

## RESEARCHER-TAUGHT INTRODUCTORY SEMINARS

**(1) Objectives.** Doctoral researchers can apply to teach introductory seminars in the Law Department. The objectives of such seminars are (i) to facilitate the study of different areas of law or different research methodologies in law to researchers without specialisation in those areas or methodologies; (ii) to enable doctoral researchers to develop teaching experience; and (iii) to promote the participation of researchers from other departments in the activities of the Law Department.

**(2) Duration, credits and certificate.** Seminars last around 8-10 hours in total and are divided into sessions. The teaching researcher(s) (see point 4 below) and the supervising professor (see point 5 below) decide on how the sessions are distributed in the period in which researchers-taught seminars are offered. Teaching researchers of seminars with three or less teachers gain 6 credits per seminar; if there are four or more teaching researchers, each of them gains 3 credits per seminar.

Researchers can gain 6 credits by attending researcher-taught seminars in each academic year; they can also register for and attend further researcher-taught seminars without gaining credits.

**(3) Participants.** All EUI researchers interested in improving their academic literacy in the fields/methods linked to the researchers-taught seminars can attend, provided that they register with the relevant assistant. The seminars particularly welcome First year and LLM researchers, and researchers from other departments. Recipient researchers are expected to prepare for and attend the sessions. Researchers interested only in specific topics discussed in individual sessions should contact the teaching researchers.

Law researchers attending researchers-taught seminars should include their participation in their Personal Research Plans. At the end of each seminar, recipient researchers give their seminar evaluations on the functioning and quality of the seminar.

**(4) Eligibility of teaching researchers and selection procedure.** Doctoral researchers of any year can submit one application to teach one of the seminars (ie researchers cannot be involved in multiple applications). It is also possible for Max-Weber Fellows to be co-teachers of a seminar (and, if this contemplated, researchers can enquire from the supervising professor whether a Max-Weber Fellow who is working on a topic related to the proposed seminar will be at the EUI in the coming academic year).

Outline applications should be sent to [LawAdmin@EUI.eu](mailto:LawAdmin@EUI.eu) **by 1 June** and shall include a course description of up to 500 words. Prior to submitting the outline applications, researchers should internally seek confirmation of their supervisors that they are in principle supportive of them teaching a seminar.

Shortlisted applicants will then be invited by the selection committee to submit, **by 27 June** the full application with the following elements: (i) course programme divided into different sessions, including syllabus; (ii) curriculum vitae; (iii) email showing the support from their PhD supervisors; (iv) name of a Professor from the Law Department who confirmed the availability to give pedagogical and methodological advice to the teaching researchers; this will include, when necessary, advice on the preparation of the definitive course programme and syllabus.

Applications are assessed by a committee composed of three professors and one researcher representative of the Law Department. Results are communicated to the applicants and are accompanied by a statement of reasons. In their decision, the committee takes into consideration, amongst others, the following criteria: (i) the number of applications in a particular year, also considering the wish to strike a good balance between seminars of across areas of laws/research methods; (ii) the clarity and quality of the proposal; (iii) the possibility to generate a good number of participants (thus, this may exclude proposals that are too narrow, or that strongly overlap with seminars offered by professors or with researcher-taught seminars of the current academic year); (iv) the wish to give as many researchers as possible the opportunity to gain teaching experience (thus, preference will be given to proposals by two or more researchers; preference will also be given to proposals by researchers who have not taught a researcher-taught seminar previously).

- (5) Supervision.** A professor of the Law Department is responsible for the supervision of each researcher-taught seminar to be confirmed by the selection committee, while teaching researchers bear full responsibility for the seminar.

Researchers selected to teach a seminar will immediately contact the responsible professor. The supervising professor will instruct the teaching researcher on how to improve the draft programme of the seminar and will advise the researcher on the teaching methodology and on the materials to be made available to participants. Teaching researchers will regularly inform the supervising professor on the functioning of the seminars.

- (6) Technical assistance and announcement.** Teaching researchers enjoy the necessary technical assistance to make available the materials of the seminar.

The seminars are advertised on the Law Department's website. Seminars are also communicated by email to all four departments. That communication includes the programme of the seminar and the schedule of the different thematic sessions.