

## Core Course in Comparative Politics

Brightspace: <https://mycourses.eui.eu/d21/home/15078>

First term seminar, 2024–25

11:00 – 13:00, Seminar room 2 (except week 1)

Contact: [jennifer.dari@eui.eu](mailto:jennifer.dari@eui.eu)

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**Course Description:** The Core Course in Comparative Politics is designed to introduce graduate students to current topics of scholarly interest in the study of domestic politics in countries around the world. We survey a broad range of different literatures and issues. The course is not comprehensive but rather serves to introduce especially lively areas of research. We read materials that focus on contemporary countries in the world as well as some historical studies.

We have included one (or perhaps two) “big” readings each week but have mainly oriented the syllabus towards readings that may represent inspirational examples of work on which to model your own research. This means that there are many important and perhaps even canonical readings that are not on the syllabus. For ideas about what these are, consult the comparative politics reading lists for graduate students at departments that require students to sit traditional comprehensive exams.

We expect every student to be prepared to discuss any assigned reading each week. You may need to read some items more than once to be able to do that. Your goal should be to attend class prepared to summarize the main point(-s) of each reading as well as to be able to present a brief and accurate review of the approach, argument, and evidence — all in two to three minutes. If it takes you longer than that, you haven’t mastered the material.

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For guidance on how to approach the readings each week, see Macartan Humphrey's discussion.

Officially, the EUI allows you to miss two class meetings and still receive credit for the course, but we urge you to attend *all* sessions except in cases of severe illness.

In addition to showing up, all students will be expected to participate actively in every class meeting, including but not limited to the "cold-call" oral summaries of the readings described above. In-class performance will count for 25 percent of your grade.

The other 75 percent of your evaluation will be based on your performance on two written assignments. The first requires you to write a brief critical review of any single reading assigned during the term and submit the review before the start of the class, which discusses the reading. The second consists of an end-of-term, day-long written examination. In most other graduate programs in political science, students must sit comprehensive exams in two or more fields before they are permitted to move on to dissertation work. The final examination for this course will be along the same lines, although we will hold you responsible only for the topics covered in the course and, within each topic, only for the readings that were assigned. Details of both assignments are provided below. The critical review will contribute 15 percent of your course grade and the final examination 60 percent. All enrolled students will have the same requirements.

**Course Prerequisites:** There are no prerequisites for this course. Students from all years are encouraged to enroll.

**Course Objectives:** At the completion of this course, you will:

1. Be familiar with many major *questions* in the field of comparative politics.
2. Be familiar with important recent *studies* in comparative politics.
3. Be familiar with cutting-edge research *methods* used in the study of comparative politics.
4. Have acquired a *base of readings* that will allow you to begin to conduct independent research in comparative politics.

**Course Format:** The course is designed mainly around discussion of assigned readings, so you are expected to participate actively in every course meeting.

**Required readings:** You are responsible for locating all assigned reading materials. This serves as practice in developing research and library skills. Please let us know if you experience problems. Scanned copies of readings that are unavailable electronically will be posted on Brightspace.

**Requirements:** To complete the course, you have two written requirements.

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1. Critical review: You will write a 1,000-word (maximum) critique of any assigned reading during the term. This critical review should briefly summarize the main points of the article, explain what evidence was used and how it was evaluated, and then present your principal concerns or objections to the work. Your goal is to highlight the weaknesses of the reading and perhaps even suggest how one might improve on the study you critique. Your review should be well structured and use grammatically correct, accurate English.
  2. Final exam: You will sit an 8-hour open-book examination at the end of the term. You may take this examination anywhere you wish as long as you submit your final answers with a time stamp within 10 minutes of when the examination is due. The examination is provisionally scheduled for Thursday 12 December, 9:00–17:00. It can be rescheduled for another day in the same week if any enrolled students have unmodifiable academic conflicts. The exam will ask you to synthesize ideas across readings and across weekly topics. You will be asked to choose two questions (from a larger selection) and you will have to compose your answers during the eight hours. You may not discuss your work in any way with anyone else during the examination. You will submit your answers electronically.

### Course Policies:

- **General (for auditors as well as enrolled students)**

- Please come to class meetings each week **already having read** assigned material.
- Please bring **written notes** to class summarizing each assigned reading and be prepared to discuss every assigned reading.
- Research shows that **taking notes by hand** promotes learning. Please consider taking notes on the readings by hand. It will improve your mastery of the material.
- If you are auditing the course, please inform Jennifer, who can give you access to course materials on Brightspace.

- **Credit and Grades**

- In order to receive credit for the course, you must attend at least 8 of the 10 course meetings, submit the assigned critical review, and sit the final examination.
- Your critical review of a single reading must be submitted to the designated Brightspace link before the start of the class meeting, where we discuss the reading in order to receive credit.
- Final examinations are to be submitted on time to be given full credit. Please ensure that the timestamp for your submission is within ten minutes of the time due. You must submit a timely final examination for course credit.

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- Your final grade will be calculated on the basis of 25 percent for classroom participation, 15 percent for the critical review, and 60 percent for the final exam.
  - Course grades will be assigned using the standard U.S. graduate seminar grading scheme. This scheme is as follows:
    - \* A excellent
    - \* A- very good
    - \* B+ good
    - \* B adequate
    - \* B- inadequate

**Ethics:** All work you do will be held to the highest ethical and professional standards. You are encouraged to discuss readings amongst yourselves, but you must write your critical review and your final examination alone, and you may not discuss them with others as you work. Ethical violations will be reported to appropriate departmental and university authorities.

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## SYLLABUS

**Week One, FRIDAY 4 Oct, 15-17:00:** Democracy and Democratization

*Instructor: Simon Hix*

*Required readings:*

Acemoglu, Daron and James A. Robinson. 2006. *Economic Origins of Dictatorship and Democracy*. Cambridge: Cambridge University Press, chs. 2 and 6.

Ansell, Ben and David Samuels. 2010. "Inequality and Democratization: A Contractarian Approach." *Comparative Political Studies* 43(12) 1543–1685.

Berlinski, Samuel and Torun Dewan. 2011. "The Political Consequences of Franchise Extension: Evidence from the Second Reform Act." *Quarterly Journal of Political Science* 6(3–4): 329–376.

Kuran, Timur. 1991. "Now Out of Never: The Element of Surprise in the East European Revolution of 1989." *World Politics* 44(1): 7–48.

*Recommended readings:*

Adam Przeworski, Michael E. Alvarez, José Antonio Cheibub, and Fernando Limongi. 1990. *Democracy and Development: Political Institutions and Well-Being in the World, 1950–1990*. Cambridge: Cambridge University Press, Chapters 1 and 2.

Boix, Carles and Susan Stokes. 2003. "Endogenous Democratization." *World Politics* 55(4): 517–549.

Boix, Carles. 2003. *Democracy and Redistribution*. Cambridge: Cambridge University Press.

Teele, Dawn L. 2018. "How the West Was Won: Competition, Mobilization, and Women's Enfranchisement in the United States." *Journal of Politics* 80:2: 442–461.

Treisman, Daniel. 2020. "Democracy by Mistake: How the Errors of Autocrats Trigger Transitions to Freer Governments." *American Political Science Review* 114(3): 792–810.

Ziblatt, Daniel. 2017. *Conservative Parties and the Birth of Democracy*. Cambridge: Cambridge University Press. s

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## Week Two, 10 Oct: Non-Democratic and Electoral Authoritarian Regimes

*Instructor: Simon Hix*

*Required readings:*

Gandhi, Jennifer and Ellen Lust-Okar. 2009. "Elections Under Authoritarianism." *Annual Review of Political Science* 12: 403–422.

Mesquita, Bruce Bueno de, James D. Morrow, Randolph M. Siverson, and Alastair Smith. 1999. "Policy Failure and Political Survival: The Contribution of Political Institutions." *Journal of Conflict Resolution* 43(2): 147–161.

Arriola, Leonardo, Jed Devari and Anne Meng. 2021. "Democratic Subversion: Elite Cooptation and Opposition Fragmentation." *American Political Science Review* 115(4): 1358–1372.

King, Gary, Jennifer Pan and Margaret E Roberts. 2013. "How Censorship in China Allows Government Criticism but Silences Collective Expression." *American Political Science Review* 107(2): 1–18.

*Recommended readings:*

Gandhi, Jennifer and Adam Przeworski. 2007. "Authoritarian Institutions and the Survival of Autocrats." *Comparative Political Studies* 40(11): 1279–1301.

Cheibub, José Antonio, Jennifer Gandhi and James Raymond Vreeland. 2010. "Democracy and Dictatorship Revisited." *Public Choice* 143(1-2): 67–101.

Gandhi, Jennifer, Ben Noble and Milan Svobik. 2020. "Legislatures and Legislative Politics Without Democracy." *Comparative Political Studies* 53(9): 1359–1379

Croke, Kevin, Guy Grossman, Horacio A. Larreguy, and John Marshall. 2016. "Deliberate Disengagement: How Education Can Decrease Political Participation in Electoral Authoritarian Regimes." *American Political Science Review* 110(3): 579–600.

Magaloni, Beatriz. 2006. *Voting for Autocracy: Hegemonic Party Survival and Its Demise in Mexico*. Cambridge: Cambridge University Press.

Mwenda, Andrew. 2007. "Personalizing Power in Uganda." *Journal of Democracy* 18(3): 23–28.

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## Week Three, 17 Oct: Electoral Systems and Parliaments

*Instructor: Simon Hix*

*Required readings:*

Döring, Holger and Philip Manow. 2017. "Is Proportional Representation More Favourable to the Left? Electoral Rules and Their Impact on Elections, Parliaments and the Formation of Cabinets." *British Journal of Political Science* 47(1) 149–164.

Fiva, Jon and Simon Hix. 2021. "Electoral Reform and Strategic Coordination." *British Journal of Political Science* 51(4) 1782–1791.

Tsebelis George. 1999. "Veto Players and Law Production in Parliamentary Democracies: An Empirical Analysis." *American Political Science Review* 93(3) 591–608.

Dewan, Torun and Arthur Spirling. 2011. "Strategic Opposition and Government Cohesion in Westminster Democracies." *American Political Science Review* 105(2) 337–358.

*Recommended readings:*

Bormann, Nils-Christian and Matt Golder. 2022. "Democratic Electoral Systems Around the World, 1946–2020." *Electoral Studies* 78: 102487.

Carey, John M. and Matthew S. Shugart. 1995. "Incentives to Cultivate a Personal Vote: A Rank Ordering of Electoral Formulas." *Electoral Studies* 14(4): 417–439.

Abramson, Paul R., John H. Aldrich, André Blais, Matthew Diamond, Abraham Diskin, Indridi H. Indridason, Daniel J. Lee, and Renan Levine. 2009. "Comparing Strategic Voting Under FPTP and PR." *Comparative Political Studies* 43(1) 61–90.

Li, Yuhui and Matthew S. Shugart. 2016. "The Seat Product Model of the Effective Number of Parties: A Case for Applied Political Science." *Electoral Studies* 41(1) 23–34.

Huber, John D. 2012. "Measuring Ethnic Voting: Do Proportional Electoral Laws Politicize Ethnicity?" *American Journal of Political Science* 56(4) 986–1001.

Boix, Carles. 1999. "Setting the Rules of the Game: The Choice of Electoral Systems in Advanced Democracies." *American Political Science Review* 93(3) 609–624.

Iversen, Torben and David Soskice. 2006. "Electoral Institutions and the Politics of Coalitions: Why Some Democracies Redistribute More Than Others." *American Political Science Review* 100(2) 165–181.

Carey, John M. and Simon Hix. 2011. "The Electoral Sweet Spot: Low-Magnitude Proportional Electoral Systems." *American Journal of Political Science* 55(2) 383–397.

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Huber, John D. 1996. “The Vote of Confidence in Parliamentary Democracies.” *American Political Science Review* 90(2) 269–282.

Hix, Simon and Abdul Noury. 2016. “Government-Opposition or Left-Right? The Institutional Determinants of Voting in Legislatures.” *Political Science Research and Methods* 4(2) 249–273.

Carey, John. 2007. “Competing Principals, Political Institutions, and Party Unity in Legislative Voting.” *American Journal of Political Science* 51(1) 92–107.

Benedetto, Giacomo and Simon Hix. 2007. “The Rejected, the Ejected, and the Dejected: Explaining Government Rebels in the 2001-2005 British House of Commons.” *Comparative Political Studies* 40(7) 755–778.

### **Week Four, 24 Oct: Parties and Party Systems**

*Instructor: Simon Hix*

*Required readings:*

Acemoglu, Daron, Giuseppe De Feo, Giacomo De Luca and Gianluca Russo. 2022. “War, Socialism, and the Rise of Fascism: an Empirical Exploration.” *Quarterly Journal of Economics* 137(2) 1233–1296.

Benedetto, Giacomo, Simon Hix and Nicola Mastroiocco. 2020. “The Rise and Fall of Social Democracy, 1918-2017.” *American Political Science Review* 114(3) 928–939.

Pardos-Prado, Sergi. 2015. “How Can Mainstream Parties Prevent Niche Party Success? Center-Right Parties and the Immigration Issue.” *Journal of Politics* 77(2) 352–367.

Abou-Chadi, Tarik and Lukas Stoetzer. 2020. “How Parties React to Voter Transitions.” *American Political Science Review* 114(3) 940–945.

*Recommended readings:*

Lindvall, Johannes. 2017. “Economic Downturns and Political Competition Since the 1870s.” *Journal of Politics* 79(4) 1302–1314.

Dewan, Torun, Jaakko Meriläinen and Janne Tukiainen. 2020. “Victorian Voting: The Origins of Party Orientation and Class Alignment.” *American Journal of Political Science* 64(4) 869–886.

Aldrich, John H. 2011 *Why Parties? A Second Look*. Chicago, IL: University of Chicago Press.

Miller, Gary and Norman Schofield. 2003. “Activists and Partisan Realignment in the



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United States.” *American Political Science Review* 97(2) 245–260.

McCarty, Nolan, Keith T. Poole and Howard Rosenthal. 2008. *Polarized America: The Dance of Ideology and Unequal Riches*. Cambridge, MA: MIT Press.

De Vries, Catherine E. and Sara B. Hobolt. 2020. *Political Entrepreneurs: The Rise of Challenger Parties in Europe*. Princeton, NJ: Princeton University Press.

Adams, James, Michael Clark, Lawrence Ezrow and Garrett Glasgow. 2004. “Understanding Change and Stability in Party Ideologies: Do Parties Respond to Public Opinion or to Past Election Results?” *British Journal of Political Science* 34(4) 589–610.

Meguid, Bonnie M. 2005. “Competition Between Unequals: The Role of Mainstream Party Strategy in Niche Party Success.” *American Political Science Review* 99(3) 347–359.

Kitschelt, Herbert. 1993. “Class Structure and Social Democratic Party Strategy.” *British Journal of Political Science* 23(3) 299–337.

Abou-Chadi, Tarik and Markus Wagner. 2019. “The Electoral Appeal of Party Strategies in Post-Industrial Societies: When Can the Mainstream Left Succeed?” *Journal of Politics* 81(4) 1405–1419.

## **Week Five, 31 Oct: Immigration**

*Instructor: Sascha Riaz*

*Required readings:*

Hainmueller, Jens, and Daniel J. Hopkins. “Public Attitudes Toward Immigration.” *Annual Review of Political Science* 17 (2014): 225-249.

Choi, Donghyun Danny, Mathias Poertner, and Nicholas Sambanis. “Parochialism, social norms, and discrimination against immigrants.” *Proceedings of the National Academy of Sciences* 116, no. 33 (2019): 16274-16279.

Dancygier, Rafaela, Naoki Egami, Amaney Jamal, and Ramona Rischke. “Hate Crimes and Gender Imbalances: Fears Over Mate Competition and Violence Against Refugees.” *American Journal of Political Science*, 2021.

Hopkins, Daniel J., John Sides, and Jack Citrin. “The Muted Consequences of Correct Information About Immigration.” *The Journal of Politics* 81, no. 1 (2019): 315-320.

Marble, William, Salma Mousa, and Alexandra A. Siegel. “Can exposure to celebri-

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ties reduce prejudice? The effect of Mohamed Salah on Islamophobic behaviors and attitudes.” *American Political Science Review* 115, no. 4 (2021): 1111-1128.

*Recommended readings:*

Abdelgadir, Aala, and Vasiliki Fouka. “Political Secularism and Muslim Integration in the West: Assessing the Effects of the French Headscarf Ban.” *American Political Science Review* 114, no. 3 (2020): 707-723.

Bansak, K., J. Hainmueller, and D. Hangartner. “How Economic, Humanitarian, and Religious Concerns Shape European Attitudes Toward Asylum Seekers.” *Science* 354(6309) (2016): 217–22.

Charnysh, Volha. “Diversity, institutions, and economic outcomes: Post-WWII displacement in Poland.” *American Political Science Review* 113, no. 2 (2019): 423-441.

Dancygier, Rafaela M. *Dilemmas of Inclusion: Muslims in European Politics*. Princeton University Press, 2018.

Fouka, Vasiliki, and Marco Tabellini. “Changing In-Group Boundaries: The Effect of Immigration on Race Relations in the United States.” *American Political Science Review* 116, no. 3 (2022): 968-984.

Fouka, Vasiliki, Soumyajit Mazumder, and Marco Tabellini. “From Immigrants to Americans: Race and Assimilation During the Great Migration.” *The Review of Economic Studies* 89, no. 2 (2022): 811-842.

Hangartner, Dominik, Elias Dinas, Moritz Marbach, Konstantinos Matakos, and Dimitrios Xefteris. “Does Exposure to the Refugee Crisis Make Natives More Hostile?” *American Political Science Review* 113, no. 2 (2019): 442-455.

Hopkins, Daniel J. “Politicized Places: Explaining Where and When Immigrants Provoke Local Opposition.” *American Political Science Review* 104, no. 1 (2010): 40-60.

Kustov, Alexander, Dillon Laaker, and Cassidy Reller. “The Stability of Immigration Attitudes: Evidence and Implications.” *The Journal of Politics* 83, no. 4 (2021): 1478-1494.

Mayda, Anna Maria. “International Migration: A Panel Data Analysis of the Determinants of Bilateral Flows.” *Journal of Population Economics* 23(4) (2010): 1249–74.

Maxwell, Rahsaan. “Cosmopolitan Immigration Attitudes in Large European Cities: Contextual or Compositional Effects?” *American Political Science Review* 113, no. 2 (2019): 456-474.

Scheve, Kenneth F., and Matthew J. Slaughter. “Labor Market Competition and Indi-

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vidual Preferences Over Immigration Policy.” *The Review of Economics and Statistics* 83(1) (2001): 133–45.

### **Week Six, 7 Nov: Intergroup Conflict and Cooperation**

*Instructor: Sascha Riaz*

*Required readings:*

Chandra, Kanchan. ”What is ethnic identity and does it matter?.” *Annu. Rev. Polit. Sci.* 9, no. 1 (2006): 397-424.

Posner, Daniel N. ”The Political Salience of Cultural Difference: Why Chewas and Tumbukas Are Allies in Zambia and Adversaries in Malawi.” *American Political Science Review* 98, no. 4 (2004): 529-545.

Habyarimana, James, Macartan Humphreys, Daniel N. Posner, and Jeremy M. Weinstein. ”Why Does Ethnic Diversity Undermine Public Goods Provision?” *American Political Science Review* 101, no. 4 (November 2007): 709-725.

Weiss, Chagai M. ”Diversity in health care institutions reduces Israeli patients’ prejudice toward Arabs.” *Proceedings of the National Academy of Sciences* 118, no. 14 (2021).

Enos, R. D. ”Causal Effect of Intergroup Contact on Exclusionary Attitudes.” *Proceedings of the National Academy of Sciences* 111(10) (2014): 3699–3704.

*Recommended readings:*

Fearon, James, and David Laitin. ”Ethnicity, Insurgency, and Civil War.” *American Political Science Review* 97(1) (2003): 75-90.

Fearon, James D., and David D. Laitin. ”Explaining Interethnic Cooperation.” *American Political Science Review* 90, no. 4 (1996): 715-735.

Getmansky, Anna, and Thomas Zeitzoff. ”Terrorism and Voting: The Effect of Rocket Threat on Voting in Israeli Elections.” *American Political Science Review* 108, no. 3 (2014): 588-604.

Mousa, Salma. ”Building social cohesion between Christians and Muslims through soccer in post-ISIS Iraq.” *Science* 369, no. 6505 (2020): 866-870.

Samii, Cyrus. ”Perils or promise of ethnic integration? Evidence from a hard case in Burundi.” *American Political Science Review* 107, no. 3 (2013): 558-573.

### **Week Seven, 14 Nov: Inequality and Redistribution**

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*Instructor: Sascha Riaz*

*Background descriptive data on long-run trends in economic inequality:*

Piketty, Thomas, and Emmanuel Saez. "Inequality in the Long Run." *Science* 344, no. 6186 (2014): 838-843.

*Required readings:*

Scheve, Kenneth, and David Stasavage. "The Conscription of Wealth: Mass Warfare and the Demand for Progressive Taxation." *International Organization* 64 (2010): 529-561.

Scheve, Kenneth, and Theo Serlin. "The German Trade Shock and the Rise of the Neo-Welfare State in Early Twentieth-Century Britain." *American Political Science Review* 117, no. 2 (2023): 557-574.

Holland, Alisha C. "Forebearance." *American Political Science Review* 110, no. 2 (2016): 232-246.

Alesina, Alberto, Armando Miano, and Stefanie Stantcheva. "Immigration and Redistribution." *The Review of Economic Studies* 90, no. 1 (2023): 1-39.

*Recommended readings:*

Alesina, Alberto, Reza Baqir, and William Easterly. "Public Goods and Ethnic Divisions." *The Quarterly Journal of Economics* 114, no. 4 (1999): 1243-1284.

Alesina, Alberto, and Edward Ludwig Glaeser. *Fighting Poverty in the US and Europe: A World of Difference*. Oxford University Press, USA, 2004.

Elkjaer, Mads Andreas, and Torben Iversen. "The Democratic State and Redistribution: Whose Interests Are Served?" *American Political Science Review* 117, no. 2 (2023): 391-406.

Hall, Peter A., and David Soskice. *Varieties of Capitalism*. Oxford: Oxford University Press, 2001, pp. 1-68.

Iversen, T. and Soskice, D., 2006. Electoral institutions and the politics of coalitions: Why some democracies redistribute more than others. *American political science review*, 100(2), pp.165-181.

Levi, Margaret. *Of Rule and Revenue*. Berkeley: University of California, 1988.

Melzer, Allan H., and Scott F. Richard. "A Rational Theory of the Size of Government." *Journal of Political Economy* 89, no. 5 (1981): 914-927. (focus on first three pages)

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Rueda, David, and Daniel Stegmueller. *Who Wants What? Redistribution Preferences in Comparative Perspective*. Cambridge: Cambridge University Press, 2019.

Scheve, Kenneth, and David Stasavage. "Democracy, War, and Wealth: Lessons from Two Centuries of Inheritance Taxation." *American Political Science Review* 106, no. 1 (2012): 81-102.

Shayo, Moses. "A Model of Social Identity with an Application to Political Economy: Nation, Class, and Redistribution." *American Political Science Review* 103, no. 2 (2009): 147-174.

## **Week Eight, 21 Nov: Voting and Values**

*Instructors: Filip Kostelka, Simon Hix*

*Required readings:*

Persson, Mikael. 2015. "Education and Political Participation." *British Journal of Political Science* 45(3) 689–703.

Kostelka, Filip and André Blais. 2021. "The Generational and Institutional Sources of the Global Decline in Voter Turnout." *World Politics* 73(4): 629–667.

Ford, Robert and Will Jennings. 2020. "The Changing Cleavage Politics of Western Europe." *Annual Review of Political Science* 23(1): 295–314.

Dassonneville, Ruth. 2022. *Voters Under Pressure: Group-Based Cross-Pressure and Electoral Volatility*. Oxford: Oxford University Press, chs. 1–2 and 11.

*Recommended readings:*

*Turnout*

Blais, André. 2000. *To Vote or Not to Vote?: The Merits and Limits of Rational Choice Theory*. Pittsburgh, PA: University of Pittsburgh Press, Introduction and Conclusion.

Blais, André. 2006. "What Affects Voter Turnout?" *Annual Review of Political Science* 9(1): 111–125.

Coppock, Alexander and Donald P. Green. 2016. "Is Voting Habit Forming? New Evidence from Experiments and Regression Discontinuities." *American Journal of Political Science* 60(4): 1044–1062.

Chapter 7 ("Is Voting a Habit?") in Blais, André, and Jean-François Daoust. 2020. *The Motivation to Vote: Explaining Electoral Participation*. Vancouver: UBC Press.

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Kostelka, Filip. 2017. “Does Democratic Consolidation Lead to a Decline in Voter Turnout? Global Evidence Since 1939.” *American Political Science Review* 111(4): 653–667.

Lindgren, Karl-Oskar, Sven Oskarsson and Mikael Persson. 2019. “Enhancing Electoral Equality: Can Education Compensate for Family Background Differences in Voting Participation?” *American Political Science Review* 113(1): 108–122.

Kostelka, Filip, Eva Krejčova, Nicolas Sauger and Alexander Wuttke. 2023. “Election Frequency and Voter Turnout.” *Comparative Political Studies*, 00104140231169020. <https://doi.org/10.1177/00104140231169020>.

Weinschenk, Aaron C. and Christopher T. Dawes. 2022. “Civic Education in High School and Voter Turnout in Adulthood.” *British Journal of Political Science* 52(2): 934–948.

Holbein, John B., Marcos A. Rangel, Rael Moore, and Michelle Croft. 2023. ‘Is Voting Transformative? Expanding and Meta-Analyzing the Evidence’. *Political Behavior* 45(3):1015–44. doi: 10.1007/s11109-021-09746-2.

Ahn, Chloe and Diana C. Mutz. 2023. “The Effects of Polarized Evaluations on Political Participation: Does Hating the Other Side Motivate Voters?” *Public Opinion Quarterly* 87(2): 243–266.

#### *Voting Patterns*

Kriesi, Hanspeter, Edgar Grande, Romain Lachat, Martin Dolezal, Simon Bornschieer and Timotheos Frey. 2006. “Globalization and the Transformation of the National Political Space: Six European Countries Compared.” *European Journal of Political Research* 45(6): 921–956.

Evans, Geoffrey and James Tilley. 2012. “The Depoliticization of Inequality and Redistribution: Explaining the Decline of Class Voting.” *Journal of Politics* 74(4): 963–976.

Hooghe, Liesbet and Gary Marks. 2018. “Cleavage Theory Meets Europe’s Crises: Lipset, Rokkan, and the Transnational Cleavage.” *Journal of European Public Policy* 25(1): 109–135.

Abou-Chadi, Tarik and Simon Hix. 2021. “Brahmin Left versus Merchant Right? Education, Class, Multiparty Competition, and Redistribution in Western Europe.” *British Journal of Sociology* 72(1): 79–92.

Cremaschi, Simone, Paula Rettl, Marco Cappelluti and Catherine E. De Vries (2024) Geographies of Discontent: Public Service Deprivation and the Rise of the Far Right in Italy. Forthcoming in the *American Journal of Political Science*.

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Thau, Mads. 2021. “The Social Divisions of Politics: How Parties’ Group-Based Appeals Influence Social Group Differences in Vote Choice” *Journal of Politics* 83(2): 675—688.

Scott, Ralph. 2022. “Does university make you more liberal? Estimating the within-individual effects of higher education on political values.” *Electoral Studies* 77(102471) <https://doi.org/10.1016/j.electstud.2022.102471>.

Hooghe, Liesbet, Gary Marks, and Jonne Kamphorst. 2024. ‘Field of Education and Political Behavior: Predicting GAL/TAN Voting’. *American Political Science Review* 1–18. doi: 10.1017/S0003055424000583.

## **Week Nine, 28 Nov: Nationalism**

*Instructors: Elias Dinas, Sascha Riaz*

Required readings shown with asterisk (\*).

### *Core Definitions*

- Renan, Ernest. 1995 [1882]. “What is a Nation?” in Omar Dahbour and Micheline R. Ishay (eds) *The Nationalism Reader*. Atlantic Highlands, NJ: Humanities Press, pp. 143-155.
- \* Gellner, Ernest. 2006. *Nations and Nationalism*. Pages 1-7.
- Anderson, Benedict. 1991. *Imagined Communities: Reflections on the Origin and Spread of Nationalism*. London: Verso, pages 5-7.

### *Origins, Spread, and Persistence*

- \* Weber, Eugen. 1976. *Peasants into Frenchmen*, Stanford, CA: Stanford University Press. Chapters 6, 27, 29.
- \* Gellner, Ernest. 2006. *Nations and Nationalism*, pp. 19-61, 131-136.
- \* Robinson, Amanda. “National versus ethnic identification in Africa: Modernization, colonial legacy, and the origins of territorial nationalism”. *World Politics*. 2014;66(4):709–746.
- Eric Hobsbawm, “The Social Formation of the Past: Some Questions” *Past and Present*, no. 55 (May, 1972), pp. 3 – 17.
- Anderson, Benedict. 1991. *Imagined Communities: Reflections on the Origin and Spread of Nationalism*. London: Verso, Ch. 3, 5.

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- Karl W. Deutsch. 1961. "Social Mobilization and Political Development," *The American Political Science Review*, Vol. 55, No. 3: 493-514.
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### **Week Ten, 5 Dec: Polarization**

*Instructors: Sascha Riaz*

*Required readings:*

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