

Reviewing and Publishing in International Relations

Organised by **Stephanie Hofmann**

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Schedule

This seminar will take place biweekly over the **first and second term**, on Thursdays, 13:00-15:00

The full list of seminar sessions is the following:

Session 1	20-OCT-2022 13:00 -15:00	Sala del Capitolo, Badia Fiesolana
Session 2	03-NOV-2022 13:00 -15:00	Sala del Capitolo, Badia Fiesolana
Session 3	17-NOV-2022 13:00-15:00	Seminar Room 2, Badia Fiesolana
Session 4	01-DEC-2022 13:00-15:00	Sala del Capitolo, Badia Fiesolana
Session 5	15-DEC-2022 13:00-15:00	Seminar Room 2, Badia Fiesolana
Session 6	19-JAN-2023 13:00-15:00	Seminar Room 2, Badia Fiesolana
Session 7	26-JAN-2023 13:00-15:00	Seminar Room 2, Badia Fiesolana
Session 8	23-FEB-2023 13:00-15:00	Seminar Room 2, Badia Fiesolana
Session 9-10	09-MAR-2023 11:00-15:00	<i>Sala Triaria, Villa Schifanoia</i>

Course Description

In this two semester-long seminar (meeting every other week), we will discuss how to review and write paper-length academic manuscripts. Understanding how to review an academic manuscript can be very helpful in improving one's own writing. The seminar will hence start by reviewing some unpublished manuscripts. What makes for an interesting article? What are the different characteristics of leading journals? What works and what does not work for communicating an idea? Who gets cited, and who does not, and why? How can one write a constructive peer review report? How does one respond to a critical peer reviewer? In a second part, researchers will meet with journal editors (e.g. *European Journal of International Relations*, *International Theory*) as well as comment on each other's manuscripts and prepare them for review.

By the end of the course, researchers will have:

- become familiar with the peer review process;

- are able to peer review others' work in a constructive and well-meaning manner;
- become (more) aware of the existing biases and politics of publishing;
- prepared a manuscript to send out for review.

Course requirements consist of

- **Complete the readings and active participation (where applicable)** in the seminar discussions and debates.
- **PhD abstract (1x).**
- **introduction for a paper (1x)**
- **review (2x)**
- **conference-style paper presentation (1x)**
- **paper (1x)**

To receive credit for this seminar, you must get a pass on each of them.

Week 1. Introduction

Discussion of the different styles and contents of IR journals. Have a look at journals such as IO, ISQ, RIS, EJIR, JIRD, IS, RIPE, Security Dialogue, Journal of Peace Research, etc.

Week 2. Disciplinary boundaries and their impact

Colgan, Jeff. 2016. "Where is International Relations Going? Evidence from Graduate Training." *International Studies Quarterly* 60, 3: 486-498.

Kristensen, Peter Marcus. 2018. "International Relations at the End: A Sociological Autopsy." *International Studies Quarterly* 62, 2: 245-259.

Shames, Shauna and Tess Wise. 2017. "Gender, Diversity and Methods in Political Science: A Theory of Selection and Survival Biases." *PS: Political Science & Politics* 50, 3: 811-823.

Chowdry, Geeta and Shirin Rai. 2009. "The Geographies of Exclusion and the Politics of Inclusion: Race-based Exclusions in the Teaching of International Relations." *International Studies Review* 10, 1: 84-91.

Abu-Bakare, Amal. 2022 online first. "Your Work Is Not International Relations." *Alternatives*.

Shilliam, Robbie. 2020. "Race and racism in international relations: retrieving a scholarly inheritance." *International Studies Review* 8: 152-195.

Lake, David. 2016. "White Man's IR: An Intellectual Confession." *PS: Political Science & Politics* 14, 4: 1112-1122.

Kaczmarska, K., Ortmann, S. IR theory and Area Studies: a plea for displaced knowledge about international politics. *J Int Relat Dev* 24, 820–847 (2021).
<https://doi.org/10.1057/s41268-021-00246-8>

Week 3. What is an informative abstract (this can also help with the elevator pitch)?

Write an abstract of your PhD and circulate it to the class for discussion.

Week 4. Writing a review

- Discussion of unpublished manuscript and review.

Look at both reviews at <https://journals.sagepub.com/toc/caca/55/3>.

Breuning, Marijke, Jeremy Backstrom, Jeremy Brannon, Benjamin Isaak Gross and Michael Widmeier. 2015. "Reviewer Fatigue? Why Scholars Decline to Review their Peers' Work." *PS: Political Science & Politics* 595-600.

Week 5. Writing a review

- Discussion of unpublished manuscript and review.

Week 6. What is a well-structured and informative introduction?

Write and share your paper's introduction.

Week 7. Citations and other biases

Maliniak, Daniel, Ryan Powers and Barbara Walter. 2013. "The Gender Citation Gap in International Relations." *International Organization* 67, 4: 889-922.

Teele, Dawn Langan and Kathleen Thelen. 2017. "Gender in the Journals: Publication Patterns in Political Science." *PS: Political Science & Politics* 50, 2: 433-447.

Colgan, Jeff. 2017. "Gender Bias in International Relations Graduate Education? New Evidence from Syllabi." *PS: Political Science & Politics* 50, 2: 456-460.

Kristensen, Peter. 2015. "Revisiting the 'American Social Science' – Mapping the Geography of International Relations." *International Studies Perspectives* 16, 3: 246-269.

Phull, Kiran, Gokhan Ciflikli, Gustav Meibauer. 2019. "Gender and bias in the International Relations curriculum: insights from reading lists." *European Journal of International Relations* 25, 2: 383-407.

Sumner, Jane Lawrence. 2018. "The Gender Balance Assessment Tool (GBAT): A Web-Based Tool for Estimating Gender Balance in Syllabi and Bibliographies." *PS: Political Science & Politics* 51, 2: 396-400.

Week 8.

Discussion about ongoing paper writing process.

Week 9. Meeting with editors

Week 10. Conference-style paper presentations