

The Qualitative and Fieldwork Working Group presents:

Seminar Series: Qualitative Methods in Practice

The Qualitative and Fieldwork Working Group (Qualifie) at the SPS department is a student-led teaching initiative and a forum for all types of researchers interested in broadening their understanding and practice of qualitative methods. Throughout the academic year we organise a series of speaker events, paper discussion sessions and run an Ethnography Book Club in order to supplement the educational offering of the SPS department.

Following gaining an understanding in epistemological and philosophical underpinnings of methods in social and political sciences it is time to put theory into practice! In the upcoming Winter and Spring semester we are therefore going to concentrate on the practical uses of Qualitative Methods.

Each session focusses on a particular qualitative research method or approach and brings an established scholar to talk about their experiences in implementing it. The sessions follow a presentation + Q&A format, giving everyone an opportunity to ask direct questions with regards to execution and operationalisation of qualitative methodologies.

As our community grows beyond the corridors of Badia Fiesolana campus of the EUI, we have decided to keep all our meetings online on Zoom. The events are therefore open to anyone from and outside of the EUI – feel free to spread the word!

Program overview:

Thursday 27 January – 16h00-18h00 CET / Zoom

Visual Methodology in Migration Studies

Joint session with the Migration Working Group and CERC Migration

Wednesday 23 February – 16h00-17h30 CET / Zoom

Methodological Triangulation

Wednesday 9 March – 16h00-17h30 CET / Zoom

Combining Political Theory and Ethnography

Joint session with the Legal and Political Theory Working Group

Wednesday 30 March – 16h00-17h30 CET / Zoom

The Practice of Interviewing

Wednesday 20 April – 16h00-17h30 CET / Zoom

The Ethics of Hidden Agendas

Thursday 5 May – 16h00-17h30 CET / Zoom

Grounded Theory in Political Science

Thursday 27th January
16:00 - 18:00 CET, via Zoom

Visual Methodology in Migration studies

Joint session with the Migration Working Group and CERC Migration

Presentation of the book "Visual Methodology in Migration Studies. New Possibilities, Theoretical Implications, and Ethical Questions", edited by Karolina Nikielska-Sekula and Amandine Desille and published by Springer in 2021. The volume was the winner of The Annual Competitive Call for Books IMISCOE Springer Series prize in 2019.

The book explores the use of visual methodologies in migration studies through a combination of different disciplinary approaches and case studies, which include experimentations, trial-and-error and self-ethnographies. Multidisciplinary in character, this book is an interesting read for students and migration scholars who engage with visual methods, as well as practitioners, journalists, filmmakers, photographers, curators of exhibitions who engage with a topic of migration visually.

Together with the editors and four invited authors, this session will explore the four dimensions the book: places and bodies; storytelling; participation; and representation. We encourage everyone to flip through it **HERE** before the workshop, and we look forward to a lively discussion with the authors and audience.

Program:

- 16.05-16.20** Visual methodologies in Migration Studies: Introductory remarks by the editors
16.20-16.30 Franz Buhr – Migrants' mental maps: Unpacking inhabitants' practical knowledges in Lisbon
16.30-16.40 Sanderien Verstappe – Ethnocinematographic Theory. How to Develop Migration Theory Through Ethnographic Filmmaking
16.40-16.50 Karolína Augustová – Photovoice as a Research Tool of the "Game" Along the "Balkan Route"
16.50-17.00 Tina Magazzini – In the Eye of the Beholder? Minority Representation and the Politics of Culture
17:00-17:15 Alice Massari – Discussant
17.15-18.00 Q&A Session

Speakers:

Karolina Nikielska-Sekula (Jagiellonian University)	Amandine Desille (University of Bordeaux)
Franz Buhr (University of Lisbon)	Sanderien Verstappen (University of Vienna)
Karolína Augustová (Aston University)	Tina Magazzini (EUI)
Alice Massari (Ryerson University)	

Wednesday 23rd February
16:00 - 17:30 CET; via Zoom

Methodological Triangulation

In the second session of this term Prof Victor de Munck (Vilnius University) and Ines Gil Torras (European University Institute) will present their ongoing project on “Courtship and romantic love in a cross-cultural perspective”. This longitudinal research implements an impressive form of methodological triangulation combining semi-structured interviews, analysis of live-narratives, free listings, pile sorting, sequence making and surveys. The speakers will concentrate on explaining the rationale of employing such an array of research methods, its advantages and disadvantages, and finally practical considerations required for operationalization of this study set up.

We invite everyone to familiarize themselves with the project by reading the first two publications deriving from the research:

- Torras, I.G. and de Munck, V., 2020. Cross-cultural analysis of prototypes of courtship processes: turkey, us, lithuania, and spain. *Journal of Globalization Studies*, 11(2), pp.00-00.
- de Munck, V. and Torras, I.G., Forthcoming. From Courtship to Contingent Intimacies: Courtship Practices in the United States. *Journal of Anthropological Research*.

Speakers:

Prof Victor de Munck (Vilnius University)

Ines Gil Torras (European University Institute)

Wednesday 9th March
16:00 - 17:30 CET, via Zoom

Combining Political Theory and Ethnography

Joint session with the Legal and Political Theory Working Group

What is the role of qualitative data in the field of political theory? More precisely, how can we do political theory with an “ethnographic sensibility”? In this session, co-organized with the LPTWG, we aim at bridging political theory with qualitative methods and discuss to what ends it can be used and how one can do it in practice.

For this session, we will receive Professor Bernardo Zacka, who will share with us his reflections on how, as a political theorist, he decided to do fieldwork. Bernardo Zacka has written about this topic from a methodological point of view (if and how fieldwork matters in political theory) and applied it to his own research. In 2017, he published the book *When the State Meets the Street*, which examines the everyday moral life of street-level bureaucrats, the frontline public service workers who are the face of the state and he is currently working on a project on the interior architecture of welfare offices.

We invite everyone to familiarize themselves with the topic of the session through these readings:

(TBC)

Speaker:

Bernardo Zacka (MIT Political Science)

Wednesday 30th March
16:00 - 17:30 CET; via Zoom

The Practice of Interviewing

Joint session with the Interviewing and Oral History Working Group

How do we elicit people's meaning about social ideas through interviews? What practices help us during interviews to elicit meaning? In this session, co-organized with the IOHWG, we invite an expert on interpretive interviews to discuss with us both the theory behind such methodology and practical tips towards it.

Details and Speaker: TBC

Wednesday 20th April
16:00 - 17:30 CET, via Zoom

The Ethics of Hidden Agendas

In field research, we are often forced to hide aspects of our research from our participants. This begs the question of what the ethics of such hidden agendas are, and what best practices we can identify. To answer these questions, we invite two field researchers, one working with ethnographic methods and the other with experiments, to talk about the subject from their respective standpoints.

Details and Speakers: TBC

Thursday 5th May

16:00 - 17:30 CET; via Zoom

Grounded Theory in Political Science

Grounded Theory is an established approach to inductive theory generation. It advocates a continuous comparative method for (usually) qualitative data analyses resulting in the discovery of theory from data. The systematic approach has been effectively used in many social science disciplines, yet it remains scarcely used in political sciences. In this session we ask: how can we effectively apply grounded theory approach in political science research? What are the pros and cons of the approach and the best examples of its use in political science? We will discuss these questions with a help of an established scholar specialising in grounded theory.

Details and Speaker: TBC

The Qualitative and Fieldwork Working Group

Seminar Series: [A Hitchhiker's Guide to Epistemology, Theory and Methods](#)

The Qualitative and Fieldwork Working Group (Qualifie) at the SPS department is a student-led teaching initiative and a forum for all types of researchers interested in broadening their understanding and practice of qualitative methods. Throughout the academic year we organise a series of speaker events, paper discussion sessions and run an Ethnography Book Club in order to supplement the educational offering of the SPS department.

In the first term of this academic year we aim to delve deeper into the philosophy and epistemology of social sciences in relation to research methodology. *How do our epistemological priors influence the methods we employ and the way we conduct our research? What comes first - epistemology, methods or both? Can we mix epistemologies according to our research questions?*

We seek to operate on a diverse philosophical landscape that allows for new perspectives of doing social science, encourages thinking outside of the box, and stifles reflection on our ways of doing research. In each of our five meetings, which form a selection rather than an exhaustive whole, we will highlight one epistemological approach and discuss how to operationalise it methodologically.

We are very happy and honoured to be joined by an excellent set of scholars who work across a range of epistemological traditions and employ diverse methodologies. In this way, we seek to create a learning environment where we can discuss both larger philosophical, ethical and meta-theoretical points, as well as their practical and tangible effects on doing research. Consequently, the meetings are organised in a form of a short lecture by the invited speaker, followed by an open debate on the theme of the event.

In preparation for this term, we encourage everyone to get familiar with the following readings:

- Della Porta, D., & Keating, M. (Eds.). (2008). *Approaches and Methodologies in the Social Sciences: A Pluralist Perspective*. Cambridge: Cambridge University Press. doi:10.1017/CBO9780511801938 [In particular: Chapter 2: How many approaches in the social sciences? An epistemological introduction p. 19-39]
- Flick, U. (2009). *An introduction to qualitative research* (4th ed.). Sage Publications Ltd. [In particular: Chapter 6: Theoretical Positions Underlying Qualitative Research p. 56-73]
- Creswell, J. W., & Creswell, J. D. (2017). *Research Design: Qualitative, Quantitative, and Mixed Methods Approaches* (5th ed.). Sage Publications. [In particular: Part I, Chapter 1]

**Wednesday 6th of October
17:30 - 19:30 CET; Via Zoom**

Interpretivism: Ethnography, Causality and Theory Driven Participant Observation.

The session will commence with a discussion on the core tenets of an interpretivist perspective. We will then discuss whether and how ethnography and causality can work as complementary, not counterposed projects.

Helping us with these philosophical endeavours will be Prof Paul Lichterman from the University of Southern California who will give a short presentation on the matter. We will then open the floor for an open discussion and Q&A.

About the Speaker: Prof. Paul Lichterman is professor of sociology and religion at the University of Southern California. He is author of the award-winning books *Elusive Togetherness* (Princeton) and *The Search for Political Community*, and the coeditor of *The Civic Life of American Religion*.

Reading list:

- € Lichterman, P., & Reed, I. A. (2014). *Theory and Contrastive Explanation in Ethnography. Sociological Methods & Research, 44(4), 585–635.*
doi:10.1177/0049124114554458

Additional reading:

- Paul Lichterman, 2011. "Thick Description as a Cosmopolitan Practice: A Pragmatic Reading." Pp. 77-91 in J. Alexander, P. Smith, M. Norton, eds., *Interpreting Clifford Geertz: Cultural Investigation in the Social Sciences.* Palgrave Macmillan.
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**Wednesday 20th of October
16:00 - 18:030 CET; Via Zoom**

Post-positivism, Fieldwork and proving causality

Our second session will focus on post-positivist perspective. We will moreover discuss how post-positivism interacts with fieldwork and how we can consequently prove causal relations and mechanisms.

For that purpose, we have invited Prof. Regina Bateson from the University of Ottawa who will give a short presentation on the matter. We will then open the floor for an open discussion and Q&A.

About the Speaker: Regina Bateson is an assistant professor of public and international affairs at the University of Ottawa. Her research is motivated by a concern for the rights and dignity of ordinary people. Several of her projects look at when, where, and how vigilantism occurs. She also studies human rights, political violence, civil wars, political participation, and gender and racial discrimination. Geographically, she focuses on Latin America (especially Central America) and the United States, though she also enjoys cross-national and conceptual projects.

Reading list:

- Bateson, R. (2021). Voting for a Killer: Efraín Ríos Montt's Return to Politics in Democratic Guatemala. *Comparative Politics*.
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**Wednesday 10th of November
16:00 - 18:00 CET; Via Zoom**

**Feminism, Participatory Action Research and Constructivist Grounded Theory
Method**

For the third session of the term, we have invited Giada Bonu (SNS) for a focus on the bridge between feminism and participatory action research from a methodological and epistemological perspective.

The nexus of positionality, self-reflexivity and shared research-design building process will be explored through empirical example retrieved from a 4-years research project on feminist spaces in urban contexts between Italy and Spain.

About the speaker: Giada Bonu is PhD Candidate at the Scuola Normale Superiore. Her research is focused on the production of feminist spaces as safer spaces in urban contexts of Italy and Spain. She is author of publications on participatory methodologies and methods, on the feminist movements in Italy, on space and gender and decolonial approaches to feminism.

Reading list:

- Gatenby, B., & Humphries, M. (2000). "Feminist participatory action research: Methodological and ethical issues". *Women's studies international forum*, 23 (1), 89-105.

Additional reading:

- Reid, C., Tom, A., & Frisby, W. (2006). "Finding the 'action' in feminist participatory action research". *Action Research*, 4(3), 315-332.
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Thursday 25th of November
16:00 - 18:00 CET; Via Zoom

Post-humanism

Speaker and Focus TBC

Wednesday 8th of December
16:00 - 18:00 CET; Via Zoom

Post-Colonialism and the Decolonisation of Political Science

In this session, we will discuss the core tenets of a post-colonial perspective, zooming in particularly on the question of how a post-colonial commitment bears on the decolonisation of science and practically doing research.

For that purpose, we have invited Dr. Vineet Thakur from Leiden University to give a keynote followed by an open discussion and Q&A.

About the Speaker: Vineet Thakur completed his PhD from Jawaharlal Nehru University, New Delhi, in 2014. Before joining Leiden in September 2017, he worked at Ambedkar University (India), University of Johannesburg (South Africa) and SOAS (UK). He has also held fellowships at the University of Cambridge and the Netherlands Institute for Advanced Study. His research interests are broadly in the politics of knowledge production from the Global South, especially within the discipline of International Relations. He is also a diplomatic historian with expertise in India and South Africa.

Reading list:

- TBC

Qualitative and Fieldwork Working Group: Provisional Seminar Syllabus

The Qualitative and Fieldwork Working Group organises this student-led seminar series to provide a complementary learning facility to the qualitative research methods courses offered at the EUI. In doing so we build upon the existing curriculum on offer but concentrate on specific aspects of qualitative research. We aim to provide a hands-on approach by inviting experienced speakers to present and answer questions about a particular approach or method.

The list of themes in this 'syllabus' is a work in progress and has been designed based on an initial feedback from some of 1st and 2nd year SPS researchers. The list will be adjusted following further comments received during the first Working Group meet up in December. In particular we welcome suggestions as to the speakers - from recent post-docs to established professors. Readings are not final and required readings will be limited to two texts per session. Dates and time of the session will also be decided following that session. We expect that when inviting guests, the time and date of each working group session may vary. We will notify all participants accordingly.

Meta Theory

1. Ethics with Dr. Luigi Achilli | Friday 22nd of January; 13:00 - 15:00

How to ethically approach your research? How to make ethics central to your research design? How to think ethically when designing your research approach? An open debate on how to think ethically when designing your research. Ethical considerations when approaching, working with and protecting your study participants.

Speaker: **Luigi Achilli (EUI)**

Required Readings:

1. Knott, E., 2019. Beyond the Field: Ethics after Fieldwork in Politically Dynamic Contexts. *Perspectives on Politics*, 17 (1), 140–153.
2. Hammersley, M., 2009. Against the ethicists: on the evils of ethical regulation. *International Journal of Social Research Methodology*, 12 (3), 211–225.
3. Allen, Charlotte. 1997. "Spies Like Us: When Sociologists Deceive Their Subjects." *Lingua Franca Nov.*, pp. 30-39.

Further reading:

4. Cronin-Furman, K. and Lake, M., 2018. Ethics Abroad: Fieldwork in Fragile and Violent Contexts. *Political Science & Politics*, 51 (3), 607–614.
5. Eck, K., and Cohen, D.K. (2019). "Ethics of Student Research on Political Violence: Starting a Dialogue." *Political Violence at a Glance* (blog). August 29, 2019

6. Kaplan, L., Kuhnt, J., & Steinert, J. I. (2020). "Do no harm? Field research in the Global South: Ethical Challenges Faced by Research Staff." *World Development*, 127.
7. Monson, J. (2020). "Ethics of Transregional Research and the Covid-19 Pandemic." *Items*.
8. Pittaway, E.; Bartolomei, L., & Hugman, R. (2010). "Stop Stealing Our Stories': The Ethics of Research with Vulnerable Groups." *Journal of Human Rights Practice*, 2(2), 229–251.
9. Subotić, J. (2020). "Ethics of Archival Research on Political Violence." *Journal of Peace Research*, 1–13.
10. Bourgois, P (2006) Foreward. In: Sanford, V, Angel-Ajani, A (eds) *Engaged Observer: Anthropology, Advocacy, and Activism*, New Brunswick, NJ: Rutgers University Press, pp. ix–xii.
11. Abedi Dunia, O., Eriksson Baaz, M., Mwambari, D., Parashar, S., Toppo, A. O. M., & Vincent, J. B. M. (2020). "The Covid-19 Opportunity: Creating More Ethical and Sustainable Research Practices." *Items*.

2. Positionality with Dr Shannon Philip | Friday 5th of February; 13:00 - 15:00

An open debate on the importance of positionality in fieldwork. How did your gender, subjective identities, race, and religion, among other factors, affect your research, yourself, and the relationships between you and your participants? How are power and positionality connected? How can we address positionality in our research designs, during the fieldwork and in the analysis?

Speaker: **Dr Shannon Philip (University of Cambridge)**

Required Readings:

1. Ortobals, C. D., & Rincker, M. E. (2009). *Fieldwork, Identities, and Intersectionality: Negotiating Gender, Race, Class, Religion, Nationality, and Age in the Research Field Abroad: Editors' Introduction*. *PS: Political Science & Politics*, 42(02), 287–290.
2. Alcalde, M. Cristina. 2007. "A Feminist Anthropologist's Reflections on Dilemmas of Power and Positionality in the Field." *Meridians: Feminism, Race, Transnationalism* 7 (2): 143–62

Further Reading

3. Mohanty, Chandra Talpade. 1988. "Under Western Eyes: Feminist Scholarship and Colonial Discourses." *Feminist Review* 30: 61–88.
4. *Queer methods and methodologies : intersecting queer theories and social science research* / edited by Kath Browne, Catherine J. Nash. Farnham ; Burlington, Vt. : Ashgate: 2010

5. Bressmer, J. (2020). "Reflections on Unlearning Whiteness during Research Fieldwork." *Africa at LSE* (blog). January 28.
6. Marchais, G. (2020). "Contemporary Research Must Stop Relying on Racial Inequalities." *Africa at LSE* (blog). January 30.
7. Mertens, C., Perazzone, S., & Laudati, A. (2020). "Ethics and Identity in Globally Unequal Structures of Research." *Africa at LSE* (blog). January 27
8. Roxburgh, S. (2017). "Read Black and White: Decolonizing African Studies in North America." *Research in Difficult Settings*.

3. Decolonising Fieldwork with Dr. Mayssoun Sukarieh | Friday 26th of February; 13:00 - 15:00

What are the colonial practices within fieldwork? When should Global North researchers refrain from fieldwork? How to understand and negotiate research fatigue and over-researching?

Speaker: **Dr. Mayssoun Sukarieh (King's College London)**

Required Readings:

1. Sukarieh, M. and Tannock, Stuart 2013. On the Problem of Over-researched Communities: The Case of the Shatila Palestinian Refugee Camp in Lebanon. *Sociology* 47 (3) , pp. 494-508.
2. Sukarieh, M. and Tannock, S., 2019. Subcontracting Academia: Alienation, Exploitation and Disillusionment in the UK Overseas Syrian Refugee Research Industry. *Antipode*, 51 (2), 664–680.
3. Middleton, T. and Pradhan, E., 2014. Dynamic duos: On partnership and the possibilities of postcolonial ethnography: *Ethnography*, 15 (3), 355–374.

Nuts and bolts

4. Mapping and Sampling the Field with Dr. Greta Semplici | Friday 19th of March; 13:00 - 17:00

How to identify a field that will help you answer your research questions? What are the appropriate sampling methods for your research question and how to begin your sampling. How to approach participants and 'collaborators' (from fixers to interlocutors to assistants)? Essentially - how to begin to think of your field site and recruiting participants. How and who to contact first?

Speaker: **Dr. Greta Semplici (EUI)**

Recommended reading:

- a. Guest, G., Bunce, A., and Johnson, L., 2006. How Many Interviews Are Enough?: An Experiment with Data Saturation and Variability. *Field Methods*, 18 (1), 59–82.
- b. Eriksson Baaz, M., & Utas, M. (2019). Exploring the Backstage: Methodological and Ethical Issues Surrounding the Role of Research Brokers in Insecure Zones. *Civil Wars*, 21(2), 157–178.
- c. Small, M. (2009) 'How many cases do I need': On science and the logic of case selection in field-based research', *Ethnography* 10: 5-38.
- d. Collier, D. and Mahoney, J. (1996) 'Insights and pitfalls- Selection bias in qualitative work', *World Politics* 49- 59
- e. Marland, A., & Esselment, A. L. (2018). Negotiating with gatekeepers to get interviews with politicians: qualitative research recruitment in a digital media environment. *Qualitative Research*.
- f. Goldstein, K. (2002) 'Getting in the door- Sampling and completing interviews', *Political Science and Politics* 35- 669-672.
- g. Grandia, L. 2015. 'Slow ethnography: a hut with a view'. *Critique of Anthropology* 35:3. Eriksson Baaz, M., & Utas, M. (2019). Exploring the Backstage: Methodological

5. Rapport in the Field with Prof. Gordon Mathews | Friday 9th of April; 13:00 - 15:00

Building on the previous meet up, this session will concentrate on how to progress in an already established field. How to gain trust and continue to build a rapport? How to navigate the blurred lines of friendships and professional relations?

Speaker: **Prof. Gordon Mathews (The Chinese University of Hong Kong)**

Reading:

- a. Sherif, B. (2001). The Ambiguity of Boundaries in the Fieldwork Experience- Establishing Rapport and Negotiating Insider/Outsider Status. *Qualitative Inquiry*, 7(4), 436–447.
- b. Mathews, G. (2011). *Ghetto at the Centre of the World: Chungking Mansions Hong Kong*. Hong Kong University Press

Further Reading

- c. Khan, H., 2020. Friendships Built on (Dis)Trust: Navigating fragility during fieldwork [online]. *The New Ethnographer*. Available from: <https://www.thenewethnographer.org/the-new-ethnographer/2019/08/01/friendships-built-on-distrust-navigating-fragility-during-fieldwork>.
- d. Liebow, Elliot. 1967. "Appendix- A Field Experience in Retrospect," in Tally's Corner, pp. 232-256.

6. Focus Groups with Dr. Liam Stanley | Friday 7th of May; 13:00 - 15:00

How can we best implement the focus group method in political science research? What are the do's and don't's? What epistemological and theoretical consideration play a role when designing, conducting and analysing focus groups?

Speaker: **Dr. Liam Stanley (The University of Sheffield)**

Reading:

- a. Stanley, L. (2016). Using focus groups in political science and international relations. *Politics*, 36(3), 236–249.

Further Readings (TBC)

7. Encountering Adversal Opinions with Dr. Agnieszka Pasieka | Friday 21st of May; 13:00 - 15:00

Ethical and methodological considerations when researching sensitive topics and extremist groups. How to deal with people with extreme socio-political opinions? How to talk to and study people you disagree with?

Speaker: **Dr. Agnieszka Pasieka (The University of Vienna)**

Reading:

- a. Pasiëka, A. (2017). Taking Far-Right Claims Seriously and Literally- Anthropology and the Study of Right-Wing Radicalism. *Slavic Review*, 76(S1), S19–S29. doi-10.1017/slr.2017.154
- b. PASIEKA, A. (2019). Anthropology of the far right- What if we like the “unlikeable” others? *Anthropology Today*, 35(1), 3–6. doi-10.1111/1467-8322.12480
- c. Blee, K.M. (2007) ‘Ethnographies of the Far Right’, *Journal of Contemporary Ethnography* 36: 119-128.

8. Physical Safety and Mental Health | Friday 11th of June; 13:00 - 15:00

What are the dangers of fieldwork for the researched and researchers? What are the Mental Health issues we should expect in fieldwork, and how can we prevent, or deal with them?

Speaker: Kevin Köhler (Leiden University)

Readings (TBC):

- a. Movie/Documentary: Giulio Regini: ‘9 days in Cairo’
- b. Hummel, C., & El Kurd, D. (2020). Mental Health and Fieldwork. *PS: Political Science & Politics*, 1-5.
- c. Begley, L., 2009. The other side of fieldwork: experiences and challenges of conducting research in the border area of Rwanda/eastern Congo. *Anthropology Matters*, 11 (2).
- d. Sriram, Chandra, John C. King, Julie A. Mertus, Olga Martin-Ortega and Johanna Herman (eds.) (2009). *Surviving Field Research: Working in Violent and Difficult Situations*. New York: Routledge.
- e. Safer Field Research in the Social Sciences. A Guide to Human and Digital Security in Hostile Environments (2020) - Grimm, Koehler et al (eds)

Innovative Approaches

9. Online Fieldwork

How to create conditions of sociality online? The pros and cons of online interviews? The importance of online/digital ethnography in the Covid-19 world and beyond.

Speaker: TBC

Reading:

- a. Käihkö I. (2021) Conflict Ethnography Goes Online: Chatnography of the Ukrainian Volunteer Battalions. In: Mac Ginty R., Brett R., Vogel B. (eds) *The Companion to Peace and Conflict Fieldwork*. Palgrave Macmillan, Cham

- b. Varis, P. (2014). *Digital ethnography*. (Tilburg Papers in Culture Studies; No. 104). Also in: Varis, P., 2016, *The Routledge Handbook of Language and Digital Communication* . Georgakopoulou, A. & Spilioti, T. (eds.). London : Routledge, p. 55-68
- c. Pink, S. (2016). Digital ethnography. *Innovative methods in media and communication research*, 161-165.