Schedule for the EUI postdocs’ visit to UCL: March 5 – 9, 2018.

**Monday March 5**

10.00  Meet Jane Skirving at CLIE: UCL ID cards, campus tour; schedule overview

2.00 – 4.00  IPM information session about a forthcoming interdisciplinary assessment task

**Tuesday March 6**

9.00 – 10.00  Input session with Ros Duhs – session design / active learning outcomes / reflective practice

10.00 – 11.00  UPC Lecture: ‘New insights into ancient sources: Homer and classical languages’

2.00 – 4.00  Planning workshop with Ros Duhs and Jane Skirving (i.e. working on individual session plans / preparing activity worksheets etc)

**Wednesday March 7**

(Teaching observers: Ros Duhs, Christine Hoffmann, Jane Skirving)

1.  10 – 11  UPC MEHP / LNAT students
    Minority protection and the foundations of human rights; Léon Castellanos-Jankiewicz

2.  10 – 11  UPC MEC and IPM Humanities/Social Sciences students
    The history of the book in a global context; Mishka Sinha

3.  10 – 11.30  IPM Law students
    Joint teaching session over 90 minutes:
    - Current changes to international law: evolution of international peace maintenance; Gregor Maučec
    - The use of armed force in international law; Saeed Bagheri

4.  12 – 1  IPM Public Policy students
    Political concepts: what should we mean by democracy? Chiara Destri

2.00 – 4.00  ‘Action on Feedback: giving good quality feedback’
    Arena Open workshop in the New Quad ‘pop up’ teaching space

**Thursday March 8**

Time available for post-lesson evaluation – i.e. individual reflection and notes of things you feel went well / areas for further development

Sessions held at the **Arena Centre:**

11.00 – 1.00  ‘Digital Education and Design for Learning’
    Arena Two input / workshop

2.00 – 4.00  Teaching feedback / discussion meetings with the observers
    Identifying areas for further development / available resources / next steps

**Friday March 9**

12.30  Meet for farewell lunch
Explanatory notes about the Wednesday teaching sessions:
Your teaching session may be with UPC students only (session 1); IPM students only (sessions 3 and 4); or with a mixed UPC and IPM group (session 2).

UPC: this refers to our Undergraduate Preparatory Certificate course. Please refer to the full course information here: [http://www.ucl.ac.uk/clie/preparatory-certificates](http://www.ucl.ac.uk/clie/preparatory-certificates)

Key considerations if you are teaching these students is the age of the students (most are 17 – 18 years old), their varied educational and cultural backgrounds, their level of subject knowledge and their English language level. All of the students have completed their secondary/high school education in their home country, but are required to complete one additional year of education prior to being eligible to apply for UK undergraduate programmes. The students are typically high-achievers and are very motivated to succeed; however, they will have had limited exposure to ‘visiting lecturers’ (i.e. outside their usual team of teachers), and so may feel less confident initially to contribute to learning activities that you may plan for your session.

IPM: this refers to our International Pre-Master’s course. Please refer to the full course information here: [http://www.ucl.ac.uk/clie/graduate-preparation-courses/pre-masters](http://www.ucl.ac.uk/clie/graduate-preparation-courses/pre-masters)

The students on this course have all completed their undergraduate degree, most often in their home country, and are on the course to prepare for their one-year fulltime Master’s programme in the UK. While most students continue in the same or similar discipline as studied at undergraduate level, some are aiming for a Master’s programme in a new subject area.

Key considerations if you are teaching these students include the potentially wide range in their existing subject knowledge, their varied educational and cultural backgrounds, and their English language level. While this cohort already has experience of studying in a higher education environment, the culture and expectations of the UK context may be quite challenging for the course participants.

**Session 1** participants are studying ‘Modern European History and Politics’ (MEHP) as one of their ‘elective’ modules on the UPC and/or are applying for undergraduate Law at UCL (LNAT is the UCL Laws entry examination). The seminar group size is likely to be around 15 – 18 students.

**Session 2** UPC participants are studying ‘Modern European Culture’ (MEC) as one of their ‘electives’; the IPM students are broadly going on to pursue ‘social science’ postgraduate degrees. The seminar group size is likely to be around 15 UPC students, and 5 or 6 IPM students.

**Session 3** participants are all IPM students applying for postgraduate law degrees in the UK, but will have a range of levels in terms of background legal knowledge. This is a small tutorial group, with around 6 – 8 students. Gregor and Saeed can either plan a teaching session of approximately 45 minutes each, or can plan the 90-minute session jointly and ‘team teach’.

**Session 4** participants are all applying for ‘Public Policy’ or similar postgraduate degree programmes, and may have a range of subject backgrounds. This is a small tutorial group, with around 6 – 8 students.

The Monday afternoon IPM session and the Tuesday morning UPC lecture will provide the opportunity for you to meet the student cohorts prior to your teaching sessions on Wednesday, helping you to gauge the range of the students’ language levels and to also observe the levels of student participation and engagement.