

THE MAX WEBER PROGRAMME HANDBOOK

ACADEMIC YEAR
2021-2022



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AIMS AND DESCRIPTION OF THE PROGRAMME

INTRODUCTION

Welcome to the Max Weber Programme (MWP), and congratulations on making it into one of the most selective and prestigious postdoctoral programmes in the world. The Max Weber Programme is distinctive in three main ways. First, it is a global programme located in an international institution that is dedicated to research in just four core disciplines: Economics, History, Law and Social and Political Science. Second, it has a critical mass of around 60 Fellows from over 25 countries. Third, and as a result of these two features, it differs from most postdoctoral programmes that consist of little more than a stipend and a place to work. Instead, it offers a programme with a dedicated philosophy of postdoctoral studies. This programmatic quality lies at the heart of its phenomenal success in placing 96% of Fellows in some of the best academic institutions worldwide.

The underlying philosophy of the MWP has the following two main components. First, a belief that intellectual community, dialogue and scholarly synergetic exchanges – not only within but also between disciplines – are fundamental to the early phase of one's academic career and significantly enhance the quality of the individual research undertaken during the postdoctoral Fellowship. Second, the conviction that a successful academic career (and success in the so-called academic 'market place') does not depend only on high quality research and publications but also on learning and understanding the world of 'academic practice': teaching, examining, writing and speaking well, competitive bidding for research funds and the like.

Two main features of the programme give expression to this philosophy: the Multidisciplinary Research Activities and the Academic Practice Activities, which are both described below. Most of these activities are both flexible and voluntary: it is up to you to decide how much or how little you want to participate in them, and we try to tailor much of it to individuals – as in the advice offered on practice job talks and interviews. By and large, Fellows do around 50% of what we offer. The most demanding element time wise is the Teaching Certificate, though the overwhelming majority of Fellows who do choose to take it have found the commitment worthwhile. They also generally get an exemption from components of similar programmes that many universities now make compulsory for new academic staff.

However, we have also found certain compulsory elements valuable both for intellectual community building among Fellows and enhancing their appreciation of each other's disciplines and research, and for ensuring Fellows get the most personally from the advice and resources available to them within the MWP and the EUI more generally. As a result, we insist on the following core elements (most of which are expanded on below):

1. **Residence** – Fellows are required to live in the area of Florence for the duration of their Fellowship so that they may play an active part in the Programme and in the academic activities of their Department.
2. **Participation in the September Presentations** – These provide an opportunity for all Fellows to get acquainted with each other's research, to chat informally together and with EUI Professors, and for the MW Team to assess their presentation skills.
3. **Attendance at the Max Weber Lectures and Max Weber Book Roundtables** – The MW Lectures and MW Book Roundtables aim at opening up the intellectual horizons of Fellows by exposing them to topical themes of broad academic interest and cutting-edge research across the disciplines of the Programme, while providing a plenary

gathering of all Fellows along with many researchers and Professors across the EUI community. To absent themselves, Fellows must request permission from the Director beforehand.

4. **Submission of a Draft Publication** – All Fellows should be writing articles and/or books while at the EUI. This provides not only a check on progress but also, and more importantly, an occasion for us to help both substantively and formally in an intensive way with a key piece of research.
5. **Participation in the June Conference** – This provides a final plenary occasion to participate in the intellectual community of the MWP and an opportunity to meet with members of the global Max Weber network.
6. **Individual Page for the MWP Annual Report** – This forms a core component of our reporting to stakeholders on the progress of Fellows over the course of the academic year. It also offers an opportunity to showcase your achievements by providing a useful summary of what you have accomplished over your time at the EUI.
7. Furthermore, we highly recommend that you use the opportunity to **submit a Research Proposal** – As we observe below, like the Draft Publication the Research Proposal relates to the production of a statement about Future Research that all Fellows will need to do in one form or another over the course of their period in the MWP. This exercise provides an opportunity for input from the MWP into this core academic activity.

MULTIDISCIPLINARY RESEARCH ACTIVITIES

The Multidisciplinary Research Activities aim at improving the Max Weber Fellows' understanding of the four disciplines of the Programme. In particular, we hope to lead Fellows to appreciate the distinctive contribution different disciplines may make to illuminating a given issue or problem, and – more ambitiously – to see the possible advantages and disadvantages of combining them in various ways within an interdisciplinary approach. There is no

requirement on Fellows to become either multi- or inter-disciplinary researchers. The claim is more modest – that we are more rounded intellectually and better researchers if we have a broad grasp of how a given issue or event might involve a wide range of factors that relate to each other in complex ways and appreciate how these can be explored and understood from a number of disciplinary perspectives.

Max Weber Book Roundtables and Max Weber Lectures

The purpose of the Max Weber Lectures and Book Roundtables is to invite well-known scholars from all the four disciplines of the EUI to give lectures on topical issues to an interdisciplinary audience and to present major new works that we think will influence the intellectual debate for some time to come.

The Max Weber Book Roundtables introduce major new works in one or several of the four disciplines of the EUI. The Book Roundtable will involve the author(s), one or several members of the wider EUI community and one or more Max Weber Fellows to discuss the work. We strive to have at least one book related to each of the Research Clusters. We also strive to have the authors do a ‘behind the scenes’ session with Fellows where they talk about the process of writing and publishing the book. Finally, we also hope that most authors will do a videoed interview on their work with one or more of the Fellows.

The Max Weber Lectures (which were discontinued because of the COVID-19 pandemic) are given by distinguished scholars on themes of broad interest to the Programme and the EUI as a whole. They also provide an opportunity for the Fellows to discuss their work with the speaker in a more informal setting. We aim to restart the lectures—provided that (international) travel is possible—during the Academic Year 2021-22 and the objective is to have speakers from all the four disciplines and whose topics are related at least to one of the Research Clusters.

Attendance at the Max Weber Book Roundtables and Max Weber Lectures is compulsory for all Fellows.

Fellows can also suggest speakers who work on their topic for Occasional Lectures. These lectures should be of interest to a broad group of Fellows, Professors and researchers. Suggestions should be made to the Director. Occasional Lectures can often be combined with Multidisciplinary Workshops.

Multidisciplinary Research Workshops (MRW)

Fellows have an opportunity to organize a day or half-day workshop or mini-conference involving other Fellows, possibly one or two external speakers, and often a number of EUI Faculty and researchers as well. Ideally, workshops should involve Fellows from more than one discipline. The deadline for proposals is 11 November.

Research and Mission Funding

All Fellows receive 1,000 euros for research activities such as missions (attendance at conferences and workshops, visits to archives and libraries), registration fees for events, memberships and journal submission fees and/or hiring an EUI Ph.D. researcher for short-term research assistance. All research activities **must be approved in advance** and a draft budget prepared: you will not be able to claim back expenses that were not previously approved. You can discuss your planned research activities beforehand with Ognjen Aleksić, who can give approval, advice and help with putting together the necessary forms.

Fellows with a two-year Fellowship may carry over up to 500 euros from their first year, to give them a maximum of 1,500 euros in their second year.

Economics and SPS Fellows on the job market in their second or third year will receive up to 2,000 euros rather than the standard 1,000 euros because of the high cost of attending the main job

market meetings in the USA, UK and Spain. These additional 1,000 euros must be used for this purpose, and appropriate proof be provided.

All other Fellows can apply for up to 500 euros in addition to their allocation of 1,000 euros. As with the 1,000 euro job market allocation for SPS and ECO Fellows in their second year, this money is restricted to Fellows who need funding to attend an interview in person. Fellows will need to provide proof that they have an interview and affirm that their prospective employer has not covered their expenses.

Max Weber Conferences

Each year the Max Weber Programme hosts two major conferences: an Academic Careers Observatory (ACO) MWP Conference in winter, which focuses on funding opportunities and the changing career structures of universities; and the Social Issues for Social Sciences MW Fellows Conference in June, where all current and a selection of former Fellows present their work, and which provides a suitable summing up of the research they have undertaken over the year.

The ACO-MWP Conference brings together an unparalleled group of European, national and international research funders. They will introduce Fellows to the funding programmes and offer advice on their potential applications. We also bring in a team of experts on writing research proposals. Writing a draft executive summary of a Research Proposal is an activity we highly recommend to Fellows, and Fellows are encouraged to take advantage of this conference for help with this important exercise.

Presenting at the June Conference – either in a panel or through a Poster – is **also a requirement of the Programme**. Fellows are encouraged to participate in the Conference's organisation, including the selection of external paper givers from among up to 20 former Max Weber Fellows and any Marie Curie Fellows who

apply. The Organisation Committee can also select one of the plenary speakers, two others being the two honorary doctorands. This Conference offers an overview of what Fellows have been doing during the academic year, and is an appropriate conclusion to the Max Weber Programme's activities.

Interdisciplinary Research Clusters (IRC)

The establishment of interdisciplinary research clusters is a new initiative at the EUI, through which the Institute seeks to further increase its strong impact on research conducted in the Social Sciences and Humanities in Europe. The clusters are centred around a topical societal interest; they are broad enough to allow diversity between and within disciplines; and they carry substantial policy relevance, especially in the EU context. The various activities within the clusters will be focused on the presentation and discussion of research. The clusters are led by two or more Professors of different Departments, and they will bring together Professors, Fellows and researchers from across the institute.

Fellows who have not yet indicated their preference and would like to join a cluster, can decide this at the beginning of the Academic Year. Those who would like to join a different cluster than that indicated on their application are also free to do so. In both cases, Fellows should inform the MWP of their choices.

Writing for Publication – Draft Publication

The Draft Publication (DP) is another **compulsory part** of the Max Weber Programme. This is a way of ensuring that all Fellows produce a piece of research of publishable quality that has benefited from peer feedback from both a substantive and formal (linguistic and presentational) point of view. Fellows are invited to view the requirement flexibly as an occasion to produce draft articles, book chapters or working papers.

The MWP supports Fellows' writing throughout the year (see the section Academic Writing and Publishing). We expect Fellows to

select out of their work one DP to submit to the programme by 31 March 2022. The Draft Publications will receive the internal stamp of quality from the Fellows' mentors and editing by the MWP. If Fellows wish, they can opt at this point to publish on the EUI's open-access repository Cadmus, ensuring their work is widely disseminated and providing a concrete output of the research undertaken by Fellows during their time in the Programme. Instead, if Fellows publish outside the EUI we ask that the MWP is both informed of the publication and credited within it. The Cadmus option remains open to Fellows up until three years after their submission of the DP to the MWP. DPs are listed by Fellows in the MWP Annual Report and we encourage Fellows to submit information about their publications to the MWP Newsletter.

A Draft Publication can be submitted at any time between September 2021 and the end of December 2022. At least one DP must be sent to Alyson Price no later than 31 March 2022 who will forward it to your mentor for approval, and later edit your work. Extensions are granted in exceptional circumstances; if necessary, please contact Juho Härkönen.

Research Proposal

What we call the Research Proposal is a short proposal (typically between 2 and a maximum of 5 pages) conceived as the core section of a possible grant proposal. The Research Proposal is a **highly recommended element** of the Max Weber Programme.

All academics will regularly have to write research proposals over the course of their careers, in many cases even to get internal funding from their own institution. Such proposals will often have to be written in English to allow for international peer review. Moreover, they may well be read in the first instance by a multidisciplinary group of selectors. First impressions can be crucial to the success of a research proposal being selected for more expert peer review. The aim of this exercise is to help Fellows make their research stand out from the crowd and to present their key ideas in crisp and clear English.

Many Fellows use the Research Proposal as the basis of a further postdoctoral fellowship application to the ERC or Marie Curie Programme or to a national funder, or as the Future Research section of a job application. We suggest Fellows take The Scientific Proposal of an ERC Starting Independent Researcher Grant as a model and do an abridged version. This should cover a shorter version of what is in the current ERC Guide for Applications as Part B2-Section 2: (a) State-of-the-art and objectives, (b) Methodology, and optionally (c) Resources.

The Research Proposal should be discussed with your mentor and possibly at a session of the IRC. As noted above, Fellows are also encouraged to attend the ACO Funders conference and get ideas and feedback there.

ACADEMIC PRACTICE ACTIVITIES

The Academic Communications Skills (ACS) activities are designed to help Fellows develop and refine the oral and written skills necessary for effective academic practice. Offered by the in-house (EUI) members of the FIESOLE Group and external experts, they take three forms: workshops and short modules; facilitating of small groups of Fellows working towards similar goals; individual feedback and coaching.

Activities take place on **Wednesday mornings** or other days/times by prior arrangement. Participation in the workshops is open to all Fellows on a sign-up basis a few days before; in the modules and writers' groups, via expression of interest by 8 October. For further information prior to arrival, contact: Laurie.Anderson@eui.eu.

Job market and career development

- **Developing an Effective 'Job-Market Package'.** Wednesday 15 September, 10:00-12:00
 - o 'Early-bird' session; repeated later in the Autumn term, on request.

- **Writing a Teaching Statement/Teaching Philosophy.**

Wednesday 15 September, 12:00-13:00

Presentation skills

- **Individual feedback on September presentations**

(Wednesday 6 October, 9:30-13:00 and 14:00-18:00; Thursday 7 October, 9:30-11:30)

- **Presenting and Public Speaking module** (3 sessions, October 12, 13, 14, 11:00-12:30)

Academic writing and publishing

Workshops

- **The Journal Review Process: A Disciplinary Perspective (with senior academic staff)** (1st term)
- **Writing a Successful Book Proposal** (Editor's rep & ACS staff) (1st and/or 2nd term)

Structured lead-up/follow-up: individual feedback on book proposals from ACS staff; individual feedback from editor's rep. Also see 'Dissertation to Book' module, below.

Writers' Groups and Writing Modules (Expressions of interest by 8 October)

- **Writers' Groups.** Organised on a disciplinary basis and facilitated by a member of the ACS staff, Writers' Groups (usually 4 to 6 Fellows) provide a supportive setting for obtaining focused, hands-on peer feedback on draft articles (or portions thereof) prior to journal submission. Schedule to be arranged with interested Fellows.
- **Style in Research Writing.** This 8-session module, run in the first term, takes the participants' own research writing and that of established scholars in their fields as a starting point to explore the interface between form (grammar/syntax), style/rhetoric and argumentative structure. The overall aim is to expand your expressive range and enhance scholarly 'voice' and effec-

tiveness. First term, Tuesdays 9:30-11:00 starting 19 October.

- **Draft-to-Submission in 8 Weeks.** Adapted from Belcher's *Writing your journal article in 12 weeks* with the postdoc situation specifically in mind. You will profit most from this module if you already have a draft ready to be revised. Second term.
- **Dissertation-to-Book.** Articulated into three blocks (book proposal; sample chapter; theme/draft conclusions), this course/work group runs across the year (with intervals between each block), and is designed to help you get your revised dissertation on the road to publication in book form. First and second term, starting in November.

Individual consultations and coaching

Individual consultations (Wednesdays; in person and online) provide the opportunity for one-on-one sessions with a member of the ACS team to discuss and revise research writing in progress. These sessions can also be used to look over application materials, revise book or research proposals, prepare and practice 'dry runs' of conference presentations and job talks, do interview practice, or support other professional communication needs. Fellows can also arrange for on-site and online teaching observation and relative feedback.

Text Revision and Editing

All written work (articles, book reviews etc.) for revision/editing needs to be sent directly to Alyson Price (Alyson.Price@eui.eu), unless otherwise agreed with Laurie Anderson.

When sending your work please give Alyson the following information: title; genre (article, conference paper, book review, PowerPoint presentation etc.); length; how soon you need the work back. Note that we try to return work within ten working days.

All Word documents submitted will be reviewed using Track Changes, showing the reviewer's remarks and suggested changes. Anyone not working in Word will need to convert their completed

text to pdf and send in the pdf version. Please note that in this case you will have to transfer all the reviewer's changes manually back to your original text.

What we do not do: check entire books (though we can edit two sample chapters and give you advice on turning your thesis into a book); copy-edit texts to the required specifications of individual journal or book publishers.

Teaching Certificate

The Max Weber Teaching Certificate aims to both enhance Fellows' teaching skills and increase their international mobility through a series of workshops and a week-long teaching practice experience at Pompeu Fabra (Barcelona), von Humboldt (Berlin), Masaryk University (Brno) or University of Luxembourg (Luxembourg), College of Europe (Natolin), SAIS (Bologna), Autonomous University of Madrid (Madrid). For more details **contact Karin Tilmans** (Karin.Tilmans@eui.eu) by the end of September.

ACADEMIC CAREERS OBSERVATORY (ACO) AND JOB MARKET AND CAREER DEVELOPMENT

ACO provides information on academic careers by country, discipline and theme, and links to research opportunities in Europe, job platforms and a list of funding from postdoc to professorial level. The Observatory is not an academic career advice service, but it will help you clarify your ideas about different career options. We also encourage Fellows to do practice job talks and interviews, which MWP staff are happy to organize.

- Among the offerings of Communications staff, please note 'Developing an Effective "Job-Market Package"' (mid-September)
- ACO Conference on Research Funding, involving the major research funders from across Europe and including North America. Please note that this conference offers an opportunity to get information for and feedback on the Research Proposal, due in

on 21 February. Many Fellows move on to a Marie Curie or other funded Fellowship linked to a research project.

THE DEPARTMENTS AND MENTORS

Each Fellow is attached to either a Department or the RSC, some to both, and is allocated a mentor within this unit. Departments and different fields operate in different ways, some having closer and others looser involvement with Fellows. However, at a minimum you can expect to see your mentor at least twice a term, who should ensure you can become more generally involved in the life of the Department. Mentors should also read and comment on the Draft Publication and research proposal and offer career advice concerning publication strategies and job and grant applications. There are also a number of working groups that Fellows are encouraged to join, some operating across Departments, like the Legal and Political Theory Workshop, and others more associated with a given Department, although not excluding members of other Departments, such as the Colloquium on Political Behaviour. These working groups also offer a forum to interact with Ph.D. researchers. All Departments have a Professor responsible for co-ordinating links with the MWP and who sits on our Steering Committee. For 2021/2022 they are:

Economics

Sule Alan
(Sule.Alan@eui.eu)

History and Civilisation

Giancarlo Casale
(Giancarlo.Casale@eui.eu)

Law

Peter Drahos
(Peter.Drahos@eui.eu)

Political and Social Sciences

TBA

Robert Schuman Centre

Erik Jones
(Erik.Jones@eui.eu)
Mei Lan Goei
(MeiLan.Goei@eui.eu)

EXTERNALLY-FUNDED FELLOWSHIPS AND EXTENSIONS FOR A SECOND YEAR

The MWP hosts a number of externally-funded Fellows each year. In addition to applicants from outside the EUI for such positions, deadline 25 March, we also often have some internal applicants from current Fellows seeking a second year. By and large, we believe it is in the interest of Fellows to move on and find a permanent job elsewhere. However, we accept that for some an externally-funded continuation of their MWF provides a suitable next step in their career. Those considering this possibility should discuss it first with the Director; they will also need the support of their mentor and the head of the Department. To ensure fairness, we prefer to consider all internal applications along with those we have had from applicants outside the EUI. The application deadline for Internal Candidates is 9 April.

The criteria for an externally-funded position as they appear on the web site are as follows:

An externally-funded Max Weber Fellow should have a scholarship from a recognised National or International Research Funding Council or Charity (you can find examples on the Academic Careers Observatory website) that covers living and research costs equivalent to 15,000 euro for 12 months (1,250 euro per month). This requirement may be waived partially or completely only in very special circumstances. We understand that some applications for external funding require a statement of institutional support. In these cases, we are willing to consider making offers of an extension that would be 'subject to' obtaining the funding.

The applications (CV, Research Statement, support of mentor and Department Lead and proof of funding – or of an actual or prospective application for funding – all in PDF format) should be sent directly to externally-funded-mwf@eui.eu by the 9 April deadline. We endeavour to reach a decision by the end of April.

Finally, it can often be the case that a few Fellows either have not been successful in their job search by the end of their time in the MWP or have a short gap between finishing at the EUI and starting their new position. In these cases, we endeavour to help Fellows by providing them with the status of a Visiting Fellow. This does not give them access to mission funds but if they are in Florence, they will be able to use the library and a desk there and to attend all the activities of the MWP. We are also sometimes able to help Fellows find teaching or research assistant positions in Florence to provide them with some income.

REPRESENTATIVES AND GOVERNANCE

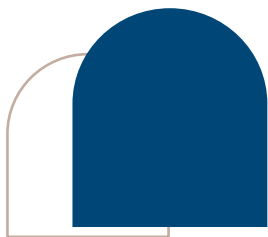
A Steering Committee (SC), which is chaired by the President (or the Director), and that consists of representatives of the departments (the Departmental Leads) and the RSC, the Director of Academic Services, a member of the recruitment/admissions administration, and a representative of the Fellows, oversees the MWP. The SC meets two or three times a year: once in early December, to agree the selection of Fellows for the following year and discuss the Annual Report, once at the end of June/early July to discuss the feedback from the surveys and self-assessment and to launch the call for applications and any changes that might be necessary, and occasionally in the second term should any issue or reform to the programme require discussion. All Fellowships also need to be approved by the Executive Committee. The MWP presents a more detailed self-assessment on a regular basis, which involves external assessors from outside the EUI, such as funders of other major postdoctoral programmes, and is presented to the Research Council. Representatives of the Fellows also meet with the Research Council every year. A Fellow, usually from Law, also sits on the Ethics Committee.

The Director represents the Max Weber Programme on the Executive Committee (EC) and in the Academic Council (AC). Postdoctoral fellows have an elected representative at both committees. In addition, each Department and RSC group choose a representative who also attends the departmental meetings and

those of the RSC. All in all, there are six, possibly seven, Max Weber Representatives. We organise a monthly lunch-time meeting with them and the MW Team, and they may also request meetings with the Director at any time. The Departmental Representatives should talk with the disciplinary colleagues on a regular basis and raise any issues with either the Director, the Departmental Leads, or the AC Representative, and of course bring issues up at the monthly meetings. The Representatives may also wish to organise an informal or formal consultation with all Fellows on particular issues, and we will be happy to facilitate such a meeting. Finally, the President hosts a town hall meeting with all Fellows at the end of the Academic Year, and discusses the issues they raise with the Director in order to feed them into discussions for any changes to the Programme at the SC.

DEADLINES AT A GLANCE 2021-2022

When	What
2 September 2021	Registration of MW Fellows
20-21-22 & 27-28-29 September 2021	September Presentations
1 October 2021	<i>First Term Starts</i>
8 October 2021	Preparatory Meeting for Teaching Practice Weeks
11 November 2021	Proposals for Multidisciplinary Workshops and Conferences
26 November 2021	Expression of Interest in Being Part of the Organising Committee of June Conference
18 December 2021	<i>First Term Ends</i>
7 January 2022	<i>Second Term Starts</i>
21 February 2022	Research Grant Proposal
3 March 2022	June Conference Paper Proposal
30 March 2022	<i>Second Term Ends</i>
31 March 2022	<i>Third Term Starts</i>
31 March 2022	Draft Publication
9 April 2022	Applications for Externally-funded Fellowships (internal applicants)
7 June 2022	Teaching Portfolio
15-17 June 2022	MWP Fellows June Conference
17 June 2022	<i>Third Term Ends</i>
1 July 2022	Individual pages for MWP Annual Report
20 July 2022	Fellows free to leave the Programme



THE MAX WEBER PROGRAMME TEAM

Below you will find brief details about members of the Max Weber Team. We are all happy to help you with any information you may need and will try our best to ensure the programme is tailored as closely as possible to your requirements.



Juho Härkönen

Juho Härkönen is Dean of Postdoctoral Studies and Director of the Programme. He is also Professor of Sociology at the European University Institute. He joined the EUI in February 2018, while on leave from Stockholm University. He took his Ph.D. from the EUI in 2007, and was a postdoc at Yale before moving to Stockholm in 2009. He was visiting professor at the University of Turku (2010-18). He oversees the selection of Fellows and the overall running of the programme.

Email: Juho.Harkonen@eui.eu
Tel.: +39-055-4685-426 (ext. 2426)
Office no. BF 049



Karin Tilmans

is the Academic Coordinator of the Programme and deals with Missions, Teaching Certificate, Teaching Exchanges and related matters.

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Office no. BF 052



Ognjen Aleksić

is the Administrative Coordinator. He coordinates all administrative matters (budget, research funding, office logistics, organization of events) and is the focal point for all administrative issues for the Team and MW Fellows.

Email: Ognjen.Aleksic@eui.eu
Tel.: +39-055-4685-699 (ext. 2699)
Office no. BF 053



Jashwanni Grewal

is a Project Assistant. She takes care of the MWP website, newsletter and other social media channels. She is co-responsible for Moodle and for all other logistical/administrative matters.

Email: Jashwanni.Grewal@eui.eu
Tel: +39-055-4685-845 (ext. 2845)
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ACADEMIC CAREERS OBSERVATORY (ACO)



Pia Dittmar

is a Project Assistant. She takes care of the Academic Careers Observatory. She is also co-responsible for Moodle and assists with logistical/administrative matters.

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Tel.: +39-055-4685-823 (ext. 2823)
Office no. BF 055

ACADEMIC COMMUNICATION SKILLS (ACS) TEAM



Laurie Anderson

is the Academic Communication Skills Coordinator. She is the contact person for the (ACS) activities: Writers Groups, tutorials, Public Speaking and Presentations Skills module, Writing for Publication activities, job market input sessions, preparation for job talks etc.

Email: Laurie.Anderson@eui.eu
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Alyson Price

is the MWP person responsible for editing and language revision; she also administers the Draft Publication procedure.

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Nicola Hargreaves

is the Coordinator of the Language Centre and Academic Communication Skills trainer. In the MWP, she works with Laurie on the various ACS activities.

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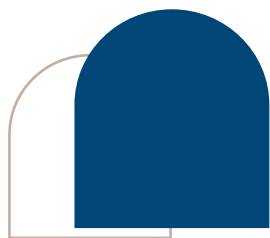
**Ben Carver**

is an EAP teacher at the Language Centre and Academic Communications Skills trainer at the MWP.

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MAX WEBER FELLOWS 2021-2022

- ANGHEL, Veronica (SPS)
- BADENHOOP, Nikolai (LAW)
- BAJENOVA, Tatyana (RSC)
- BARTOLETTI, Tomás (HEC)
- CASTIGLIONI, Michele (SPS)
- COLFER, Barry (SPS)
- CORREA LOPERA, Guadalupe (ECO)
- CRAVO, Télió (HEC)
- DI COCCO, Jessica (SPS)
- DOBROWOLSKA, Anna (HEC)
- DOLGOPOLOV, Arthur (ECO)
- DONNALOJA, Victoria (RSC)
- DYLAG, Matthew (LAW)
- FERRACANE, Martina Francesca (RSC)
- FINN, Victoria (RSC)
- FLONK, Daniëlle (SPS)
- FRENYÓ, Edit (LAW)
- FUKUMOTO, Makoto (SPS)
- GAGO, Maria (HEC)
- GARBIRAS-DIAZ, Natalia (SPS)
- GONZALES, Giulia (RSC)
- JOZWIAK, Andreas (SPS)
- KILIÇ, Gözde (HEC)
- KLUGE, Emma (HEC)
- KUHN, Eroll (SPS)
- KURBAN, Dilek (LAW)
- LAURI, Cristiana (LAW)
- LEFEVRE, Catherine (HEC)
- LEPINAY, Thomas (RSC)
- MADAR, Revital (LAW)
- MANNAN, Morshed (RSC)
- MARCEDDU, Maria Laura (LAW)
- MCCRUDDEN ILLERT, Kathleen (HEC)
- MCNEIL-WILLSON, Richard (RSC)
- MÉSZÁROS, Gábor (LAW)
- MIGLIORATI, Marta (RSC)
- MOISE, Alexandru Daniel (SPS)
- MUESER, Benjamin (SPS)
- MURATORI, Umberto (ECO)
- NIESSEN, Christoph (SPS)
- ONODA, Takuya (SPS)
- OSTROWSKI, Marius (RSC)
- PAVŠIČ, Zala (HEC)
- PETTI, Alessandro (LAW)
- PIANTA, Silvia (RSC)
- PLOSKA, Adam (LAW)
- PRASAD, Shubha (SPS)
- QUERIN, Federica (SPS)
- RAMZY, Farah (RSC)
- REUTTER, Mirjam (ECO)
- SEMPLICI, Greta (RSC)
- SONG, Hyang-Gi (SPS)
- STEFINI, Tommaso (HEC)
- STEVENS, Friso Michiel Sijbrand (RSC)
- TENE, Eva (ECO)
- VAGNI, Giacomo (SPS)
- VALAITIS, Vytautas (ECO)
- VETTESE, Troy (RSC)
- VICENT FANCONI, Andrés María (HEC)
- VOJINOVIĆ, Miloš (HEC)
- WARREN, Jared (HEC)
- YILDIRIM, Duygu (HEC)
- ZANASI, Francesca (SPS)
- ZHENG, Weiwei (ECO)



FELLOWS' BIOSKETCHES



DEPARTMENT OF ECONOMICS

- CORREA LOPERA, Guadalupe
- DOLGOPOLOV, Arthur
- MURATORI, Umberto
- REUTTER, Mirjam
- TÈNE, Eva
- VALAITIS, Vytautas
- ZHENG, Weiwei



CORREA LOPERA, Guadalupe (ESP)

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Mentor: Andrea Mattozzi

Guadalupe Correa Lopera is a microeconomic theorist with a special interest in Political Economy.

She holds a Ph.D. in Economics from the Universidad de Málaga (UMA) and Università degli Studi di Padova (UNIPD). During her Ph.D. studies, she was a visiting student at the University of Rochester. She graduated from the Universidad de Málaga with a B.S. in Economics and received an M.S. in Economics Analysis from the Universidad Carlos III de Madrid (UC3M).

Guadalupe's primary research agenda centers around the theoretical study and comparison of systems of direct democracy and representative democracy, using the tools provided by Economic Theory, Social Choice, and Mechanism Design. Her research has been published in peer-reviewed journals such as the *European Journal of Political Economy* and *Economics Letters*.

She is one of the first researchers to study the relationship between populism and the demand for direct democracy from a theoretical perspective. In this regard, as a Max Weber Fellow at the European University Institute, Guadalupe aims to go into depth in the study of the recent rise of populism in western countries, which will offer European Union political institutions valuable insights in current times.

Expertise for Teaching and Mentoring of Ph.D. Researchers

Guadalupe has teaching experience at an undergraduate level. She was a teaching assistant at the Department of Economics in UC3M for the course Principles of Economics, and a teaching assistant at the Department of Economic Theory and Economic History in UMA for the courses Introduction to Economics, Microeconomics, and Game Theory.



DOLGOPOLOV, Arthur (RUS)

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Mentor: Giacomo Calzolari

Arthur Dolgoplov is an economist with research interests in game theory, computational and experimental methods, especially in a dynamic context.

He holds a Ph.D. from George Mason University, where he worked as a research assistant at the Interdisciplinary Center for Economic Science. Arthur's Ph.D. thesis demonstrates how to consistently and non-parametrically recover strategies of players from their actions. In his work, he uses dynamic programming, optimization, revealed preference, and economic experiments.

Arthur is currently working with professor Giacomo Calzolari, studying convergence of reinforcement learning algorithms in different environments with implications both for human learning and automated trading systems.

Expertise for Teaching and Mentoring of Ph.D. Researchers

Arthur served as a teaching assistant for graduate game theory and microeconomics classes at George Mason University. He also taught undergraduate courses on economic problems and public policies, the math camp, and he is currently teaching international economics.



MURATORI, Umberto (ITA)

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Mentor: Russell Cooper

Umberto Muratori's research interests lie at the intersection of economic growth and labour economics. His research on economic growth seeks to understand the interaction between innovation, business dynamics, and macroeconomic outcomes. His research on labour topics uses US Census administrative data to study the labour market's functioning during recessions, with particular emphasis on demographic minorities. His research approach starts from a rigorous empirical analysis to discipline quantitative models developed to address policy-relevant questions. As a Max Weber Fellow, Umberto aims to conclude several projects on his research agenda and open new avenues for his research.

Before joining Georgetown University, Umberto worked as Research Fellow at the Inter-American Development Bank. During his Ph.D. degree, he was also a Dissertation Scholar at the Washington Center for Equitable Growth.

He holds a Ph.D. in Economics from Georgetown University, an M.A. in Economics from the University of Bonn, and a B.A. degree in European Economics from the University of Tor Vergata.

Expertise for Teaching and Mentoring of Ph.D. Researchers

Umberto worked as an instructor for the Economic Statistics course for undergraduate students at Georgetown University. He was a Teaching Assistant for several courses, including Econometrics I for Ph.D. students and Principles of Macroeconomics, International Finance, and Money, Banking, and Financial Markets for undergraduate students.



REUTTER, Mirjam (DEU)

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Mentor: Thomas Crossley

Mirjam Reutter is an applied microeconomist with a special interest in policy evaluations, health economics and economics of education. She obtained her Ph.D. from the University of Hohenheim (Stuttgart, Germany) under the supervision of Aderonke Osikominu. During her Ph.D. she visited the Vrije Universiteit Amsterdam, invited by Bas van der Klaauw.

Her research in the area of health economics focuses on the causes and consequences of risky health behaviors, like smoking and unprotected sexual intercourse. In one of her studies, she investigates behavioral changes in contraceptive use due to easier access to the morning-after pill. In another study, she shows that school smoking bans are effective in reducing individual smoking habits. Part of her future research intends to examine whether reduced smoking (at school age) has a positive impact on scholastic achievements and/or performances on the labor market. Methodologi-

cally, she is interested in designs with staggered treatment adoption as well as inference in such settings.

Expertise for Teaching and Mentoring of Ph.D. Researchers

Mirjam's teaching experience ranges from basic statistics at the bachelors' level, over master courses in econometrics and program evaluation, to the supervision of seminars and theses in econometrics and applied economics. The evaluations of her courses often ranked them top so that her outstanding efforts and teaching qualities were honored by a teaching award.

**TENE, Eva (FRA)**

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Mentor: Sule Alan

Eva Tène is a Ph.D. candidate at the University of Toulouse III and affiliated to Toulouse School of Economics; she will be part of the cluster Inequality, Welfare and Social Justice at the EUI from September 2021. She is an applied microeconomist in development and environmental economics. So far, her research has focused on the interactions between environment and human institutions and activities: she studies the origins/consequences of gender differences from a cultural perspective, and she evaluates the impacts of environmental public policies.

Eva wants to pursue her research on issues related to development, roots of inequalities, gender, institutions and cultural norms. During her Ph.D., she participated in a summer school and numerous conferences, and she was a visiting scholar for two months in Boston.

During the Fellowship, she would like to benefit from the opportunity to be in an inter-

disciplinary environment to exchange and collaborate with students and researchers from both economics and other fields of science. She also intends to publish her ongoing working papers, and to start new research projects related to inequality, gender and institutions.

Expertise for Teaching and Mentoring of Ph.D. Researchers

Eva has taught microeconomics at the undergraduate level.



VALAITIS, Vytas (LTU)

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Mentor: Edouard Challe

Vytas Valaitis is a macroeconomist with a research focus on labour markets and optimal fiscal policy. His work on the intersection of macro and labor economics studies how household labour market outcomes and their labour supply choices affect the macroeconomic dynamics and change the implications for government policies. His work on optimal fiscal policy studies the optimal mix of fiscal and monetary policies when government can borrow in multiple types of debt instruments. During his time at the EUI, Vytas plans to continue working on a project investigating how the preference for higher quality goods shapes peoples labour supply decisions.

Vytas holds a Ph.D. from Duke University and prior to that he studied at the Central European University in Budapest and the ISM University of Management and Economics in Vilnius.

Expertise for Teaching and Mentoring of Ph.D. Researchers

During his time at Duke, Vytas was a teaching assistant for undergraduate international finance and graduate macroeconomics classes. He was also an instructor for a class introducing Ph.D. students to Matlab and computational methods.



ZHENG, Weiwei (CHN)

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Mentor: David Levine

Weiwei Zheng obtained her Ph.D. in Economics from George Mason University. Her research aims to provide more understanding of market mechanisms and price formation. Her current work uses laboratory experiments to check the effect of various market institutions in markets with few traders, and markets employing incomplete contracts. She plans to explore more on the role of middlemen during the Max Weber Fellowship.

Expertise for Teaching and Mentoring of Ph.D. Researchers

Weiwei has been a teaching assistant for graduate level Microeconomics and Game Theory classes, and undergraduate level Intermediate Microeconomics. She has co-instructed graduate level Econometrics and undergraduate level Design and Analysis of Experiments.



FELLOWS' BIOSKETCHES

DEPARTMENT OF HISTORY
AND CIVILISATION

- BARTOLETTI, Tomás
- CRAVO, Têlio
- DOBROWOLSKA, Anna
- GAGO, Maria do Mar
- KILIÇ, Gözde
- KLUGE, Emma
- LEFEVRE, Catherine
- MCCRUDDEN ILLERT, Kathleen
- PAVŠIČ, Zala
- STEFINI, Tommaso
- VICENT FANCONI, Andrés María
- WARREN, Jared
- VOJINOVIC, Miloš
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BARTOLETTI, Tomás (ARG)

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Mentors: Lucy Riall and Regina Grafe

Tomás Bartoletti is a historian of science and colonialism interested in indigenous epistemologies, slavery and plantations during the long nineteenth century. He earned his Ph.D. from the University of Buenos Aires. He read Latin American Literature and Linguistics at the University of Buenos Aires and History of Science and Technology at the University of Quilmes (Argentina). Between 2019 and 2021, Tomás was a Fellow at the Chair for History of the Modern World of the Swiss Federal Institute of Technology (ETH) in Zürich. He has been Fellow Researcher in the Research Center Gotha (2019), the Max-Weber-Kolleg at the University of Erfurt (2017-2018) and the Humboldt-Universität zu Berlin (2014-2016).

Tomás's current project focuses on Swiss naturalist Johann Jakob von Tschudi and his voyages in Latin America within extensive scientific networks and economic enterprises during the mid-nineteenth century. This research aims to explore a

paradigmatic case in the global history of knowledge, while contributing to current debates on transnational approaches in Swiss historiography and the study of European imperialism. Focusing on Tschudi's biography, it examines the role played by scientific practices in the construction of 'entangled' masculinities through racist discourse in Latin America but also through class distinction in the Central European context during the mid-nineteenth century.

Expertise for Teaching and Mentoring of Ph.D. Researchers

At ETH Zürich Tomás taught seminars on global histories of the Anthropocene and history of Swiss museums in global perspective.



CRAVO, Télió (BRA)

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Mentors: Regina Grafe and Lucy Riall

Télió Cravo is a historian with an interest in the Transatlantic slave trade, abolitionism and slavery in the nineteenth century. He completed his Ph.D. in October 2018 at the University of Campinas (UNICAMP). His thesis focused on the experiences of enslaved, freedmen, liberated Africans, and immigrants in road construction in nineteenth-century Brazil. Prior to joining the EUI Max Weber Programme, he worked as a resident researcher at Brasiliana Mindlin Library at the University of São Paulo (USP) and served on the committee of the Bicentennial of the Independence of Brazil (1822).

His postdoctoral project at the EUI will build on his previous research and investigate how global connections arose from the Transatlantic slave trade, slavery, British mining companies and the activities of foreign engineers in the largest slave province of the Brazilian Empire. These aspects reflect his interest in the methodological challenges of global history.

Télió plans to use his time at the EUI to further analyze the impact of British gold mining companies in Brazil regarding the Transatlantic slave trade, highlighting the intensity and degree of economic and cultural interconnectedness. One of his objectives is to contribute to further our understanding of abolitionism turned into government and imperial policies.

Expertise for Teaching and Mentoring of Ph.D. Researchers

Télió has teaching experience of undergraduate courses in Economic History.



DOBROWOLSKA, Anna (POL)

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Mentors: Benno Gammerl and Pieter Judson

Anna Dobrowolska is a historian of modern Poland and her research focuses on the history of sexuality under state socialism. She is currently completing her D.Phil. in History at the University of Oxford. In the thesis she explores the history of the Polish 'sexual revolution' in the two last decades of state socialism through visual sources and archival documents. Before coming to Oxford Anna studied history and sociology at the University of Warsaw, Poland.

In 2020 Anna published her first monograph *Zawodowe dziewczyny. Prostytucja i praca seksualna w PRL* [Professional Girls. Prostitution and Sex Work in State-Socialist Poland] (Wydawnictwo Krytyki Politycznej, Warszawa 2020), which is the first full account of the history of commercial sex in post-war Poland. In May 2021 the book was nominated for the *Polityka* awards for the best historical monographs (Nagrody Historyczne Polityki). Anna's research has been financed by the Polish Ministry of

Science and Higher Education (Diamantowy Grant, 2017-2021) and by the British Arts and Humanities Research Council.

During her time at the EUI Anna will be rewriting her doctoral thesis as a book, tentatively titled 'Sex, Communism and Videotapes. Polish Sexual (R)evolutions, 1956-1989'. She also plans to start developing a post-doctoral research project on the history of eroticisation of visual culture in East-Central Europe in the 1980s and 1990s.

Expertise for Teaching and Mentoring of Ph.D. Researchers

Anna has experience in teaching undergraduate courses on gender, modern European history, Cold War culture and the history of East-Central Europe.



GAGO, Maria do Mar (PRT)

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Mentor: Corinna Unger

Maria do Mar Gago is a historian of science and technology interested in the global history of crops. She was trained as a biologist but from early on realized that she could not make sense of the contemporary practice of science without studying its history. She has a master's in History and Philosophy of Sciences, and a Ph.D. in History at the Institute of Social Science, University of Lisbon. Her doctoral dissertation, 'Robusta Empire: Coffee, Scientists and the Making of Colonial Angola (1898-1961)', brings together the history of science and technology, environmental history and imperial history to produce a nuanced narrative of Robusta coffee and Portuguese colonialism in Angola.

Maria's current project further explores the ways coffee and scientists shaped the social and political order, but this time from a transnational perspective beyond the Portuguese case. It builds on the notion of geopolitics, a kind of political rationality

that takes the administration and control of the whole Earth. By taking world coffee collections as forms of geopolitics, it discusses the role of scientists in weaving international, national and colonial agendas, and also the ways coffee plants and their own history shaped political narratives about African forests, the cradle of coffee. Ultimately, this research aims at contributing to a growing scholarship that puts emphasis on science and plant agency in order to rethink narratives of global governance and circulation.

Her previous interests include the relationship between science and authoritarian regimes. She is associate editor of *HoST – Journal of History of Science and Technology*, since 2018.

**KILIÇ, Gözde (TUR)**

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Mentors: Benno Gammerl and Lauren Kassell

Gözde Kılıç is a scholar of cultural studies. She obtained her Ph.D. in Cultural Studies from Trent University in Ontario, Canada (2017). Her dissertation engages in a psychoanalytic interpretation of the crisis of paternal authority within a theoretical and literary-historical framework. As a Max Weber fellow, Gözde will initiate a new project that offers a genealogical study of love in Turkey's modern history by tracing the transformations the concept underwent in the Ottoman/Turkish imagination in the early twentieth century. Some of the questions that inform her project are: How did the Ottoman intellectuals forge a modern understanding of the individual as an autonomous agent? How was the language of gender, sexuality, and desire reconfigured during this process? How was the construction of new individual and collective identities embodied in the changing meanings of love?

At the European University Institute, Gözde aims to produce

a monograph on the history of psychiatry and psychoanalysis in Turkey that focuses on the intersections between gender, sexuality, medicine, and nationalism. As she spent more than half a decade in North America during her graduate studies, it will be her first time extending her work to a European setting.

Expertise for Teaching and Mentoring of Ph.D. Researchers

Gözde worked as a teaching assistant for Cultural Studies and English departments in Canada (2008-2014). She also taught courses on cultural analysis, gender and identity, and feminist literature at Başkent University, Turkey (2015-2021).



KLUGE, Emma (AUS)

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Mentors: Corinna Unger and Glenda Sluga

Emma Kluge is a historian of international organisations, transnational activism and decolonisation in the Pacific. Her work investigates the intersection between transnational anti-colonial activism and institutions of global governance. She earned her Ph.D. from the University of Sydney in 2021 with a dissertation on the West Papuan campaign for decolonisation at the United Nations in the 1960s. During her Ph.D., Emma also worked as a Research Fellow with the Laureate for International History focusing on the impact of the League of Nations in Oceania.

As a Max Weber Fellow, Emma will develop a book manuscript that contextualises the West Papuan campaign within the broader sphere of transnational anti-colonialism, exploring connections between Africa and the Pacific, and interactions between activists and officials at the UN. Using West Papua as a case study, the monograph traces the shifts in politics of self-determination and decol-

onisation that occurred in the 1960s. In her second year, she will focus on her next project, which examines European colonial powers' attempts to conceal or obscure their Pacific colonies to delay or forestall decolonisation in the region.

Expertise for Teaching and Mentoring of Ph.D. Researchers

Emma taught undergraduate courses on International and Global Studies, Colonial history, and the history of decolonisation and anti-colonial activism at the University of Sydney. Her teaching interests encompass transnational activism, race, indigeneity, colonialism, decolonisation, human rights and international organisations.



LEFEVRE, Catherine (BEL)

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Mentors: Federico Romero and Corinna Unger

Catherine Lefèvre holds a Ph.D. in Economic and Social History and a Masters in Russian, Central and Eastern European studies from the University of Glasgow. For the past year and a half she has worked as a research assistant on the EURECON project on the history of European economic integration.

Her research focuses on the development of the 1981–82 Eastern European sovereign debt crisis and explores the links between sovereign lending and politics, as well as the role of creditor countries in the development of financial crises, specifically between the UK, Romania and Hungary. During the Max Weber Fellowship she will be developing this research further to look at the case of Poland, and publishing her Ph.D. thesis as a book.

Expertise for Teaching and Mentoring of Ph.D. Researchers

Catherine has taught Economic & Social History at undergraduate level, and is currently supervising Masters dissertations as an associate lecturer for the MSc Global Economy programme at the University of Glasgow.



MCCRUDDEN ILLERT, Kathleen (GBR)

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Mentors: Nicolas Guilhot and Glenda Sluga

Kathleen McCrudden Illert is an intellectual and cultural historian specialising in the political thought of eighteenth- and nineteenth-century Europe. She is interested in exploring the thought and political activities of those who are underrepresented in traditional philosophical canons, particularly women, and in developing new methodologies to better equip historians in this endeavour.

Kathleen was awarded her Ph.D. in 2021 by Yale University. She also holds an M.Phil. and B.A. from the University of Cambridge. Her doctoral dissertation focused on the ideas, politics, and cultural pursuits of Sophie de Grouchy (1763-1822) during the French Revolution and Napoleonic era. Kathleen argued that re-inserting Grouchy into the landscape of Revolutionary ideas – where Grouchy played an important contemporary role – has a considerable impact on our view of the historical development of Liberalism. Kathleen was a recipient of the Hans

Gatzke Prize for an outstanding dissertation in European history, as well as numerous other research awards, including from the Fondation Napoléon and Royal Irish Academy.

As a Max Weber Fellow, Kathleen will revise and publish her dissertation as a monograph. She also intends to publish, in French and English, a 'Collected Works' of Grouchy, based on hitherto unattributed texts written by Grouchy.

Expertise for Teaching and Mentoring of Ph.D. Researchers

Kathleen has taught undergraduates in seminar and supervision settings at Cambridge and Yale. Courses include: History of Political Thought 1700-1890; Revolutionary France, 1789-1871; and American Revolution.



PAVŠIČ, Zala (SVN)

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Mentors: Alexander Etkind and Federico Romero

Zala Pavšič obtained her Ph.D. in Cultural History from the Research Centre of the Slovenian Academy of Sciences and Arts. Her thesis was devoted to the discourses of friendship in relation to the disintegration of Yugoslavia. In a broader sense, she is interested in the contemporary history of Southeast Europe, the formation and erasure of cultural memories, oral history and gender studies.

At the EUI, Zala intends to challenge the existing research, which repetitively connects women and the discourse of war (in Yugoslavia) with rape, and suggest a shift towards establishing a connection with researching the role of women in the discourse of war within the framework of friendship. Her goal is to examine the hypothesis that if wartime rapes were interpreted as a means of exercising male nationalism upon women and upon other nations, the discourse of friendship could have the capacity to overcome nationalism and even em-

power women within the said discourse.

Zala is the recipient of numerous Slovenian, Russian and American grants and fellowships. She spent the final year of her bachelor degree as a grantee of the Russian Government at Herzen University in Sankt-Peterburg. She has also established herself as a promising Slovenian literary translator, especially with her translations of the Russian poetry of Mikhail Lermontov and Osip Mandelstam.

Expertise for Teaching and Mentoring of Ph.D. Researchers

Zala has experience teaching an undergraduate course of contemporary history.



STEFINI, Tommaso (ITA)

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Mentors: Giancarlo Casale and Giorgio Riello

Tommaso Stefini is a social, economic, and comparative historian of the early modern Ottoman Empire and the eastern Mediterranean. He holds a Ph.D. from Yale University and an M.A. from Boğaziçi University. His research examines the interrelationships between law, religion, and commerce in the Ottoman Empire, the political economy of empires, and Ottoman/European political and commercial relations.

As a Max Weber Fellow, he is working towards revising his doctoral dissertation into his first monograph, tentatively titled 'Ordering Difference: Courts and Cross-Cultural Trade between Istanbul and Venice'. Based on archival research in Italian and Turkish archives, this study examines the day-to-day administration of justice for Venetian and Ottoman merchants in Istanbul in the seventeenth century. It asks how Venetians and Ottomans collaborated in commercial undertakings and solved disputes despite the absence of a system of in-

terpolity law in the pre-modern Mediterranean. This work addresses the question through a comparative and microhistorical study of different types of Venetian and Ottoman Muslim courts available to merchants in Istanbul. Overall, Tommaso argues that the Ottoman and Venetian courts jointly supported a trans-imperial regime of norms and practices that allowed them to sustain trade across political and religious boundaries as a matter of routine. Apart from working on this book project, Tommaso is also preparing an article on the interrelationship between justice administration and the political economy of the Ottoman Empire and Venice in the early modern eastern Mediterranean.



VICENT FANCONI, Andrés María (ESP)

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Mentor: Lucy Riall

Andrés María Vicent holds a doctorate in Modern History from the Universidad Autónoma de Madrid. His research focuses on Legitimism as a transnational political culture. In a broader sense, he is interested in the global history of the Age of Revolutions, the making of Western political cultures, the cultural history of capitalism and the study of the Iberian world (politics, international relations, constitutional change and finances) in the nineteenth and twentieth centuries, as a post-imperial period.

At the EUI, his research aims at developing his study of the legitimist world, focusing on its relationship with Romanticism and capitalism. He also intends to complete the edition of a transnational history of early Carlism based on his dissertation. His next project will focus on the convergence of humanitarianism and international finances in the long nineteenth century.

Andrés has enjoyed three funded academic stays at the EHESS,

the Università La Sapienza and the Universität Wien. He spent the final year of his B.A. as an Erasmus student, at the Université de Genève. He has contributed to several research projects regarding State imaginaries, the nineteenth-century monarchy, the cultural history of credit and the transnational building of capitalism.

Expertise for Teaching and Mentoring of Ph.D. Researchers

During his time as a graduate student, Andrés fulfilled teaching tasks in a range of undergraduate courses. After completing his Ph.D., he also took part in graduate programmes as an invited speaker or teaching assistant.



WARREN, Jared (USA)

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Mentors: Pieter Judson and Lucy Riall

Jared Warren is a historian of modern Eastern Europe trained at New York University. His dissertation explores how Poland's historically multi-religious population (including Roman and Greek Catholics, Orthodox Christians, Protestants, Muslims, and Jews) shaped nineteenth-century European debates about Polish independence. His broader interests include the history of nationalism, intellectual and cultural history, religious pluralism, Poland, France, Eastern Europe, the history of Orientalism, art history, and Jewish studies. He has conducted research in Poland, France, Italy, and the United Kingdom, supported by fellowships from the US Department of Education (Fulbright-Hays), the Leibniz Institute for European History, the École Normale Supérieure, the Association of Russian, Eurasian and East European Studies, and the Remarque Institute NYU. Prior to NYU, he studied history, French literature, and East European studies at Calvin University and the University of Kansas.

As a Max Weber Fellow at the European University Institute, Jared plans to revise his dissertation manuscript and work on an article about the Ottoman Empire in the nineteenth-century Polish geopolitical imagination.

Expertise for Teaching and Mentoring of Ph.D. Researchers

During his time as a graduate student, Jared taught Atlantic, European, and global history at New York University, the Cooper Union for the Advancement of Science and Art, and the University of Warsaw as a teaching assistant and instructor of record for introductory and upper-level undergraduate seminars.



VOJINOVIĆ, Miloš (SRB)

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Mentors: Pieter Judson and Benno Gammerl

Miloš Vojinović studied history at the University of Belgrade, and worked at the *Institute for Balkan Studies*. His first book *Political Ideas of Young Bosnia* examines the emergence of the radical anarchist and nationalist student movement known as Young Bosnia on the eve of the Great War. In 2017 Miloš moved to Berlin where he was a fellow of the Global Intellectual History Graduate School. He was awarded a Ph.D. degree by Humboldt University after defending his dissertation, 'Science for Statecraft: the British Empire and New Sciences 1890-1920'.

In recent years Miloš was awarded a research scholarship by the German Historical Institute in London, he was a research visitor at the Centre for History and Economics in Cambridge and a visiting scholar at the Department of History of Princeton University. He is interested in contributing to two bodies of historical scholarship: histories of imperialism and histories of human sciences.

During his time at the EUI, Miloš will analyse the research made about the Balkans in three different countries (Great Britain, Austria-Hungary, Russian Empire) starting from the 1870s up until the end of the First World War, a period when the foundations of modern Balkan studies have been set up.

Expertise for Teaching and Mentoring of Ph.D. Researchers

Miloš has explored nationalism, imperialism and general history of the 19th century with cohorts of undergraduate students.



YILDIRIM, Duygu (TUR)

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Mentors: Giorgio Riello and Giancarlo Casale

Duygu Yildirim received her Ph.D. in History from Stanford University in 2021 with her dissertation, 'The Age of the Perplexed: Translating Nature and Bodies between the Ottoman Empire and Europe, 1650-1730.' Her research focuses on comparative and connected histories of science and medicine in the early modern Mediterranean world. It questions what made translations successful, and explains how they created new perceptions of nature, human bodies, faith, and uncertainty in the early modern world.

Her research has been supported by the Social Science Research Council, the Renaissance Society of America, the NEH Summer Institute, the Rare Books School at the University of Virginia, Stanford's Center for Spatial and Textual Analysis, the Stanford Humanities Center, and the Dan David Prize Scholarship, among others.

As a Max Weber Fellow, she will revise her dissertation for publi-

cation and work on publications emerging from the revision and expansion of her dissertation research. As a member of the Natural Things|Ad Fontes Naturae research group, Yildirim is one of the editors of a forthcoming volume, *Natural Things: Ecologies of Knowledge in the Early Modern World*.

Expertise for Teaching and Mentoring of Ph.D. Researchers

At Stanford, Duygu taught courses on science and medicine in the Islamic world, the history of plague, and early modern world history. Her teaching interests include the relationship between faith and science, early modern Orientalism, and cross-cultural encounters between the Ottoman Empire and Europe.



FELLOWS' BIOSKETCHES

DEPARTMENT OF LAW

- BADENHOOP, Nikolai
- DYLAG, Matthew
- FRENYÓ, Edit
- KURBAN, Dilek
- LAURI, Cristiana
- MADAR, Revital
- MARCEDDU, Maria Laura
- MÉSZÁROS, Gábor
- PETTI, Alessandro
- PLOSKA, Adam



BADENHOOP, Nikolai (DEU)

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Mentor: Mathias Siems

Nikolai Badenhoop is a legal researcher who focuses on European Union law, financial regulation, competition, contract and tort law, consumer protection and green finance. He is a European Lawyer and holds three law degrees from Humboldt University Berlin (German state examination), Sapienza University of Rome (Laurea Magistrale in Giurisprudenza) and King's College London (LL.M.). He obtained his Ph.D. from Humboldt University Berlin exploring EU banking regulation and its impact on national private law in his doctoral thesis. Besides German and English, he speaks French, Italian and Spanish fluently.

After gaining experience in the private sector working for international law firms in London and Berlin, Nikolai successfully completed the legal clerkship at the Higher Regional Court of Berlin. This included working for the German Ministry of Finance and a leading start-up bank. He is a fully qualified lawyer (Vol-

ljurist) and holds the necessary qualification to become a judge in Germany.

During his Max Weber Fellowship, Nikolai will focus on environmental, social and governance sustainability goals and their implementation within financial markets, banking regulation and corporate law. Starting from the European Green Deal, he will analyse how existing regulatory tools impact sustainability goals and how the tools can be enhanced to increase sustainability.

Expertise for Teaching and Mentoring of Ph.D. Researchers

Nikolai has taught German administrative and constitutional law at Sapienza University of Rome frequently, to Italian law students at bachelor and master level.



DYLAG, Matthew (CAN)

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Mentor: Deirdre Curtin

Matthew Dylag is a Ph.D. candidate at Osgoode Hall Law School at York University in Toronto, Canada. His dissertation, entitled 'Measuring Access to Civil Justice: An Empirical Study of Ontario's Reform Initiatives', examines conversations about legal problems that are posted to social media in order to assess whether current access to civil justice initiatives align with the actual legal needs of Canadians. This work drew on both qualitative and quantitative methods, to analyze sources of data that are rarely examined by legal scholars and comments on how technology can be used to improve access to justice in specific areas, such as the dissemination of legal information or the deployment of legal services.

As a Max Weber Fellow, Matthew will continue to study the intersection of access to justice and technology by examining the developing disconnect between legal technology and existing justice norms. Specifically,

his project focuses on the automation of legal decision-making processes; it will contribute to larger conversations about the impact of such technology on democratic governance. As well as law and technology, Matthew is also interested in issues surrounding legal ethics, legal consciousness, and research methods.

Expertise for Teaching and Mentoring of Ph.D. Researchers

Matthew has taught classes in the areas of legal research and writing, civil procedure, evidence, and legal ethics at both the college and university level.



FRENYÓ, Edit (HUN)

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Mentor: Urška Šadl

Edit Frenyó holds a J.D. from the University of Szeged (Hungary) and an LL.M. from Boston College Law School (USA). She received her S.J.D. from Georgetown University Law Center (USA). Her research interests include transnational family law, labour migration, human rights, welfare and social policy.

As a Max Weber Fellow her work will investigate how transnational care arrangements reorganize European households, create semi-formal welfare systems and challenge state-centric normative frameworks of social protection and policy. She is interested in how migrant care-work links not only households, but also welfare states in previously un-theorized ways, demonstrating a form of European integration and norm-generation from below.

Prior to joining the EUI Edit was a Steinberg postdoctoral Fellow in Migration Law and Policy, at McGill University Faculty of Law (2018-2020) and a postdoctor-

al Global Fellow at NYU Law (2020-2021). She is currently a research associate in the Canadian team of the 'Vulnerabilities Under the Global Protection Regime (VULNER)' research project, a part of the EU's Horizon 2020 initiative.

Expertise for Teaching and Mentoring of Ph.D. Researchers

Edit has both graduate and undergraduate teaching experience. She co-taught the Family Law course at Georgetown, with her dissertation supervisor Prof. Judith C. Areen (2012; 2013). She served as a regular guest lecturer on the human rights of migrants and foundations of jurisprudence, at McGill Law. In the Spring of 2021, she taught an undergraduate political science course on 'Minority Politics' at McDaniel College Budapest (the European Campus of McDaniel College, MD, U.S.A.).

**KURBAN, Dilek (DEU)**

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Mentor: Neha Jain

Dilek Kurban holds a Ph.D. from Maastricht University Law Faculty and a J.D. from Columbia Law School. Her dissertation received the Erasmus Prize in the Netherlands and was published as a monograph under the title *Limits of Supranational Justice: The European Court of Human Rights and Turkey's Kurdish Conflict* (CUP, 2020).

Dilek's research interests include supranational human rights courts, state violence, legal mobilization and judicial politics, with a particular focus on authoritarian regimes and a regional focus on Turkey. During her Max Weber Fellowship, she will undertake a comparative study of the Inter-American and European human rights regimes with respect to their oversight of state violence in authoritarian settings.

Expertise for Teaching and Mentoring of Ph.D. Researchers

Dilek has taught undergraduate and M.A.I courses on international law, law and sociology and law and governance.



LAURI, Cristiana (ITA)

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Mentor: Peter Drahos

Cristiana Lauri holds a degree in Law from the University of Macerata. She obtained her Ph.D. in Market, Enterprises and Consumers at the University of Roma Tre. She also received an LL.M. from the University of Macerata in 'Innovation in Public Administration'. She was awarded the Prize for the best Doctoral Thesis in Urban Law of the year issued by the Italian Urban Law Association.

Her research interests include administrative law, urban law, law and technology, market regulation, environmental and energy law, and migration law. Her work has been presented at numerous conferences and published in Italian and international law journals.

As a Max Weber Fellow, Cristiana intends to study the governance of smart cities. Her research will focus on the role of public authorities and their autonomy in the face of new forms of technocratic governance. She aims to analyze forms of imbal-

ance in the smart city in light of innovative forms of market regulation based on solidarity, sustainability, cohesion and environmental and social justice.

Cristiana is one of the coordinators of the Global Pandemic Network, where she leads the Covid-19, Cities and Governance working group that includes Un-Habitat members and scholars from around the world.

Expertise for Teaching and Mentoring of Ph.D. Researchers

Cristiana is an adjunct professor of Urban Law and of Town Planning and Cultural Heritage Regulatory Framework at Sapienza University of Rome and of Administrative Law at the University of Macerata.



MADAR, Revital (ISR)

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Mentor: Sarah Nouwen

Revital Madar's research focuses on the intersection of law, sovereignty, and violence in the context of Palestine-Israel. In her current project, Revital delineates a legal taxonomy of state violence that would allow to better identify the conditions of possibility of this violence locally and globally. This is an interdisciplinary project that rethinks what legal taxonomy can be and who and what it can serve.

In 2021 Revital will be awarded a Ph.D. by the Hebrew University of Jerusalem. The main contribution of her thesis, 'Repudiated Violence, and Sovereignty – the Case of Israel', is the introduction of an analytical framework that offers a new entry into the question of sovereign violence. In the context of Israel's occupation of Palestine, her thesis traces how violence against Palestinians was legalized.

During her stay at the EUI Revital will dedicate her time to examining the implications of repudiated violence on interna-

tional law and revise her thesis into a monograph.

Revital was granted the Trajectories of Change – Bucerius Ph.D. Fellowship and was a visiting fellow at Sciences-Po, Université de Liège, and the IHEID.

Expertise for Teaching and Mentoring of Ph.D. Researchers

Revital has been teaching Sciences-Po B.A. level courses since 2017. Her teaching experience includes two elective courses, Sovereign Power & Violence – from Territory to Population and Sexuality, and Gender and Imperialism, discussion sessions on imperialism in the 20th century, and academic writing consultation. In 2014 she initiated and moderated an academic professional workshop for first-generation students that is now in its sixth year.



MARCEDDU, Maria Laura (ITA)

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Mentor: Jürgen Kurtz

Maria Laura Marceddu specializes in international investment law. Her research is centred mainly on European investment law and policy, and its repercussions on the international regime of foreign investment. More broadly, her research interests focus on international economic law, international economic relations and governance, international trade and investment law. She earned her Ph.D. in international economic law from King's College London, where she has also been appointed as a visiting lecturer in international investment law, and as a fellow at the Centre of European Law. Prior to this, she worked as a teaching fellow at the University of Edinburgh (Law School), and is a fellow at the Edinburgh Centre for International and Global Law (ECIGL).

She has published peer-reviewed articles, most in leading journals such as the *European Journal of International Law*, the *Journal of International Economic Law*, the *Yearbook on*

Investment Law and Policy (Oxford University Press).

During the EUI Fellowship, she will work on a book project entitled 'Spreading of EU values in investment law and policy', which analyses the transmission of the European Union's core values into the international regime on foreign investment.

Expertise for Teaching and Mentoring of Ph.D. Researchers

Maria Laura has delivered lectures and seminars in English, Italian, and, occasionally, French, at various universities around the world. She has taught courses on international law (undergraduate, postgraduate), international investment law (undergraduate, LL.M.), international trade law (LL.M.), international investment arbitration (LL.M.), international organizations (LL.M.), and international economic law (postgraduate).



MÉSZÁROS, Gábor (HUN)

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Mentor: Gábor Halmai

Gábor Mészáros was a senior lecturer at the Law Faculty of the University of Pécs in Hungary before his Fellowship period. His primary research interests are comparative constitutional law, human rights and the legal theory of state of exception. He has also published several articles in English and Hungarian and earned a Ph.D. degree in law at the University of Debrecen in 2017 with the thesis, 'State of Emergencies in Constitutional Democracies'. His first book, *Constitutionality in Crisis?* (Hungarian, 2018) deals with the most critical issues regarding emergency politics in theory and practice.

Gábor joined the University of Pécs in 2015 after nearly ten years of legal practise and a professional career at the Ministry of Justice, the National Court Office and the Regional Court of Balassagyarmat in Hungary. His main aim for his Fellowship period is to finish his second monograph. Gábor is also an editor of *Fundamentum*, the Hungarian human rights quarterly.

Expertise for Teaching and Mentoring of Ph.D. Researchers

Gábor has taught various courses (in Hungarian and English) in the last few years. The most relevant courses – offered for law students – were Comparative Constitutional Law, Legal Philosophy, The Legal Theory of State of Exception, Judicial Balancing during Emergency, Rule of Law and Constitutionalism and Comparative Human Rights Law.



PETTI, Alessandro (ITA)

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Mentor: Joanne Scott

Alessandro Petti's research interests lie at the interface between law and politics. He specialises in European law and EU external relations law.

He is completing his Ph.D. at the Sciences Po Law School in Paris under the supervision of Loïc Azoulay. The project, 'Wider Europe: the extension of the EU legal space', examines the constellation of instruments defining the EU's posture as an international legal actor in its proximity and the ensuing political implications.

As a Max Weber Fellow, Alessandro will address the 'strategic autonomy' turn in the EU. He intends to expound the role of law in shaping the Union's international power and the EU's ability to manage and weaponize interdependence.

Alessandro holds an LL.M. from the EUI and an M.A. in EU International Relations and Diplomacy Studies from the College of Europe in Bruges. He has been

a Blue Book trainee at the European Commission in Brussels working in the Directorate-General for Neighbourhood and Enlargement Negotiations.

Expertise for Teaching and Mentoring of Ph.D. Researchers

Alessandro has designed courses including 'EU law and diplomacy' and 'The law and practice of the European Neighbourhood Policy', which he taught at Sciences Po (Paris, Reims, Nancy) at the undergraduate level. He has also taught Comparative Constitutional Law's *conférences de méthode*. In addition, he has intervened in classes on EU economic law, especially in the domain of EU external relations, at the postgraduate level.



PLOSZKA, Adam (POL)

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Mentor: Gábor Halmai

Adam Ploszka graduated from the University of Warsaw with an M.A. law (first place in the 2013 class) and a B.A. in international relations. His doctoral degree in law, with distinction, is from the Faculty of Law and Administration of the University of Warsaw, for the thesis, 'The Public-law Status of an Extremely Poor Person'. His Ph.D. thesis was rewarded by a well-known Polish scientific publisher. Adam is the author of many scientific publications on human rights, case law of the European Court of Human Rights and constitutional law.

Adam also practised law for many years; he worked at the Helsinki Foundation for Human Rights, conducting cases related to freedom of media and freedom of speech. He also coordinated the HFHR's educational programme for students, the Law Clinic Human Rights and Taxes. Adam also became a member of the Warsaw Bar Association in 2017 and worked in one of the law firms based in

Warsaw where he focussed on human rights and criminal law.

At the EUI, Adam will be working on his new project, 'At the origins of illiberal democracy. The relationship between the constitutional socioeconomic status of an individual, populism and the rule of law'.

Expertise for Teaching and Mentoring of Ph.D. Researchers

Adam has experience leading courses on Polish and European constitutionalism and human rights as an assistant professor at the Faculty of Law and Administration at the University of Warsaw



FELLOWS' BIOSKETCHES

DEPARTMENT OF
POLITICAL AND
SOCIAL SCIENCES

- ANGHEL, Veronica
- CASTIGLIONI, Michele
- COLFER, Barry
- DI COCCO, Jessica
- FLONK, Daniëlle
- FUKUMOTO, Makoto
- GARBIRAS-DIAZ, Natalia
- JOZWIAK, Andreas
- KUHN, Eroll
- MOISE, Alexandru Daniel
- MUESER, Benjamin
- NIESSEN, Christoph
- ONODA, Takuya
- PRASAD, Shubha
- QUERIN, Federica
- SONG, Hyang-Gi
- VAGNI, Giacomo
- ZANASI, Francesca



ANGHEL, Veronica (ROU)

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Mentor: Elias Dinas

Veronica Anghel focusses her research on the challenges to democratic state building, party politics in post-communist Europe and European integration. Her project with the EUI is centred on the clashes between the intrinsic effects of formal and informal institutions and elite agency as critical junctures that lead to different outcomes of democratization.

Veronica is an adjunct professor at Johns Hopkins University – School of Advanced International Studies where she teaches Risk in International Relations and Economy.

Previously, Veronica held fellowships at Stanford University (Fulbright), Johns Hopkins University, the Institute for Human Sciences Vienna, the Institute for Central Europe Vienna, the University of Bordeaux and the Institute for Government in Vienna. She received her Ph.D. *summa cum laude* from the University of Bucharest in co-direction with the University of Bordeaux

for her thesis ‘The Formation of Coalition Governments in Romania: Patterns Behind the Drift’. Her research has been published in the *Journal of European Public Policy*, *East European Politics and Societies*, *Government & Opposition*, *Survival* and in edited volumes with Oxford University Press, Macmillan and ECPR Press. She is also an editorial fellow for *Government & Opposition*. Veronica also worked as a foreign affairs advisor for the Romanian Presidential Administration and the Romanian Senate.

Expertise for Teaching and Mentoring of Ph.D. Researchers

Veronica has taught B.A. Political Elites, Comparative Politics, Parties and Ideologies, and M.A. Risk in International Relations and Economy.



CASTIGLIONI, Michele (ITA)

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Mentor: Miriam Golden

Michele studies Comparative Politics and Political Economy. Using empirical methods on large multi-year data sets, his research examines instances of corruption displacement, focusing on the strategic reactions of targeted recipients. Campaign finance, and bureaucratic reform, and budget regulations are the main areas of his enquiry. Brazil, Pakistan and Italy are his primary empirical research settings. His research is underpinned by advanced command of statistical analysis and by the ability to handle big data projects.

During his Fellowship, Michele aims to submit several articles to scientific journals, complete a book project (Cambridge Element Series), and to branch out to field research in Pakistan.

Expertise for Teaching and Mentoring of Ph.D. Researchers

Michele received his Ph.D. from Bocconi University, Milan where he accrued teaching experience in core political science fields, public economics and research methods across levels, from undergraduate to doctoral level.



COLFER, Barry (IRL)

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Mentor: Anton Hemerijck

Barry Colfer holds an M.Phil. and Ph.D. from the Department of Politics and International Studies (POLIS) at the University of Cambridge where he completed his thesis on the subject of Trade Union responses to Austerity in Belgium, Greece and Ireland in the wake of the post-2008 crisis. Prior to this Barry studied at University College Dublin and spent two years in student politics.

Barry's research interests include the politics of European integration, the future of work and the trade union movement, and the consequences of Brexit for Ireland. He has held postdoctoral fellowships at the European Studies Centre and the University of Oxford, at the Minda de Gunzburg Centre for European Studies at Harvard University, and at the Politecnico di Torino in Italy, where he has worked on an Italian government-funded project looking at the digitalisation of public employment services in Europe.

Outside of academia, Barry is a fellow of the UK Royal Society of the Arts (RSA), the director of research at the Westminster-based Policy Network think tank, is an Irish country expert for the Bertelsmann Stiftung (Germany), and has worked at both the Irish and European Parliaments.

Expertise for Teaching and Mentoring of Ph.D. Researchers

Barry is the founder and co-convenor of the acclaimed Cambridge seminar on the future of the island of Ireland and is an experienced teacher, having designed and delivered courses in comparative politics, the politics of European integration, employment relations and more.



DI COCCO, Jessica (ITA)

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Mentor: Arnout van de Rijt

Jessica Di Cocco is defending her Ph.D. thesis in Socio-Economic and Statistical Studies at Sapienza University, Department of Economics and Law, in September 2021, with a dissertation titled 'Politics in Time of Populism'. In her research, she proposed a new approach for quantifying parties' levels of populism and alternative methods for dealing with missing data in the social sciences, focusing on hidden and potential voters as examples of application.

Jessica is interested in voting behaviour, party behaviour, text-as-data, affective polarization, misinformation, social networks, and inequality of opportunities. Although her background is in Political Science and Economics, she looks closely at cross-fertilization with Computer Science and employs machine learning tools.

As a Max Weber Fellow, Jessica will be working on emotional sophistication in politics to

understand its role in populist and non-populist party rhetoric and intercept its variations across time and space. She will use tools of Computational Social Science, Causal Inference and Experimental Economics to explore and test the theories acknowledging the role of emotions in politics. She also aims to study causal relations between voting choices and the use of party leaders' emotional narratives. The objective is to explore to what extent the political elite is inclined to increasingly use emotions in response to a possible growing demand for emotional appeals from the side of the voters.

Expertise for Teaching and Mentoring of Ph.D. Researchers

As an adjunct professor, Jessica taught Political Economy at the University of Tuscia (DEIM) for the academic year 2020/2021.

**FLONK, Daniëlle (NLD)**

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Mentor: Philipp Genschel

Daniëlle Flonk is a political scientist focusing on internet governance and content control norms. She received her Ph.D. in governance from the Hertie School. Formerly, she was a research associate in the DFG-funded research project 'Evolving Internet Interfaces: Content Control and Privacy Protection' at the Hertie School and a Ph.D. candidate at the Berlin Graduate School for Global and Transregional Studies. She has recently published in *Global Constitutionalism* and *Convergence*.

As a Max Weber Fellow, Daniëlle will be working on a two-year project on the internal and external contestations of the open internet order. In the first year, she will explore the securitization of internet content in the European Union as a legitimization strategy for increased regulation. In the second year, she will trace the success of Russia and China in developing competitive internet governance regimes. Furthermore, she is one of the investigators in a CIVICA and

Horizon 2020-funded research project on digital trade integration. In this project, researchers from Bocconi University, the European University Institute, the Hertie School, and the London School of Economics and Political Science work together to develop a database and index on digital trade restrictions.

Expertise for Teaching and Mentoring of Ph.D. Researchers

Daniëlle has teaching experience at the B.A. and M.A. level in substantive courses on internet governance, quantitative methodology, qualitative methodology, and thesis supervision at the Hertie School and Radboud University.



FUKUMOTO, Makoto (JPN)

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Mentor: Miriam Golden

Makoto Fukumoto received his Ph.D. in Political Science from the University of California, Berkeley, and M.Sc. in International Political Economy at the LSE. His research deals with comparative political economy with a focus on geography, in particular, the tensions associated with sharpening economic and political divides between prospering and 'left-behind' areas. His research projects focus on two issues: political economy of place-based policies and regional development programs; geographic mobility of workers and its political ramifications. He inquires into how political logic prevents optimal policy options in declining areas.

He employs a range of geospatial and statistical analyses, and finds natural experiments exploiting particular geographic or administrative circumstances. He participated in designing opinion polls for the *Los Angeles Times* and went through training and vetting processes to analyze

restricted-access data in Sweden and the US. To supplement quantitative findings, he conducted expert interviews in Belgium and archival research in Austria. His research has received dissertation fellowships from the Berkeley Law School and the Austrian Marshall Plan Foundation.

Makoto's research target as a Max Weber Fellow is to publish papers focusing on politicians' side of the story. He concentrated on voters during his Ph.D. years, and he intends to get the complete picture by revealing politicians' incentives regarding regional divergence and decline.

Expertise for Teaching and Mentoring of Ph.D. Researchers

At UC Berkeley, Makoto taught undergraduate courses in comparative political economy, international political economy, comparative politics, American diplomacy, and European politics.

**GARBIRAS-DIAZ, Natalia (COL)**

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Mentor: Miriam Golden

Natalia Garbiras-Diaz received her Ph.D. in Political Science from the University of California, Berkeley, in 2021, she is a Research Associate at the Center on the Politics of Development. She holds an M.A. in Economics from the University of Los Andes (Colombia). Before receiving her Ph.D., she worked at the World Bank, the Observatory of Democracy, and Colombia's National Planning Department.

Her main research interests are in comparative politics and the political economy of development, focusing on corruption, public goods provision, and accountability in Latin America. She also studies the formation of citizen and ex-combatant attitudes and their role in stabilizing peace in post-conflict settings. In the manuscript of her dissertation, she explores the information and institutional environments that pave the way for outsider candidates' rise and success. As a Max Weber Fellow, she will continue working on this book project.

Expertise for Teaching and Mentoring of Ph.D. Researchers

Natalia has experience teaching quantitative research methods at UC Berkeley at the graduate and undergraduate levels. She has also been an instructor at the EGAP Learning Days. She has also taught courses in Comparative Politics and on Clientelism and corruption.



JOZWIAK, Andreas (DEU)

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Mentor: Klarita Gërxhani

Andreas Jozwiak received his Ph.D. from the University of North Carolina at Chapel Hill in Comparative Politics and Methodology. His research focuses on social policy, gender, and public opinion in advanced democracies, some of which has been recently published in *Social Politics*.

As a Max Weber Fellow, Andreas will develop his research agenda through several ongoing projects. The first is interested in changes to Continental European family policies that afford parents greater flexibility as to how they reconcile work and care. This project examines the effects of these reforms on education-based inequalities in couples' division of labour and earnings based on German panel data. A second project examines the role of sexism and gendered status threats in shaping support for (gendered) social policy among European publics using original survey experiments.

Expertise for Teaching and Mentoring of Ph.D. Researchers

Andreas has extensive teaching experience, having taught numerous courses as instructor of record in Comparative and American politics. In 2018, his efforts in the classroom were recognized with UNC's Undergraduate Student Teaching Award. As a graduate student, he and a co-teacher received a grant to develop a new service-learning course on race and voting rights in the American South. As a part of this class, students worked with racial equity and voting rights organizations in Chapel Hill, North Carolina to serve the local community, monitor board of elections meetings, and write policy briefs on pending voting rights legislation.



KUHN, Eroll (CHE)

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Mentor: Elias Dinas

Eroll Kuhn received his Ph.D. in Political Science from the University of North Carolina at Chapel Hill. His research examines the reception and integration of newcomers in receiving societies, with a focus on the ramifications of policies that govern the security challenges of migration. He is also interested in how migrant ethnicity and local demographic contexts in receiving societies shape integration of immigrants and political reactions of natives. His work has been published in the *Journal of Ethnic and Migration Studies*.

While conducting field work in Switzerland, he was a Visiting Scholar at the University of Zürich, a Graduate Fellow at the Immigration Policy Lab at ETH-Zürich, and a Visiting Fellow at the NCCR-On The Move at the University of Neuchâtel.

To address research questions, Eroll leverages inferential tools from public policy, political science, and sociology to identify

causal effects using observational data. As a Max Weber Fellow, he will work towards publishing the remaining chapters of his dissertation as stand-alone articles, begin with extensions of these projects using a dataset he collected during fieldwork, and proceed with non-dissertation projects pertaining to how ethnic identity and local demographic contexts condition effects of immigration.

Expertise for Teaching and Mentoring of Ph.D. Researchers

Eroll is an experienced teacher, having taught his own course in comparative politics four times and assisted for courses in international relations, causal inference, and machine learning.



MOISE, Alexandru Daniel (ROU)

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Mentor: Ellen Immergut

Alexandru Moise received his Ph.D. in Political Science from Central European University, in September 2019. His current research focusses on the political determinants of access to healthcare and health inequalities. Specifically, he investigates how party ideology, clientelism, and public opinion influence each other and ultimately impact health policy and health outcomes. His research uses a mix of survey experiments, statistical analysis of observational data, and qualitative case studies.

He is also engaged in several projects investigating the health policy and welfare impacts of the COVID-19 pandemic. Among them, he is part of the CIVICA Grant Project WELDECO (Welfare, Democracy, and Populism under the COVID-19 Crisis) together with researchers from CEU, LSE, and Bocconi universities.

His broader research interests span political economy, welfare studies and party politics.

Expertise for Teaching and Mentoring of Ph.D. Researchers

Alex is currently a part-time Assistant Professor at the EUI, teaching quantitative methods. He was previously a Visiting Lecturer at Ilia State University in Georgia, where he taught courses in methods and political economy. He also teaches Regression Analysis and Programming with R, at the European Consortium for Political Research's Summer and Winter Schools in Methods (2019-2021). As a teaching assistant he has several years of experience teaching statistics and political economy topics at Central European University and ECPR Summer and Winter Schools.



MUESER, Benjamin (USA)

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Mentor: Jeffrey T. Checkel

Benjamin Mueser holds a Ph.D. in political theory and international relations from Columbia University. His research focuses on the origin and development of the modern state, in particular, sovereignty, territoriality, and the intersection of territory and nationalism. His doctoral work focused on the intellectual resources of state formation during the seventeenth- and eighteenth-centuries. He also writes on the normative conditions for the legitimate possession of land, and has presented research on approaches to the ethics of land from Kantian and liberal perspectives.

During his time as a Max Weber Fellow, Ben intends to spend his first year expanding on his current project, titled *The Territorial Revolution in Political Thought*, and develop it into a book manuscript. In his second year he will focus on his next project, which is about the theory of political myth and its particular relationship to land.

Expertise for Teaching and Mentoring of Ph.D. Researchers

Ben has experience teaching undergraduate courses in political theory, the history of western political thought, and introduction to international relations.



NIESSEN, Christoph (BEL)

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Mentor: Elias Dinas

Christoph Niessen holds a PhD in Political and Social Sciences from the Universities of Louvain and Namur in Belgium, and an M.A. in Political Science from Central European University Budapest. He has previously been visiting researcher at the University of Edinburgh and Universitat Pompeu Fabra Barcelona.

His research deals with multi-level governance and deliberative citizen participation. More specifically, he has studied the determinants of evolving sub-state autonomy demands and statutes in Western Europe, and researched how deliberative democratic innovations are received by traditional decision-making actors.

His work has appeared in the International Political Science Review, Parliamentary Affairs, Politics & Society, Policy Sciences, Publius: the Journal of Federalism and Comparative European Politics.

During his Max Weber Fellowship, Christoph will examine

the motives of decision makers around the world that institutionalize deliberative citizen participation; and pursue his investigation of the evolution of sub-state autonomy demands and statutes in countries undergoing centrifugal sociological decentralization.

Expertise for Teaching and Mentoring of Ph.D. Researchers

He has taught research methodology and multi-level governance on undergraduate level and supervised graduate research.



ONODA, Takuya (JPN)

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Mentor: Philipp Genschel

Takuya Onoda obtained his Ph.D. in Political Science from the London School of Economics (LSE) in 2019. He has bachelor's and master's degrees in law and political science from the University of Tokyo and has been a visiting doctoral student at Sciences Po.

Takuya's research is in the fields of comparative public policy and comparative politics in rich democracies, with particular interests in the state, regulatory politics, and health and social policies. His current work focuses on the politics of policy-making by unelected bodies, such as independent regulatory agencies and expert committees. In his book project, he examines how regulatory institutions and practices have shaped the politics of drug funding policies in Europe and Japan.

He has also worked on European integration and EU policy, especially in the domains of social and industrial policies.

His research has been supported by grants from the Japan Society for the Promotion of Science and the Konosuke Matsushita Memorial Foundation.

Expertise for Teaching and Mentoring of Ph.D. Researchers

Takuya has taught undergraduate and master's level courses on comparative public policy, comparative politics, and political economy at the LSE and King's College London.



PRASAD, Shubha (IND)

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Mentor: Jeffrey T. Checkel

Shubha Kamala Prasad is a political scientist with specializations in international relations, foreign policy, and South Asian politics. She received her Ph.D. in Political Science from the Department of Government, Georgetown University, in 2020. She was awarded her M.Phil. and M.A. in International Relations by Jawaharlal Nehru University, New Delhi.

In her research, Shubha examines domestic sources of foreign policy, spanning substate conflict to diaspora mobilization. Her dissertation focuses on the impact of insurgencies on economic integration. As a Max Weber Fellow, she will work on a book project based on her dissertation, which examines why we witness divergent levels of economic integration around the world. She argues that a state dealing with a domestic insurgency is less likely to be party to deep economic integration agreements. A multi-method approach provides evidence of this negative relationship between insurgencies and economic integration.

Regression analyses of cross-national data with different measures of integration depth show lower levels of economic integration for insurgency-ridden states. The causal mechanism is traced with a context-rich case study of India that includes original archival and interview data.

The second research project, which she is working on simultaneously, explores the determinants of diaspora mobilization for foreign policy lobbying in a comparative context. The research involves conducting case studies of the creation of diaspora lobby groups in Western democratic countries.

Expertise for Teaching and Mentoring of Ph.D. Researchers

Shubha has taught IR theory, nuclear politics, and US foreign policy at the undergraduate level. She is the recipient of Georgetown University's Best Graduate Student Teaching Award (2020).



QUERIN, Federica (ITA)

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Mentor: Juho Härkönen

Federica Querin is a demographer whose interests focus on the causes and consequences of low fertility in Western countries. She holds a Ph.D. in Demography and Social Policy from Princeton University and a B.A. and M.S. in Economics and Social Sciences from Bocconi University. She received the Charles F. Westoff prize in Demography and was twice awarded the Fellowship of Woodrow Wilson Scholars.

Her research seeks to understand family formation processes in low-fertility settings, focusing on social stratification and the intergenerational transmission of inequality in Europe and the United States. She investigates how education distribution, female labour market attachment, and the extended family inform our understanding of low fertility, the role of the family in social stratification, and the reproduction of inequality across generations.

During her time as a Max Weber Fellow, she will continue her pro-

ject providing causal estimates in family demography using registry data to explain family influences on fertility within and across generations. She will also study the relationship between family formation processes and relative education distributions, with particular attention given to differences by social class, labour market participation, and race and ethnicity.

Expertise for Teaching and Mentoring of Ph.D. Researchers

While at Princeton, Federica was active as a graduate teaching fellow and part of the inclusive teaching initiative. She has taught courses both at the undergraduate and graduate level, including epidemiology and program and policy evaluation.



SONG, Hyang-Gi (KOR)

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Mentors: Klarita Gërxhani and Arnout van de Rijt

Hyang-Gi completed her doctoral degree in sociology from the State University of New York, Stony Brook in 2019 and previously received a master's degree in social sciences from the University of Chicago.

Her current work examines mainly the diversity effect in the context of roommate influence on academic performance in higher education. Specifically, through experimental design and a survey questionnaire, she quantitatively investigates whether diversity in roommates benefits students' academic performance. Her findings demonstrated that diversity is not a panacea for all kinds of social problems. Instead, it specifies particular areas in which diversity is effective in yielding positive impacts on academic performance.

During her Max Weber Fellowship, Hyang-Gi plans to delve further into her unique data, refining, eliminating, and validating the current findings. She also

plans to expand the application of her findings to a more macro level beyond higher education for her long-term research direction in the multidisciplinary environment.

Expertise for Teaching and Mentoring of Ph.D. Researchers

Hyang-Gi has taught an undergraduate-level course on research methods for social science at the State University of New York, Stony Brook.



VAGNI, Giacomo (CHE)

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Mentors: Fabrizio Bernardi and Juho Härkönen

Giacomo Vagni is a sociologist with specialisations in time use research, social stratification, and gender inequality. His research focuses on the social stratification of time use in different welfare regimes. He also works on the transformations of family relations since the 1960s in Britain using time diary data.

At the EUI, Giacomo will be pursuing his comparative work on inequality and time use patterns. He will also be working on a cross-national project about the stratification of childcare and parental time.

Giacomo completed his D.Phil. (Ph.D.) in Sociology at Nuffield College, University of Oxford. He holds an M.A. in Sociology from the University of Geneva. He has been a visiting student at Cornell University, Boston University and the French Institute for Demographic Studies.

Giacomo is a core member of the Centre for Time Use Research, University College Lon-

don, and he is an associate member of Nuffield College, University of Oxford. His work has appeared in the *Proceedings of the National Academy of Sciences*, the *European Sociological Review* and the *British Journal of Sociology*.

Expertise for Teaching and Mentoring of Ph.D. Researchers

Giacomo has taught R programming and has tutored students in quantitative research methods.



ZANASI, Francesca (ITA)

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Mentors: Fabrizio Bernardi and Juho Härkönen

Francesca Zanasi is a sociologist interested in intergenerational relations and work-family reconciliation from a life course perspective. She holds a Ph.D. in Sociology and Social Research obtained at Tilburg University (NL), within a joint programme with the School of Social Sciences at the University of Trento.

As part of her Ph.D., her research has centered on the relation between care responsibilities and employment among older people, taking into consideration individuals' previous work-family history, and the institutional context. Recently, her interests have expanded to the study of health inequality in later life (CREW project, University of Florence); family arrangements of older migrants, and the consequences of parental separation on children's education (Great Demographic Recession PRIN project, University of Bari).

Thanks to the Max Weber Fellowship, Francesca will have the possibility to reconcile the fields

of research she has been working on. She will examine the link between intergenerational relations and child outcomes, specifically how the time grandparents and parents spend with grandchildren concurs with their socio-emotional and cognitive development. Particular attention will be conferred on the socio-economic differences between families in time and activities performed with (grand) children.

Expertise for Teaching and Mentoring of Ph.D. Researchers

During her doctoral studies, Francesca served as lecturer at B.A. level, teaching courses in general sociology, as well as several workshops on research skills and academic writing.



FELLOWS' BIOSKETCHES



ROBERT SCHUMAN CENTRE FOR ADVANCED STUDIES

- BAJENOVA, Tatyana
- DONNALOJA, Victoria
- FERRACANE, Martina Francesca
- FINN, Victoria
- GONZALES, Giulia
- LEPINAY, Thomas
- MANNAN, Morshed
- MCNEIL-WILLSON, Richard
- MIGLIORATI, Marta
- OSTROWSKI, Marius
- PIANTA, Silvia
- RAMZY, Farah
- SEMPLICI, Greta
- STEVENS, Friso Michiel Sijbrand
- VETTESE, Troy

**BAJENOVA, Tatyana (UZB)**

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Mentor: David Levine

Tatyana Bajenova received a Ph.D. in Political Science from the Ecole Normale Supérieure de Lyon (France) in the framework of the European 'Universities in the Knowledge Economy' project, funded by the FP7 – Marie Curie Actions. Her Ph.D. project dealt with European think tanks and their influence on EU institutions. Before joining the EUI, she has been carrying out her post-doctoral research project at the University of Lausanne, exploring the role of Swiss universities in science diplomacy, funded by the Swiss Government Excellence Scholarship. As a Max Weber Postdoctoral Fellow she will work on the research project analyzing the role of universities in the EU's science diplomacy.

Her research interests include internationalization of research, higher education and public health sectors; lobbying and use of expertise in EU policy-making; the role of non-state actors in transnational governance, as well as public and science diplomacy.

Expertise for Teaching and Mentoring of Ph.D. Researchers

Tatyana has also been involved in teaching and development of new educational courses. As a Guest Lecturer at the SciencePo de Lyon she developed and taught the 'Lobbying and Think Tanks' module for the 'Globalisation and Governance' M.A. Programme. As a lecturer at the Westminster International University in Tashkent, she delivered different modules in Business Management at the undergraduate level, supervised undergraduate dissertations and successfully completed the 'Didactics and Teaching Competences' course. At the Tashkent Institute for Postgraduate Medical Education she co-developed the 'Medico-economic analysis' course and contributed to the postgraduate cycles in Public Health Management.



DONNALOJA, Victoria (ITA)

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Mentor: Maarten Vink

Victoria Donnalaja's research addresses questions related to citizenship, national identity and migration. She completed her Ph.D. in demography in the department of Social Policy at the London School of Economics. Her doctoral thesis centres around investigating what it is to become a citizen from the point of view of the general public in Europe, both immigrants and natives. To this end she used a host of innovative data sources and methodological approaches, including an experimental research design, survey analysis, and discourse analysis of text. Her thesis contributes to our understanding of how the function and value of citizenship is changing in response to migration.

At the EUI she will continue to study migration and the attitudes of the majority population. She will work on identifying emigration patterns and relating them to policy (e.g. Brexit). She will also start on a project aimed at addressing challenging puzzles

in the study of attitudes towards minorities, e.g. on the mechanisms that explain the positive relationship between educational attainment and warmer attitudes.

Expertise for Teaching and Mentoring of Ph.D. Researchers

Victoria has taught four courses at the undergraduate and postgraduate level in the departments of Social Policy and Methodology at the LSE. These include compulsory courses in methodology, sociology and social policy, as well as a specialised module in migration.



FERRACANE, Martina Francesca (ITA)

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Mentor: Bernard Hoekman

Martina Ferracane is passionate about policymaking and technological innovation. She was awarded a Ph.D. on the topic of cross-border data flows at Hamburg University, where she also received a Postdoc scholarship to investigate the topic of creative pedagogy in the digital era. In her academic career, she has been affiliated with the European University Institute (Policy Leaders Fellow), Columbia University and the California International Law Center.

During her Max Weber Fellowship, Martina will focus on the regulatory issues connected to data flows, including trade governance, cybersecurity and privacy. She will also work on other topics related to the digital transformation connected to her interests in digital education and entrepreneurship. In fact, Martina founded and manages FabLab Western Sicily, a non-profit organisation which brings digital fabrication to Sicilian kids and she was listed in Forbes 30 Under 30 for her

work with Oral3D, a start-up she co-founded in the area of 3D printing and dentistry. For her work in these areas, she was listed in 2018 among the 15 most influential Italian women on digital issues.

Expertise for Teaching and Mentoring of Ph.D. Researchers

Martina is a Research Associate at the Brussels-based think-tank ECIPE and she acts regularly as a consultant on digital trade and data flows for several institutions including the United Nations, European Commission, WEF and the World Bank.



FINN, Victoria (USA)

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Mentor: Maarten Vink

Victoria Finn researches migrant voting, (non)citizenship, political resocialization, and South American migration governance. Her publications appear in *Citizenship Studies*, *International Political Science Review*, and *Latin American Policy*, among others. In her region of specialization, she has published in Spanish in *Colombia Internacional*, *Revista Interdisciplinar da Mobilidade Humana*, and *Revista Andina de Estudios Políticos*.

In 2021, Victoria will defend her doctoral dissertation for dual Ph.D. degrees in Political Science at Universidad Diego Portales (Chile) and in Humanities at Leiden University (NL). She also holds an M.A. in International Affairs from George Washington University. As a 2021 Doctoral Fellow at Tallinn University, Estonia, she collaborated on the EU Horizon 2020 project MIR-Net, Migration and Integration Research and Networking.

During the Max Weber Fellowship, Victoria will continue her

research agenda and seek to connect academics and findings between South America and the EU to expand knowledge on how migration laws, governance, and implementation affect migrants' lives, including their political participation and citizenship practices.

Expertise for Teaching and Mentoring of Ph.D. Researchers

In Ecuador, Victoria acted as Thematic Advisor for the 2019 project 'Democracy, Ideology, and Partisanship in Transnational Perspective'. In Chile, she lectured in undergraduate international relations and economics, assisted in qualitative methods, and delivered guest lectures in her areas of expertise. She designed and taught 'International Migration through a Comparative Politics Lens' in 2020, the first undergraduate migration course in her Political Science department.



GONZALES, Giulia (ITA)

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Mentors: Brigid Laffan and Michele Nori

The work of Giulia Gonzales work explores issues of collective boundary-making and ethnicity, mobility, space, and everyday politics. She recently completed her Ph.D. in Anthropology, 'Mobility, Politics, and Ambiguity among Kel Tamasheq in Bamako' (University of Torino, 2016-2019), which focuses on everyday life, discourses on crisis and its effects on nomadic-pastoralist practices by Kel Tamasheq urban subjects in Bamako. This work followed her previous research on questions of nationalism, belonging, and forced migration among Kel Tamasheq refugees in Burkina Faso (M.Phil. in Development Studies, Oxford University, 2013-2015).

Her project for the Max Weber Fellowship, 'Emerging (Dis) Connections. Crisis, (im)mobilities and citizenship: navigating uncertainties among Kel Tamasheq in Bamako' will reconsider her Ph.D. project, emphasising the making and unmaking of connections by Kel Tamasheq

within and beyond Bamako as ways to embrace current socio-economic and political uncertainties, and as processes of state-formation within a globalised world.

Giulia has also worked on issues of (forced) migration in Europe with projects focusing on receptions of health services by third communities (CeSPI, 2013), and connectivity and mobility, TRAFIC Project (FIERI, 2020-2021), and in these fields, she teaching experience (to institutional actors and the third sector).



LEPINAY, Thomas (FRA)

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Mentor: Jean Pisani-Ferry

Thomas Lépinay holds a Ph.D. in political science (Université Paris-1 Panthéon Sorbonne, 2020). His research interests include history and sociology of public finances, sociology of institutions and sociology of interactions between political and administrative elites. His dissertation is a history and a sociology of the *Cour des comptes* (Court of Auditors), the French supreme audit institution and a *grand corps de l'État*, whose members are part of the national administrative elite. The peculiar trajectory of the Court of Auditors, since the 1980s, reflects institutional changes within the French state, related to the emergence of new public management and the transformation of fiscal surveillance.

As a Max Weber Fellow, Thomas intends to start a new project about fiscal surveillance and budgetary processes in Europe, particularly in France and in Italy, in order to understand the dynamics of Europeanization and the national fiscal trajec-

tories since the Euro-crisis. His research will focus on the interactions between governments, European Commission and independent fiscal institutions in budgetary processes.

Expertise for Teaching and Mentoring of Ph.D. Researchers

Thomas has served as a teaching assistant for courses on political and administrative institutions (postgraduate classes, Université Versailles-Saint-Quentin), sociology of state, state organisation and public policies, and political sociology (undergraduate classes, Université Paris-1 Panthéon-Sorbonne).



MANNAN, Morshed (BGD)

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Mentor: Primavera De Filippi

Morshed Mannan, LL.M. (Adv.) worked on a doctoral dissertation on the emergence of democratic firms in the platform economy at Leiden Law School, Leiden University. Prior to the MWF programme, Morshed was a Research Associate at the Robert Schuman Centre and is a Research Affiliate of the Institute for the Cooperative Digital Economy at The New School in New York City. During the course of his Ph.D., Morshed acted as an expert for the UN Department of Economic and Social Affairs on the legal framework for platform cooperatives and consulted for the International Co-operative Alliance and the NCBA CLUSA-International on topics of cooperative law.

As a Max Weber Fellow, Morshed hopes to continue researching his two main interests: blockchain governance and platform cooperatives. In addition to writing articles with his MWF mentor, Dr. Primavera de Filippi, Morshed hopes to publish a book building on his

doctoral dissertation. He also wishes to collaborate with other Max Weber Fellows who share his research interests.

Expertise for Teaching and Mentoring of Ph.D. Researchers

Since 2012, Morshed has had experience in lecturing and coordinating courses on international commercial law, administrative law, comparative corporate law, and media law at B.A. and M.A. level at the London College of Legal Studies (Bangladesh), Leiden Law School, the New School and the Higher School of Economics in Moscow. He has also supervised several B.A. and M.A. theses.



MCNEIL-WILLSON, Richard (GBR)

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Mentor: Olivier Roy

Richard McNeil-Willson holds a Ph.D. from the Institute of Arab and Islamic Studies, University of Exeter (UK), funded by the Economic and Social Research Council (2019), which explored the impact of counterterrorism policy on *Hizb ut-Tahrir* groups in Western Europe. He holds additional degrees from the universities of Edinburgh, Durham and Exeter (UK), as well as visiting fellowships from the universities of Aarhus (Denmark) and Scuola Normale Superiore (Italy).

During the Max Weber Fellowship, Richard will be developing several publications and monographs, focussing on critically exploring the continued development of counterterror and counterextremism policy in Europe, the impact of such policies on groups labelled 'extremist', as well as the potential implication this has for wider societal polarisation. He is interested in understanding how concepts of extremism are constructed, as well as links between counterter-

ror practice and state violence, such as settler colonialism.

He was formerly the Main Researcher for the European Commission-funded *Building Resilience against Violent Extremism and Polarisation* (BRaVE) project, based at the European University Institute (2019-2021), as well as being seconded to the European Commission Directorate General of Migration and Home Affairs (DG Home), working to develop EU-wide responses to violent right-wing organisations and online content.

Expertise for Teaching and Mentoring of Ph.D. Researchers

Richard has lectured on several courses in Arab and Islamic Studies and politics at the University of Exeter, at both undergraduate and postgraduate level.

**MIGLIORATI, Marta (ITA)**

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Mentor: Philipp Genschel

Marta Migliorati, after obtaining an M.A. in EU public policy from University College London, was awarded her Ph.D. in Political Studies by the University of Milan, Italy. Before joining the EUI as a Max Weber Fellow, she was a postdoctoral researcher at the Jacques Delors Centre of the Hertie School in Berlin. Her research interest runs from regulation and expertise, agencification and executive politics, to European integration theories and the processes of core state powers integration in the EU. During her Fellowship she plans to continue her current work on differentiated integration, as well as develop new research agendas in her fields of expertise.

Expertise for Teaching and Mentoring of Ph.D. Researchers

Marta has experience as a teaching assistant in comparative politics (B.A.) and EU governance (M.A.) from the University of Milan. Moreover, during her postdoc at Hertie she designed and taught a course in Policy-making in the European Union for the M.A. in Public Policy programme. Finally, she taught a course in European Studies to exchange students (both M.A. and B.A.) from the US for a private Berlin-based institute.



OSTROWSKI, Marius (DEU)

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Mentor: Philipp Genschel

Marius S. Ostrowski is a Max Weber Fellow at the Robert Schuman Centre for Advanced Studies, with research and teaching interests in social and political theory and intellectual history.

His research specialism is the study of ideologies, in particular how ideologies gain influence among the general population. His current work focuses on two historical case-studies: (1) the emergence of social democracy as an independent ideology in the early 20th century; (2) the rise of Europeanist movements during the interwar period. During his time as a Max Weber Fellow, he will be working on a research project uncovering 'roads not taken' over the course of European unification, examining competing visions of European unity put forward during the immediate prehistory of the European project (1919–57).

Marius completed his D.Phil. at the University of Oxford in 2017, with a thesis exploring how ideology shapes the way in which

public opinion is formed and expressed. Between 2013 and 2020, he was an Examination Fellow in Politics at All Souls College, Oxford, and in 2019 he was a Visiting Fellow at the EUI's Department of Political and Social Sciences. He also holds an M.Phil. in Political Theory and a B.A. in Philosophy, Politics, and Economics, both from Oxford.

Expertise for Teaching and Mentoring of Ph.D. Researchers

Marius has undergraduate and Master's-level teaching and lecturing experience in political philosophy, critical social theory, history of early-modern and modern political thought, Marxism, ideology studies, nationalism, and democratisation. In 2013–18, he worked as tutor and Lecturer in Politics at Christ Church and Magdalen College, Oxford.



PIANTA, Silvia (ITA)

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Mentor: Elias Dinas

Silvia Pianta's research focuses on environmental policy and politics. In her work, she combines insights from political and behavioural sciences to shed light on the social and political challenges and enablers of decarbonization. She investigates the determinants of environmental attitudes and behaviours, climate policy preferences, and public attention to climate change. Her research has been published in *Environmental Research Letters*, *Climate Policy* and *Energy Policy*, among others.

During her time at the EUI, Silvia will work on a project investigating the relationship between environmental change and political behaviour. She will also refine several ongoing projects on the interaction between individual and social behaviour and environmental policymaking.

Silvia holds a Ph.D. in Public Policy from Bocconi University's Department of Social and Political Sciences. From February to

August 2018, she was a Visiting Student Research Collaborator at the Princeton School of Public and International Affairs, working at the Behavioral Science for Policy Lab. Since 2020, she has been working at the RFF-CMCC European Institute on Economics and the Environment, where she participates in the ENGAGE research project and contributes to incorporating insights from political and social sciences in assessments of the feasibility of climate mitigation pathways.

Expertise for Teaching and Mentoring of Ph.D. Researchers

Silvia served as teaching assistant for a range of undergraduate and graduate courses at Bocconi University, including courses in climate change economics, public governance, and quantitative research methods.



RAMZY, Farah (EGY)

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Mentor: Olivier Roy

Farah Ramzy earned her Ph.D., with a thesis titled 'Renegotiating Politics on campus: Students in Post-2011 Egypt', in Political Sociology in October 2019 from Paris-Nanterre University and Lausanne University.

Her research experience includes a variety of themes: Contentious politics, repression and mobilization, politicization in authoritarian contexts, political socialization, political events, collective memory, sociology of higher education in the global south, youth policies, cooptation of youth, and social classes and socio-economic transformations in a shifting global economy.

Her target during the Max Weber Postdoctoral Fellowship is to expand on the last theme to study the trajectories of social mobility in a shifting global economy, namely the patterns of consumption, politicization and religious practices among young Egyptians from the upper middle class.

Expertise for Teaching and Mentoring of Ph.D. Researchers

Farah has taught several courses in Middle East Studies (Comparative Politics of the MENA region, Women in the Middle East, Introduction to Arab and Islamic Civilization); Political Science Courses (Comparative Politics, Introduction to Political Science); and Introduction to Qualitative and Quantitative Research Methodology at Sciences Po Paris, Sciences Po Bordeaux and Cairo University.



SEMPlici, Greta (ITA)

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Mentors: Brigid Laffan and Michele Nori

Greta Semplici earned a D.Phil. (Ph.D.) from the Oxford Department of International Development. Her research explored the concept of resilience in the development and humanitarian sector in the context of drylands. She conducted an ethnographic study on the understanding of resilience from the perspective of mobile pastoralists in Turkana County, in the arid lands of Northern Kenya. Her current research interests lie at the interface between nomadism, mobility, and migration drawing lessons from the experiences of 'mobile peoples' understood as social groups for whom mobility is central to social, political and economic organization. She is also interested in humans-animals-environment relationships, and broader issues concerning development and international cooperation.

Previously, Greta worked for FAO Somalia as Monitoring and Evaluation International Consultant and collaborated with LAMA Development and Coop-

eration Agency for research on social protection strategies in rural Malawi. She also held several RA positions with ODI (Overseas Development Institute), IMI (International Migration Institute), and the EUI (European University Institute). She holds a B.A. in Development Economics and International Cooperation (*laurea triennale*) and an M.Sc. in Development Economics (*laurea specialistica*) from the University of Florence. Greta will spend the academic year 2021/22 working on her book manuscript, provisionally titled, 'Moving Deserts: Resilience and Development in the Drylands'.

Expertise for Teaching and Mentoring of Ph.D. Researchers

Greta has taught development economics and qualitative research methods. She has expertise on development studies, livelihood studies, pastoralism and rangeland research.



STEVENS, Friso Michiel Sijbrand (NLD)

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Mentor: Giulio Pugliese

Friso Stevens is a China and East Asian affairs specialist. During his Ph.D. programme at Leiden University he studied the relationship between China's bureaucratic and elite politics, and changes in its foreign policy, operating on the nexus between international security studies, strategy, and China studies. The dissertation revolves around the debate on the resurgence of China, its strategic implications for the broader Asia-Pacific, and how China's quest for 'rejuvenation' is driven by socio-historical and ideational factors. Friso has a special knack for deciphering the intricacies of CCP propaganda and organizational doctrine. Other research interests include US foreign and defence policy, European (economic) security, and the changing global power configuration and world order. During his time in Florence, Friso aims to chart an alternative path for Europe in the looming new Sino-American Cold War while safeguarding its long-term security and prosperity.

Disciplinarily eclectic, Friso is a neoclassical realist with a 'critical' bend, he believes in the power of ideas, and has an affinity with Allison's bureaucratic politics model. On the diplomatic side, Friso is particularly interested in how entrenched security dilemmas and constructed identities of enmity can be ameliorated, and eventually what Booth and Wheeler call 'transcended' using Game Theory models and English School institutions.

Expertise for Teaching and Mentoring of Ph.D. Researchers

A lecturer in the B.A. Political Science programme at the Vrije Universiteit Amsterdam from 2017-2020, Friso is eager to teach and supervise all of the above.

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Troy Vettese is an environmental historian who specializes in environmental economics, animal studies, and energy history. In 2019 he completed his doctorate in history at New York University. From 2019 to 2021, he worked at Harvard University as a William Lyon Mackenzie King postdoctoral research fellow. He has collaborated with Drew Pendergrass, an environmental engineer, on numerous projects including *Half-Earth Socialism* (Verso 2022).

Troy is currently revising his dissertation on neoliberal environmental thought into a book, tentatively titled 'Beyond Externality'. In addition to his academic work, Vettese writes on a wide array of environmental topics for a popular audience, and has had essays published in the *Guardian*, the *New Statesman*, *Jacobin*, *N+1*, *Book Forum*, and *Boston Review*.



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