply for an extension a student must first complete an Essay Extension Request form available from outside the Postgraduate Co-ordinator's office. This will then be passed on to the MSc Programme Director for approval. **Extensions can *only* be approved by the MSc Programme Director.** Individual unit tutors or personal tutors cannot grant extensions. An extension must be requested before the relevant submission date and be accompanied by relevant supporting evidence, such as a medical certificate in the case of illness. Students from other departments should contact the Sociology Department Programme Director.

You should note that if you are granted an extension for your second semester essay, you may well not graduate at the end of the academic year given that your internal marks will not be able to be confirmed until after the summer break.

Unexcused late submission after the deadline will result in the deduction of two marks per day for up to two weeks. After this date the student will be awarded a mark of zero.

Collection of Marks

Internal marks are subject to final adjudication by the External Examiner.

Students should collect their work from the Postgraduate Co-ordinator.

First semester essays will be available on or after the **24th March**.

Second semester essays will be available on or after the **8th July (provisional)**

Resubmission of Failed Work

A student may resubmit a piece of failed work (below 50 for Diploma, below 60 for MSc). Any piece of work may only be resubmitted once. Students who have failed an essay will be asked to resubmit within one month of the confirmed failed mark. Resubmitted work will be given a maximum mark of 60%. Students are advised to speak to their unit tutor about the reason for having failed the essay before resubmission. Students are responsible for collecting their work promptly as resubmission deadlines will date from the e-mailed notification that essays are ready for collection and note from the actual date of collection.

Please note that Diploma students who are marked between 50 and 59 have not failed and do not have a right to re-submit work under this provision. However, permission to do so may be granted by the Programme Director for those students wishing to upgrade to the MSc.

Marking schedule for assignments

General principles

The main purpose of assignments is to demonstrate learning and the development of competence in the following key areas:

- understanding of the main issues and concepts, underlying principles and themes associated with the chosen topic;
- the capacity to develop and structure a coherent and internally consistent argument;
- the ability to integrate analytically theory and practice either through the use of theory to illuminate reported/experienced events, or the use of empirical data/experience to illustrate or test the adequacy of theory;
- the ability to analyse and synthesise through the selection, interpretation, comparison, evaluation and integration of material from relevant sources;
- effective communication through appropriate organisation and structuring of material and style of presentation.

Marking Scale – MSc Level

75+ *Outstanding assignment*

All the features of an excellent assignment (see below), thoroughly researched plus evidence of a high degree of critical (self) awareness in the analysis and more independent thought, together with imaginative use of appropriate mode and style of presentation. Work regarded as being of the standard of professional published work would be expected to be awarded a mark of 80% or above.

74-70 *Excellent assignment*

Demonstrates thorough research and independence of thought together with a clear understanding of main issues and concepts, coupled with attention to, and development of underlying principles and themes. A coherent and internally consistent line of argument is developed and supported through the use of appropriate theory to illuminate reported/experienced events, or the use of empirical data/examples from experience to illustrate or test the relevance of ideas/bodies of theory. Selection, interpretation, comparison, evaluation and integration of material from relevant sources demonstrate competence with analysis and synthesis and/or evidence of an original approach to analysis. Coverage of material, organisation of arguments, mode and style of presentation are appropriate to the topic and of a high standard.

69-65 *Good assignment*

Clear understanding of main issues and concepts is demonstrated, and underlying principles and themes identified. A coherent and supported argument is developed that makes intelligent use of theory to illuminate reported/experienced events, or uses data/examples of experience to illustrate or test the adequacy of theoretical ideas. The coverage and organisation of material and arguments, and style of presentation are appropriate to the topic and approach to analysis. Material from relevant sources is carefully and critically selected, interpreted, compared and evaluated.

64-61 *Satisfactory Assignment*

Main issues and concepts understood and described sensibly and coherently. There is a balance and integration of theory and illustration, and the argument is clear if not original. Some interpretation, evaluation and comparison of sources is attempted, but not pursued in depth. Analysis of underlying principles and themes not developed. Coverage, internal consistency, organisation and style of presentation are satisfactory.

60 ***Borderline Pass at MSc level***

Clear evidence of understanding of main concepts and issues, and reasonable coverage and use of relevant sources, organisation and presentation. But the argument is inadequately developed with limited integration of theory and illustration. Tendency to be descriptive rather than analytical.

59-58 ***Borderline Fail at MSc level***

Some understanding of main issues and concepts but a poor structure with little consistency or coherence of argument. Existing literature is not well integrated with supporting evidence and is used uncritically. Standards of presentation require improvement.

59-50 ***Pass at Diploma level***

Marks in the range 50-59 represent a pass at the Diploma level and reflect satisfactory work and adequate grasp of issues and coverage of material expected at Diploma level, but lack some of the qualities indicated above required for a pass as Masters level.

For an overall Pass at Diploma level all essay marks must reach at least 50 or over.

For an overall Pass at MSc level all essay marks must be 60 or over and the dissertation mark must be 60 or over.

For an overall Pass at MSc Distinction level at least *four* essay marks must be 70 or over and the dissertation mark must be 70 or over.

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**UNIVERSITY OF BRISTOL
DEPARTMENT OF SOCIOLOGY**

**MSc/Diploma
Contemporary Identities
Ethnicity and Multiculturalism/
Social and Cultural Theory
Social Science Research Methods (Sociology)
Sociology**

MSc/DIPLOMA PROGRAMME 2005/06

NAME OF STUDENT: (ONE COPY ONLY – OMIT THIS FROM SECOND COPY)

STUDENT NUMBER: (AS ON YOUR STUDENT CARD – BOTH COPIES)

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UNIT TITLE:

UNIT CODE NUMBER:

UNIT TUTOR:

ESSAY TITLE:

WORD COUNT:

DATE OF SUBMISSION:

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