

Academic Cultures and Career Paths in the US: Facts, Trends, and Opportunities

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International students comprise a large and growing portion of the US graduate enterprise, and collaborations between U.S. universities and institutions from other countries are developing at an accelerated pace. In this environment, the opportunities for international faculty at U.S. higher education institutions will likely increase. This presentation will address trends in the US market for social science and humanities scholars and strategies for marketing yourself, typical roles and responsibilities expected of US faculty, the tenure and promotion process, and financial aspects of US academic careers in the humanities and social science fields.

About the author: Daniel D. Denecke is Director of Best Practices at the Council of Graduate Schools (CGS). He received his Ph.D. from Johns Hopkins University and has served as faculty member at the University of Maryland, College Park and Georgetown University.

Dr. Denecke is co-author of the publication *Ph.D. Completion and Attrition* (2004), which reviews recent empirical studies on the topic, discusses the institutional factors that contribute to graduate-degree completion, and outlines salutary interventions and next steps for improving completion rates in graduate education. Dr. Denecke is currently directing the CGS Ph.D. Completion Project. Prior to working on this project, he managed the Preparing Future Faculty (PFF) program at CGS. In this capacity, he has worked extensively with graduate deans, faculty, and program directors to promote and institutionalize professional development programs for doctoral students aspiring to faculty positions. Dr. Denecke's personal research focuses on pedagogy, literature, and the rise of social science in nineteenth-century Britain.