

Fulbright-Schuman Program

A Presentation for EU Applicants

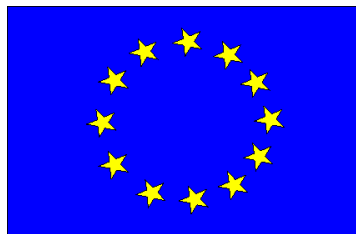
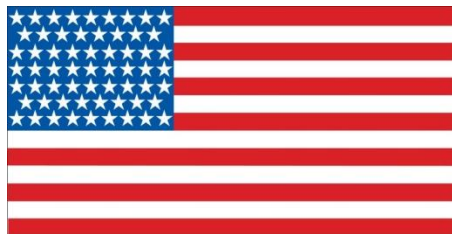
Overview

- Purpose and History of the award
- Eligibility Criteria
- Financing
- Application Process
- Type of Grants
- Examples



“to increase mutual understanding between the people of the United States and people of other countries”

former U.S. Senator J. William Fulbright



Fulbright-Schuman History

- The first exchanges under the auspices of the new Fulbright exchange program between the U.S. and the European Union were realized during the academic year 1991-92.
- Due to its location in Brussels, this Fulbright Commission was asked to administer the new program, with the support and help of the U.S. Mission to the European Communities and the Task Force on Human Resources, Education and Youth (now the Directorate general for Education and Culture.)
- The Fulbright-Schuman Program - administered by the Commission for Educational Exchange between the United States, Belgium and Luxembourg - is jointly financed by the U.S. State Department and the Directorate-General for Education and Culture of the European Commission.

Program Eligibility

- Graduate Study, Pre-Doctoral Research, Post-Doctoral Research, or University Lecturing
- Be a citizen of one of the 28 EU member states
- Projects relate to **U.S.-EU relations, EU policy, or EU institutions**
- **Minimum of 3 months experience in two or more Member States (e.g. Erasmus, research stay,...)**
- Preference is given to candidates with 2 years of academic or professional experience beyond the Bachelor's degree
- Proficiency in English.

Value of the Award

- Monthly stipend of the \$ equivalent of €2.000 for students and €3.000 for post-docs and professors (max. €29.000)
- Travel and relocation allowance of the \$ equivalent of € 2.000
- Sickness and accident insurance (up to \$100.000)
- J1-visa sponsorship
- Prestigious title and alumni network
- **For students:** Gateway Orientations, Enrichment Seminars
- **For scholars:** Occasional Lecturer Fund



J1-Visa

- Grantees must go to the U.S. on a J1-visa
- We file the paperwork and pay the costs
- You are required to return to your country of [permanent legal residency](#) for at least 2 years before returning to the United States as an immigrant or on a H, L, or K visa
- Does not prevent you from re-entering the U.S. on an ESTA or with an F-1 student, B-1/B-2 (tourist) or J-1 student visa (or some other categories) in the future.

Application Process

- Online application process
- Application opens **September 15, 2017** for academic year **2018-2019**:
<http://www.fulbrightschuman.eu/grants-eu-citizens/>
- Application deadline: **December 1, 2017 (at noon CET)**
- Supporting documents include: CV, project statement, personal essay (students), test of English proficiency (if the program requires it), diplomas, letter of admission/affiliation (student) / letter of affiliation from a U.S. institution (scholars),...
- **IMPORTANT: choose “European Union” as program country!!**

General grants for research or university study

- Student grants (no PhD) are normally for a period of 9 months. However, applications for pre-doctoral research for a minimum period of 6 months will also be considered.
- Research scholar and lecturing awards (PhD or 5+ years of professional experience) are for a minimum period of 3 months and a maximum of 9 months.
- Applicants are responsible for arranging their own placement. You need to submit a letter of admission or invitation/affiliation (needs to be on university letterhead and include the details of the stay, e.g. dates, facilities available,...)
- Open to all academic disciplines but topic must relate to **U.S.-EU relations, EU policy, or EU institutions**

Innovation Grants

- **Purpose of the new innovation award?** To support researchers and mid-career professionals from the U.S. and the EU who work at the intersection of technology and policy, allowing for a transatlantic approach to harnessing the potential of new technologies.
- **Procedure & benefits:** The procedure and benefits are the same as for the general category.
- **Eligibility:** Innovation Grants will go to proposals covering topics related to the intersection of technology and policy. Candidates do not need to have developed a new technology; the purpose of the grant is for candidates to explore the nexus of policy and technology. How can the U.S. and EU work together to adapt to the challenges and opportunities created by new technologies? There is no template for the ideal candidate; it is up to each applicant to demonstrate their expertise and the relevance of their work to this grant opportunity through their application
- **Target group:** Anywhere from students, mid-career professionals to post docs to full professors.
- **Open to all academic disciplines ?** Yes, with a focus on innovation.

Grants for international educators

- For professionals in international education administration:
- E.g.:
 - International exchange professionals, study abroad or admissions officers
 - To work in similar offices in the U.S. (e.g. to team up with a NAFSA member for instance)
- Min. 3 months and max. 9 months / PhD not required
- <http://www.fulbrightschuman.eu/grants-eu-citizens/international-educator-grants/>

Timeline 2018-2019 academic year

- **September 15, 2017** – Competition opens
- **December 1, 2017** – Competition closes
- **Dec 2017/Jan 2018**– Panel review of application files
- **Jan/Feb 2018**– Skype interviews with a selection of applicants
- **February 2018** – Review committee meets in Brussels and decides on final selection
- **March /April 2018**– Commission in Brussels notifies applicants
- **August 1, 2017 through March 31, 2018** – Departures to the U.S.

Skype interview

- The goal of the interview is to assess what is not seen in the application form.
- We look for the following items in the applicants:
 - Ambassadorial qualities;
 - Motivation for studying/doing research in the U.S.;
 - English proficiency ;
 - How you plan to use the knowledge learned in the U.S. when you return to the EU;
 - ...

Application statistics

- **2015-2016**
 - Scholars: 42 applications, 6 grants
 - Students: 29 applications, 7 grants
 - Home countries: Austria, Belgium, Finland, Italy, Lithuania, Poland, Portugal, Romania, Spain, UK
 - Disciplines: European Studies, Political Sciences, Law, Engineering, Theater, Public Administration
- **2016-2017**
 - Scholars: 32 applications, 6 grants
 - Students: 41 applicants, 9 grants
 - Home countries: Cyprus, France, Germany, Greece, Ireland, Italy, Romania, UK
 - Disciplines: Economics, Engineering, Interdisciplinary studies, Law, Political Science, Public Policy

Examples

An overview of EU alumni project titles can be found here: <http://www.fulbrightschuman.eu/eu-alumni/>

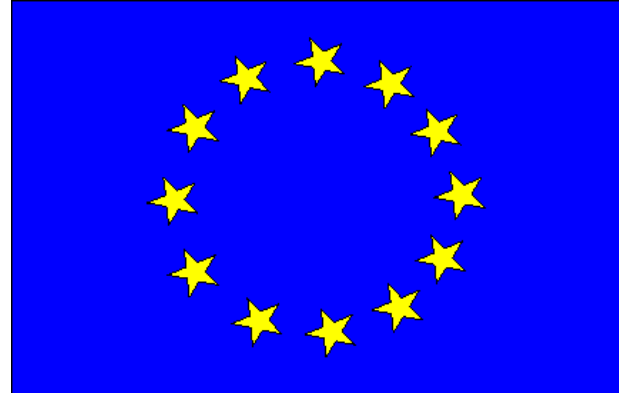
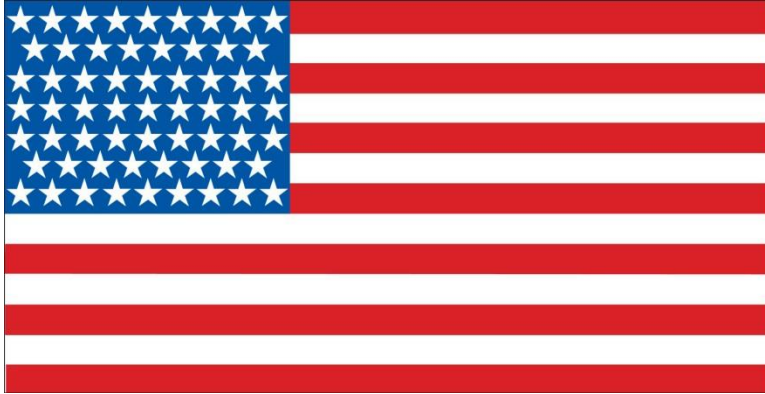
Gonçalo Coelho – Student Researcher

- 2011-2012, New York University
- “My research focuses on the interplay between regulatory and competition law in ensuring access to natural resources in the electricity and telecommunications section. In particular, I tend to focus on the role of the principle of equality of opportunity as a tool used to foster access to upstream markets in regulated sectors. [...] I plan to compare the allocation of energy natural resources in Europe and the U.S. in order to ascertain if equality of opportunity in terms of access to scarce resources is a feasible policy and whether it is up for Competition law to promote it.”

Ana Isabel Afonso – Research Scholar

- 2013-2014, University of Massachusetts - Amherst
- “Wind Power, Greening Society and Environmental Justice. Socio-cultural Impacts of Renewable Energies in European and American Landscap(es).”
- Following previous research in 3 European countries, wind parks were taken as a starting point from which to reflect on systems of knowledge that frame local practices concerning landscape construction, destruction, fruition and negotiation. Proliferation of wind power and other renewable energies is more than a local or regional phenomenon; global discourses on environment and the future of the planet are an important part of its production. Considering the contrast between European and American policies, as regards environment, climate change and global warming, the research will be enriched by incorporating comparison with controversial case-studies from the United States.

Questions?



www.fulbrightschuman.eu

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