Examining supervision: an individual and collective responsibility

Date: Friday, May 29, 2015
Time: 11-5

Supervision is a responsibility of pre-tenure academics as well as some postdocs. This workshop is designed for those who imagine becoming or have just become doctoral supervisors since it is not straightforward moving to the 'other side of the table'. Through participation, you will develop a common understanding of the needs of doctoral students, strategies for responding to such needs (some of which you will try out), as well as a shared framework for developing further pedagogies for doctoral support. In the morning, the focus is on establishing a good working relationship and in the afternoon considering how to address the specific learning challenges that students experience.

11-1: **Establishing supervision structures, expectations, and feedback processes**
The focus in the morning is: a) understanding the institutional context for supervision (how your responsibilities and those of the student are defined) and b) exploring strategies for creating a good working relationship.

Lunch

2-5: **Making sense of academic work: What students want guidance on**
The focus in the afternoon is on aspects of academic work that students consistently report wanting more supervisory guidance on, e.g., teaching, management, and writing. Drawing on the international literature, the nature of the learning difficulties will be discussed and a range of strategies introduced (and some practiced).

What you need to do if you would like to be a workshop participant: Please email Francesca Grassini by May 4 and attach the following table completed.

Name:		
	Master's	*PhD*
Number of graduate students supervised with someone else		
Number of graduate students unofficially supervised		
Number of graduate students supervised on your own		
Number of students supervised to completion (if any		

I look forward to meeting with you in May,

Lynn McAlpine
Professor of Higher Education Development
University of Oxford