



European  
University  
Institute

MAX WEBER  
PROGRAMME FOR  
POSTDOCTORAL  
STUDIES

**The Badia Years of the  
Max Weber Programme:  
A Report on the Period 2013-2016**

Volume II- Appendix



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## 1. List of Max Weber Fellows 2013-2016

### Academic Year 2013-2014

ADRAOUI, Mohamed-Ali (SPS)  
APPLEBAUM, Rachel (HEC)  
AYOUB, Phillip (SPS)  
BETTIZA, Gregorio (SPS)  
BEUKERS, Thomas (LAW)  
BOERTIEN, Diederik (SPS)  
BONCOURT, Thibaud (SPS)  
BOWER, Adam (SPS)  
BRENDON, Charles (ECO)  
BRILLI, Ylenia (ECO)  
BROCH, Ludivine (HEC)  
BUNEA, Adriana (SPS)  
CEKA, Besir (SPS)  
CENDON BOVEDA, Karina (SPS)  
CLARK, Gabrielle (LAW)  
CORDUNEANU-HUCI, Cristina (SPS)  
CRESPO RODRIGUEZ, Aranzazu (ECO)  
DO PACO, David (HEC)  
DONNELLY, Michael (SPS)  
DUMAV, Martin (ECO)  
EXELER, Franziska (HEC)  
FASONE, Cristina (LAW)  
HOYE, J. Matthew (SPS)  
KALMANOVITZ, Pablo (LAW)  
KARAMOUZI, Eirini (HEC)  
LAUKYTE, Migle (LAW)  
LEFKOFRIDI, Zoe (SPS)  
LEPENIES, Robert (LAW)  
MALECKA, Magdalena (LAW)  
MALIK, Hassan (HEC)  
MCGINNESS, Anne (HEC)  
MCGUIRE, Valerie (HEC)  
MEISSNER, Fran (SPS)  
PSYGKAS, Athanasios (LAW)  
RESTREPO, Brandon (ECO)  
RIEGER, Matthias (ECO)  
ROUSAKIS, Michael (ECO)  
RÜDIGER, Jesper (ECO)  
SILVA, Sebastiao Nuno (HEC)  
TUSICISNY, Andrej (SPS)  
VELLA, Eugenia (ECO)  
WOLF, Annika (LAW)

ABRAMSON, Scott (SPS)  
ADRAOUI, Mohamed-Ali (SPS)  
ALLUB, Lian (ECO)  
ANDREW, Megan (SPS)  
ARQUIÉ, Axelle (ECO)  
BANULESCU, Georgiana Denisa (ECO)  
BASSOK, Or (LAW)  
BIDADANURE, Juliana (SPS)  
BOTTALICO, Barbara (LAW)  
BRILLI, Ylenia (ECO)  
CARRUTHERS, William Edward (HEC)  
CHATANI, Sayaka (HEC)  
CHINO, Takahiro (SPS)  
COMTE, Emmanuel (HEC)  
CRESPO RODRIGUEZ, Aranzazu (ECO)  
DO PACO, David (HEC)  
DUMAV, Martin (ECO)  
ESPOSITO, Elena (ECO)  
ESTRADA MARTINEZ, Ricardo (ECO)  
FARINHA LUZ, Vitor (ECO)  
FASONE, Cristina (LAW)  
FILLAFER, Franz Leander (HEC)  
FROMAGE, Diane (LAW)  
GEORGESCU, Diana (HEC)  
GERARD, Damien (LAW)  
GRACHOVA, Sofiya (HEC)  
HAFFERT, Lukas Martin (SPS)  
KALMANOVITZ, Pablo (LAW)  
KALMO, Hent (LAW)  
KELLER, Eileen (SPS)  
KOZAKOWSKI, Michael (HEC)  
LEFKOFRIDI, Zoe (SPS)  
LEPENIES, Robert Fritz (LAW)  
MALECKA Magdalena (LAW)  
MARZAL YETANO, Antonio (LAW)  
MCCLURE, Julia (HEC)  
MEISSNER, Fran (SPS)  
MICHAELI, Moti (ECO)  
O' CONNOR, Eric (HEC)  
ONDERCO Michal (SPS)  
PRIYADARSHINI, Meha (HEC)  
RAINEAU, Thomas (HEC)

ROMEI, Federica (ECO)  
SARDELIC, Julija (SPS)  
SCHOONVELDE, Martijn (SPS)  
STOECKEL, Florian (SPS)  
TARLEA, Silvana (SPS)  
WALSHE, Garvan (SPS)  
WOLF, Annika (LAW)  
ZHANG, Nan (SPS)

**Academic Year 2015-2016**

ALLUB, Lian (ECO)  
ATREY, Shreya (LAW)  
BASEDOW, Johann Robert (RSC)  
BAUER, Paul Cornelius (SPS)  
BERNIELL, Maria Ines (ECO)  
BONAZZA, Giulia (HEC)  
CALÒ, Silvia (RSC)  
CASALE, Sinem (HEC)  
CARRAI, Maria Adele (LAW)  
CHADWICK, Alexandra Alice  
Frances (HEC)  
CHADWICK, Anna Elizabeth (LAW)  
EILAT, Ran (ECO)  
ENACHE, Andreea (ECO)  
EREZ, Lior (SPS)  
FAINI, Matteo (RSC)  
FOSCHI, Matteo (ECO)  
GADE, Tine (RSC)  
GALARIOTIS, Ioannis (SPS)  
GARMENDIA MADARIAGA,  
Amuitz (SPS)  
GORYUNOV, Maxim (ECO)  
GRACIA, Pablo (SPS)  
GREENWOOD, Jonathan Edward  
(HEC)  
HACKER, Philipp Niklot (LAW)  
HIRSCHMANN, Gisela Katharina  
(SPS)

HOB DEN, Christine Louise (SPS)  
van HOOFT, Paul (SPS)  
KATSAITIS, Alexander (RSC)  
KLEIN, Steven (SPS)  
KRYLA-CUDNA, Katarzyna Maria  
(LAW)  
KUKOVEC, Damjan (LAW)  
KULIC, Nevena (SPS)  
LANATI, Mauro (RSC)  
LEBOW, David (LAW)  
LEMIERE, Sophie (RSC)  
MARCUIZZI, Stefano (RSC)  
MENON, Seetha (ECO)  
MILIVOJEVIC, Andrej (HEC)  
MILLET, Audrey Patrizia (HEC)  
MOLTENI, Francesco (ECO)  
MUSCHIK, Eva-Maria (HEC)  
MUSSO, Marta (HEC)  
PEHE, Veronika (HEC)  
PEREZ MELENDEZ, Jose Juan  
(HEC)  
POAMA, Andrei (SPS)  
PRAM, Kym (ECO)  
RAUCHEGGER, Clara (LAW)  
REHER, Stefanie (SPS)  
RENNWALD, Line (SPS)  
RIGO, Mate (HEC)  
SALLOUM, Cynthia (SPS)  
SCEPANOVIC, Vera (SPS)  
SEELKOPF, Laura Pamina (RSC)  
STRANER, Katalin (HEC)  
SUZUKI, Akisato (SPS)  
TRANTIDIS, Aris (SPS)  
TSOURDI, Evangelia (Lilian) (LAW)  
WINSLETT, Gary (RSC)  
ZEFFERT, Henrietta (LAW)

## 2. Max Weber Programme Team 2013-16

### Academic Year 2013-2014

**Richard Bellamy**, Director of the Max Weber Programme

**Karin Tilmans**, Academic Programme Coordinator

**Sarah Simonsen**, Administrative Coordinator

**Ognjen Aleksic**, Administrative Assistant

**Valeria Pizzini Gambetta**, Academic Assistant, Communications and Social Media Coordinator

**Tamara Popic**, Research Assistant, MWP Academic Career Observatory

**Alyson Price**, Language Revision and Publishing (Working Papers)

**Laurie Anderson**, Academic Communication Skills Coordinator

**Annarita Zacchi**, Italian Teacher

### Academic Year 2014-2015

**Richard Bellamy**, Director of the Max Weber Programme

**Karin Tilmans**, Academic Programme Coordinator

**Sarah Simonsen**, Administrative Coordinator

**Ognjen Aleksic**, Administrative Assistant

**Valeria Pizzini Gambetta**, Communications and Social Media Coordinator

**Tamara Popic**, MWP Academic Career Observatory Coordinator

**Alyson Price**, Language Revision and Publishing (Working Papers)

**Laurie Anderson**, Academic Communication Skills Coordinator

**Francesca Grassini**, Trainee

**Annarita Zacchi**, Italian Teacher

### Academic Year 2015-2016

**Richard Bellamy**, Director of the Max Weber Programme

**Karin Tilmans**, Academic Programme Coordinator

**Ognjen Aleksic**, Administrative Assistant

**Valeria Pizzini Gambetta**, Communications and Social Media Coordinator

**Francesca Grassini**, MWP Academic Career Observatory Coordinator

**Alyson Price**, Language Revision and Publishing (Working Papers)

**Laurie Anderson**, Academic Communication Skills Coordinator

**Rebecca Ryder**, Trainee

**Annarita Zacchi**, Italian Teacher

The Programme also draws on the expertise and collaboration of Nicky Owtram and Nicki Hargraves, EUI Language Centre, and David Barnes (freelance)

### 3. List of Academic Practice Activities 2013-2016

Based on the experience gained in the first few years, the Academic Practice activities programme is organised into three Modules: i) Job Market; ii) Publishing and Writing; iii) Teaching. The modules overlap in time to allow for continuity and follow-up sessions on activities within the discipline groups (Academic Practice Groups) and the Academic Communication Skills support, offered within the programme throughout the academic year.

#### **Academic Year 2013-2014**

##### **(i) Job Market Module Activities (2013-14):**

- September presentations, filmed and followed up with individual feedback sessions by the EUI Language Service
- Departmental presentations by Fellows in seminars
- Job market session with ACO and the MWP Team
- Advancing a personal Academic File with a draft Research Grant Proposal and a new Course syllabus outline
- Building personal websites, workshops and tutorials (with Jens Hoffmeister, MWP Web Collaborator)
- Mock interviews by EUI Faculty and Fellows, filmed, with direct feedback from EUI Faculty
- Engagement with Academic Careers Observatory activities, including preparation for ACO Conference on "National and European Funding Opportunities"
- Time-management course, with Sarah Shephard (University of Zurich)
- Job talks by the Fellows, with feedback from MWP peers and EUI Faculty
- Fellows' June Conference: organisation and on-going research presentations

##### **(ii) Publishing and Writing Module Activities (2013-14):**

- Workshop, 'Research and Grant application: how to write a research proposal' (with EUI Faculty)
- Workshop, 'Publishing strategies, Refereeing Peers and Citation Indexes' (with EUI faculty)
- Research Grant Proposal (with written feedback from EUI Faculty)
- MWP Working Paper, to be published in Cadmus (with written feedback from EUI mentor)
- Taught module, 'Academic Writing in English'
- Writers' Groups, both by discipline and interdisciplinary
- Individual tutorials on written work: research proposal, working paper, book proposal, course syllabus, job talks, PowerPoint presentations, etc.

##### **(iii) Teaching Module Activities (2013-14):**

- Preparatory meetings for the Humboldt , UPF and LSE Teaching Exchanges (Matt Plews and David Bowskill from Humboldt University in Berlin, Mireia Trenchs from UPF Barcelona, and Nick Byrne from the LSE, London)
- Workshop, 'Curriculum and Course Development' with Lynn McAlpine (Oxford)
- Workshop, 'Learning outcomes and strategies' with Lynn McAlpine (Oxford)
- Workshop, 'How to structure a lecture' with Neil McLean (LSE)

- Workshop, 'Small-group teaching. Preparation for Micro-Teaching and Teaching Practice Weeks' with Neil McLean (LSE)
- Microteaching sessions, filmed and followed with individual feedback by the EUI Language Department
- Workshop and individual feedback on the micro-teaching sessions with Angela O'Neill (Collège de Bruges)
- Workshop, 'Teaching at University from a cross-cultural perspective' with Mireia Trenchs (UPF), followed by tutorials for UPF teaching exchange Fellows
- Curriculum and Course development sessions with Faculty
- Teaching Exchange at UPF, LSE and Humboldt

### **Academic Year 2014-2015**

#### **(i) Job Market Module Activities (2014-15):**

- September presentations, filmed and followed up with individual feedback sessions by the EUI Language Service
- Departmental presentations by Fellows in seminars
- Job market session with ACO and the MWP Team
- Advancing a personal Academic File with a draft Research Grant Proposal and a new Course syllabus outline
- Building personal websites, workshops and tutorials (with Jens Hoffmeister, MWP Web Collaborator)
- Mock interviews by EUI Faculty and Fellows, filmed, with direct feedback from EUI Faculty
- Engagement with Academic Careers Observatory activities, including the ACO Conference "European Funding Opportunities: Insiders' Insights"
- Time-management course, with Sarah Shephard (University of Zurich)
- Presenting and Public Speaking Module with MWP Staff
- Job talks by the Fellows, with feedback from MWP peers and EUI Faculty
- Fellows' June Conference: organization and on-going research presentations

#### **(ii) Publishing and Writing Module Activities (2014-15):**

- Workshop, 'Research and Grant application: how to write a research proposal' (with EUI Faculty)
- Workshop, 'Publishing strategies, Refereeing Peers and Citation Indexes' (with MWP Director Richard Bellamy)
- Research Grant Proposal (with written feedback from EUI Faculty)
- MWP Working Paper, to be published in Cadmus (with written feedback from EUI mentor)
- Taught module, 'Academic Writing in English'
- Writers' Groups, both by discipline and interdisciplinary
- Individual tutorials on written work: research proposal, working paper, book proposal, course syllabus, job talks, PowerPoint presentations, etc.

#### **(iii) Teaching Module Activities (2014-15):**



- Preparatory meetings for the Humboldt , UPF and LSE Teaching Exchanges (Matt Plews and David Bowskill from Humboldt University in Berlin, Mireia Trenchs from UPF Barcelona, and Nick Byrne from the LSE, London)
- Workshop, 'Curriculum and Course Development' with Lynn McAlpine (Oxford)
- Workshop, 'Learning outcomes and strategies' with Lynn McAlpine (Oxford)
- Workshop, 'How to structure a lecture' with Neil McLean (LSE)
- Workshop, 'Small-group teaching. Preparation for Micro-Teaching and Teaching Practice Weeks' with Neil McLean (LSE)
- Microteaching sessions, filmed and followed with individual feedback by the EUI Language Department
- Workshop and individual feedback on the microteaching sessions with Angela O'Neill (Collège de Bruges)
- Workshop 'Developing Reflective Practice' with Laurie Anderson (MWP/University of Siena)
- Workshop, 'Teaching at University from a cross-cultural perspective' with Mireia Trenchs (UPF), followed by tutorials for UPF teaching exchange Fellows
- Curriculum and Course development sessions with Faculty
- Workshop, 'Examining supervision: an individual and collective responsibility' with Lynn McAlpine (Oxford)
- Teaching Exchange at UPF, LSE and Humboldt
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### **Academic Year 2015-2016**

#### **(i) Job Market Module Activities (2015-16):**

- September presentations, filmed and followed up with individual feedback sessions by the EUI Language Service
- Departmental presentations by Fellows in seminars
- Job market session with ACO and the MWP Team
- Advancing a personal Academic File with a draft Research Grant Proposal and a new Course syllabus outline
- Building personal websites, workshops and tutorials (with Jens Hoffmeister, external collaborator)
- Mock interviews by EUI Faculty and Fellows, filmed, with direct feedback from EUI Faculty
- Engagement with Academic Careers Observatory activities, including the ACO Conference "Exploring National and European Research Funding Opportunities for Young Academics"
- Time-management course, with Dikla Cohen (Freelance Consultant)
- Job talks by the Fellows, with feedback from MWP peers and EUI Faculty
- Fellows' June Conference: organization and on-going research presentations

#### **(ii) Publishing and Writing Module Activities (2015-16):**

- Workshop, 'Research and Grant application: how to write a research proposal' (with EUI Faculty)
- Workshop, 'Publishing strategies, Refereeing Peers and Citation Indexes' (with MWP Director Richard Bellamy)
- Research Grant Proposal (with written feedback from EUI Faculty)

- MWP Working Paper, to be published in Cadmus (with written feedback from EUI mentor)
- Taught module, 'Academic Writing in English'
- Writers' Groups, both by discipline and interdisciplinary
- Individual tutorials on written work: research proposal, working paper, book proposal, course syllabus, job talks, PowerPoint presentations, etc.

**(iii) Teaching Module Activities (2015-16):**

- Preparatory meetings for the Humboldt , UPF and LSE Teaching Exchanges (David Bowskill from Humboldt University in Berlin, Mireia Trenchs from UPF Barcelona, and Nick Byrne from the LSE, London)
- Workshop, 'Curriculum and Course Development' with Lynn McAlpine (Oxford)
- Workshop, 'Learning outcomes and strategies' with Lynn McAlpine (Oxford)
- Workshop, 'How to structure a lecture' with Neil McLean (LSE)
- Workshop, 'Small-group teaching. Preparation for Micro-Teaching and Teaching Practice Weeks' with Neil McLean (LSE)
- Microteaching sessions, filmed and followed with individual feedback by the EUI Language Department
- Workshop and individual feedback on the microteaching sessions with Lynn McAlpine (University of Oxford)
- Workshop 'Developing Reflective Practice' with Laurie Anderson (MWP/University of Siena)
- Workshop, 'Teaching at University from a cross-cultural perspective' with Mireia Trenchs (UPF), followed by tutorials for UPF teaching exchange Fellows
- Curriculum and Course development sessions with Faculty
- Workshop, 'Examining supervision: an individual and collective responsibility' with Lynn McAlpine (Oxford)
- Teaching Exchange at UPF, LSE and Humboldt

## 4. Max Weber Lectures and Occasional Talks 2013-16

### Academic Year 2013-2014: The Max Weber Lectures

**Joseph Weiler** (European University Institute) – ‘The European Parliament Elections 2014: Europe's Fateful Choice.’ 16 October 2013.

**Martin Hellwig** (Max Planck Institute for Research on Collective Goods) – ‘Quo vadis Europe? Banks, Sovereigns and the Crisis.’ 27 November 2013

**John M. Najemy** (Cornell University) – ‘Machiavelli and History.’ 11 December 2013

**Martin Riesebrodt** (Graduate Institute of Geneva) – ‘Religion in the Modern World: between Secularization and Resurgence.’ 15 January 2014

**Theda Skocpol** (Harvard University) – ‘Making Sense of the Past and Future Politics of Global Warming in the United States.’ 19 February 2014.

**Mary Nolan** (New York University) – ‘Human Rights and Market Fundamentalism.’ 19<sup>th</sup> March 2014

**Bo Rothstein** (University of Gothenburg) – ‘Guilty as Charged. Human Well-Being and the Irrelevance of Political Science.’ 16 April 2014

**Stanley Fish** (Florida International University) – ‘What are academics free to do?’ 21<sup>st</sup> May 2014

**Roger Myerson** (University of Chicago) – ‘Information Economics and Macroeconomic Theory.’ 18 June 2014

### Academic Year 2014-2015: The Max Weber Lectures

**Peter Ghosh** (Jean Duffield Fellow in Modern History, University of Oxford) – ‘Why Should We Read Max Weber? The Case of Wissenschaft.’ 15 October 2014

**Oriana Bandiera** (Professor of Economics, London School of Economics) – ‘Incentives for Public Service Delivery.’ 19 November 2014

**Dagmar Herzog** (Distinguished Professor of History, The Graduate Center, The City University of New York) – ‘On Aggression: Psychoanalysis as Moral Politics in Post-Nazi Germany.’ 10 December 2014

**Thomas Piketty** (Director of the Paris School of Economics) – ‘Capital in the Twenty-First Century.’ 21 January 2015

**Claus Offe** (Professor of Political Sociology, Hertie School of Governance) – ‘Doubts on Growth: The Discourse on 'Secular Stagnation' in the Social Sciences.’ 18 February 2015

**Lucia Zedner** (Professor of Criminal Justice, University of Oxford) – ‘Enemies of the State. Curtailing Citizenship Rights and Counterterrorism.’ 18 March 2015

**Gráinne de Búrca** (Professor of Law, New York University) – ‘Reframing International Human Rights Regimes.’ 22 April 2015

**Quentin Skinner** (Barber Beaumont Professor of the Humanities, Queen Mary University London) – ‘Thomas Hobbes and the Person of the State.’ 20 May 2015

**Wendy Carlin** (Professor of Economics, University College London and Centre for Economic Policy Research) – ‘Institutions, Integration and Divergence: Lessons from Europe.’ 17 June 2015

### Academic Year 2014-2015: Max Weber Occasional Talks

**Paul Ginsborg** (Professor of Contemporary European History, University of Florence) – ‘Recent Italian Politics in Historical Perspective.’ 14 January 2015

**John McCormick** (Professor of Political Science, University of Chicago) – ‘The Rhetoric and Reality of Class Politics in Machiavelli’s “*Istorie Fiorentine*.”’ 16 March 2015.

**Cecile Laborde** (Professor of Political Theory, University College London) – ‘Is Liberalism Secular?’ 23 April 2015

**Agata Bielik-Robson** (Professor of Jewish Studies, University of Nottingham) – ‘The Postsecular Turn: Enlightenment, Tradition, Revolution’ (jointly organized with the project ReligioWest). 14 May 2015

**David Armitage** (Lloyd C. Blankfein Professor of History and of the Department of History, Harvard University) – ‘Worlds of Civil War: Globalizing Civil War in the Late Twentieth Century’ (jointly organized with HEC). 21 May 2015

**Fred Cooper** (Professor of History, New York University) – ‘Citizenship Between Empire and Nation: Remaking France and French Africa, 1956-1960.’ 9 June 2015

### **Academic Year 2015-2016: The Max Weber Lectures**

**Martin Weitzman** (Professor of Economics at Harvard University) – ‘Why is the Economics of Climate Change so Difficult and Controversial?’ 21 October 2015

**Silvana Patriarca** (Professor of History at Fordham University) – ‘“Brown Babies” in Postwar Europe: The Italian Case (c.1945-1960).’ 18 November 2015

**Peter Katzenstein** (Walter S. Carpenter, Jr. Professor of International Studies at Cornell University) – ‘Anglo-American Civilization and the Dynamics of Globalization.’ 9 December 2015

**Daniel Cohen** (Associate Chair, Founding Member of the Paris School of Economics) – ‘The Future of Growth.’ 20 January 2016

**Sarah Birch** (Professor of Comparative Politics, University of Glasgow) – ‘The Electoral Tango: The Evolution of Electoral Integrity in Competitive Authoritarian Regimes.’ 17 February 2016

**Reva Siegel** (Nicholas de B. Katzenbach Professor of Law, Yale Law School) – ‘Same-Sex Marriage and Backlash: Constitutionalism through the Lens of Consensus and Conflict.’ 16 March 2016

**Philip N. Pettit** (L.S. Rockefeller University Professor of Politics and Human Values at Princeton University) – ‘The State in Analytical and Normative Profile.’ 18 May 2016

**Sir Stephen Wall** (Official Historian of Britain and the EU and former UK Permanent Representative to the European Union) – ‘Britain and the European Union: Lessons from a Small Island.’ 9 June 2016

**Rogers Brubaker** (Professor of Sociology and UCLA Foundation Chair, UCLA) – ‘Religious Dimensions of Political Conflict and Violence.’ 15 June 2016

### **Academic Year 2015-2016: Max Weber Occasional Talks**

**David Laitin** (James T. Watkins IV and Elise V. Watkins Professor of Political Science at Stanford University) – ‘Why Muslim Integration Fails in Christian-Heritage Societies’ 21 January 2016

## 5. Master Classes with the Max Weber Lecturers 2014-16

*Please note that there were no Master Classes during the Academic Year 2013-14; they were introduced with the Thematic Research Groups in 2014.*

### Academic Year 2014-15

**Peter Ghosh (University of Oxford)** – ‘Reading the Protestant Ethic: A Master Class with Peter Ghosh.’ *Thematic Group*: Legal, Social and Political Theory and the History of Thought. 16 October 2014

**Oriana Bandiera (London School of Economics)** – ‘Incentives for Public Service Delivery: Further Discussion.’ *Thematic Group*: Inequality and Efficiency in Education and Labour Markets. 20 November 2014

**Dagmar Herzog (City University of New York)** – ‘Sex after Fascism.’ GRaSE (in conjunction with RSC and HEC), 10 December 2014

**Thomas Piketty (Paris School of Economics)** – ‘Capital in the Twenty-First Century: Inequalities among Countries.’ *Thematic Group*: Inequality and Efficiency in Education and Labour Markets. 21 January 2015.

**Claus Offe (Hertie School of Governance)** – ‘Ideal Normative Theory and Real World Data.’ *Thematic Groups*: Citizenship and Migration; Governance, Constitutionalism and Democracy; Legal, Social and Political Theory. 19 February 2015

**Lucia Zedner (University of Oxford)** – ‘Migration and Citizenship from a Criminal Law Perspective.’ *Thematic Group*: Citizenship and Migration. 19 March 2015

**Grainne de Burca (New York University)** – ‘The EU and Human Rights.’ *Thematic Group*: Governance, Constitutionalism and Democracy. 22 April 2015

**Quentin Skinner (Queen Mary University London)** – ‘Moral Principles and Social Change.’ *Thematic Group*: Legal, Social and Political Theory and the History of Thought. 21 May 2015

**Wendy Carlin (University College London)** – ‘The Design, Regulation and Governance of Fiscal and Monetary Policies in the European Union.’ *Thematic Group*: Tommaso Padoa-Schioppa. 17 June 2015

### Academic Year 2015-2016

**Silvana Patriarca (Fordham University)** – ‘Discourses of Internal Difference and the Renationalization of Contemporary Italy.’ *Thematic Group*: Citizenship and Migration. 18 November 2015.

**Peter Katzenstein (Cornell University)** – ‘Protean and Control Power in World Politics.’ *Thematic Group*: Europe in the World: Foreign Relations, International Security, World Politics. 9 December 2015

**Daniel Cohen (Paris School of Economics)** – ‘Sovereign Risk: The Return.’ *Thematic Group*: Tommaso Padoa-Schioppa: The Design and Governance of Monetary and Fiscal Policies and Financial Regulation in the European Union. 21 January 2016

**Sarah Birch (University of Glasgow)** – ‘Electoral Fairness and Integrity.’ *Thematic Group*: Governance, Constitutionalism and Democracy. 18 February 2016

**Reva Siegel (Yale University)** – ‘Conscience Wars in Transnational Perspective: Religious Liberty, Third-Party Harm, and Pluralism.’ *Thematic Group*: Law, Governance, Constitutionalism and Democracy. 17 March 2016

**Philip N. Pettit (Princeton University)** – ‘Republicanism as a Global and an Economic Ideal.’ *Thematic Group*: Governance, Constitutionalism and Democracy. 19 May 2016

**Rogers Brubaker (University of California, UCLA)** – ‘Between Difference and Inequality: Linguistic and Religious Pluralism.’ *Thematic Group*: Citizenship and Migration. 16 June 2016



## 6. Multidisciplinary Research Workshops 2013-16

### Academic Year 2013-2014

**Gregorio Bettiza (SPS), Thomas Beukers (LAW), Jesper Rüdiger (ECO)** – ‘Methodologies of Norms, Norms of Methodologies.’ 16 October 2013

**Charles Brendon (ECO), Michael Donnelly (SPS), Simon Jackson (JMF)** – ‘Income Tax: a Multidisciplinary Perspective on the Politics of Representation.’ 13 November 2013

**Martin Dumav (ECO)** – ‘Methods in the Social Sciences.’ 29 January 2014

**HEC Academic Practice Group** – ‘Wars, War Crimes, and their Consequences.’ 5 March 2014

**Joint Workshop MWP, HEC Department, GRaSe Working Group, Law, RSC** – ‘Lost in a Sea of White Male Faces’: A Round Table on the Glass Ceiling in Academia.’ 12 March 2014

**LAW Academic Practice Group** – ‘Financial Stability in Europe.’ 30 April 2014

### Academic Year 2014-2015

**Julia McClure (HEC)** – ‘Poverty Research Workshop.’ 5 December 2014

**Damien Gerard (LAW), Thomas Raineau (HEC), Garvan Walshe (SPS)** – ‘European Security: A Talk with Baroness Pauline Neville Jones.’ 10 February 2015

**Julija Sardelić (SPS)** – ‘Diversities and Inequalities: Multiculturalism vs Interculturalism Debate.’ 11 February 2015.

**Or Bassok (LAW), Pablo Kalmanovitz (LAW), Michal Onderco (SPS)** – ‘Law and War: An Uneasy Relationship.’ 2 March 2015

**Megan Andrew (SPS), Franz L. Fillafer (HEC), Damien Gerard (LAW)** – ‘Mapping Mutual Trust.’ 13 March 2015

**Cristina Fasone (LAW), Diane Fromage (LAW), Zoe Lefkofridi (MW-JM Fellow and University of Salzburg)** – ‘Parliaments and Parliamentary Elections in Europe (MWP-RSC joint conference).’ 24 March 2015

**Scott Abramson (SPS), Elena Esposito (ECO)** – ‘Multidisciplinary Research Workshop on data scraping with Python (co-organized by MWP, SPS and ECO).’ 22<sup>n</sup>-23 April, 26 May 2015

**Fran Meissner (SPS)** – ‘Urban Politics, Migration, Diversity.’ 24 April 2015

**Cristina Fasone (LAW)** – ‘Constitutions: How They Change and Evolve Through Institutional Practice.’ 8 May 2015

**Magdalena Malecka (LAW), Franz L. Fillafer (HEC)** – ‘The Politics of Law and Behavioural Sciences. Historical Contexts and Conceptual Sources.’ 13 May 2015

**Meha Priyadarshini (HEC)** – ‘Aesthetics of Academic Practice.’ 27 May 2015

**Juliana Bidadanure (SPS Fellow), Robert Lepenies (LAW Fellow)** – ‘The Future of Basic Income Research.’ 26<sup>th</sup>-27 June 2015

### Academic Year 2015-2016



**Paul Bauer (SPS), Maria Ines Berniell (ECO), Jonathan Chapman (ECO), Stefanie Reher (SPS)** – ‘Running Online Surveys with Nonprobability Samples.’ 10 December 2015

**Luc-André Brunet (HEC), Emmanuel Comte (RSC), Ricardo Estrada (ECO). In collaboration with the Alcide De Gasperi Research Centre** – ‘Alan Steele Milward: Historian, Economist and Political Theorist.’ 16 December 2015

**Muriam Haleh Davis (HEC)** – ‘Interrogating the Idea of Europe: Views From North Africa. Workshop 1: Circulation, Contact and Conflict from 16th-19th Century.’ 21 January 2016

**Nan Zhang (SPS)** – ‘Experiments on Ethical Decision-Making.’ 28 January 2016

**Zsófia Lóránd (HEC), Molly Pucci (HEC), Julija Sardelić (SPS)** – ‘Feminist Thought and Socialism in Eastern Europe between 1945-1989: a Global Perspective.’ 11<sup>th</sup>-13<sup>th</sup> February 2016

**Simon Murray Stevens (HEC), Christine Louise Hobden (SPS), Cynthia Salloum (SPS), Guy Aitchison Cornish (SPS)** – ‘Challenging Injustice: The Ethics and Modalities of Political Engagement.’ 15 February 2016

**Muriam Haleh Davis (HEC) Co-organized with the De Gasperi Centre** – ‘Interrogating the Idea of Europe: Views from North Africa. Decolonization, Development, and European Integration.’ 24 February 2016

**Martina Bozzola (RSC), Anastasia Poulou (LAW), Jack Seddon (SPS)** – ‘Global Leadership in Hard Times: Evidence from the Great Depression and the Great Recession.’ 3 March 2016

**Paul Bauer (SPS), Maria Ines Berniell (ECO), Jonathan Chapman (ECO), Stefanie Reher (SPS)** – ‘Visualizing Data and Statistical Models.’ 17 March 2016

**Sylvanus Afesorgbor (RSC), Jed Odermatt (LAW), Simon Stevens (HEC)** - ‘The Changing Role of Sanctions: History and Current Practice.’ 14 April 2016

**Muriam Haleh Davis (HEC)** – ‘Interrogating the Idea of Europe: Views from North Africa: Beyond Freedom and Democracy. Ideals of Europe Seen from the Contentious Mediterranean (1980s-2010s).’ 27 May 2016

**Martina Bozzola (RSC), Maria Ines Berniell (ECO), Jordi Teixido (RSC), Jack Seddon (SPS).** ‘Field and Lab Experiments in Climate Policy.’ 10 May 2016

**Guy Aitchison (SPS), Anna Beckers (LAW), Jed Odermatt (LAW), Bilyana Petkova (LAW)** - ‘Data Privacy Advocacy: From Safe Harbour to the Privacy Shield: A Round Table.’ 13 May 2016

**Aitana Guia (RSC) and Julija Sardelic (SPS)** – ‘The Power of Narratives: Demarcating Belonging with New Approaches.’ 16-17 May 2016

**Or Bassok (LAW), Ida Ilmatar Koivisto (LAW)** - ‘Still Exceptional? Nordic Countries Constitutional Tradition in the 21st Century.’ 16-17 May 2016

**Guy Aitchison (SPS), Bilyana Petkova (Law), Alain Zysset (Law)** - ‘The Rise of International Courts: Normative and Sociological Approaches.’ 17 May 2016

**Or Bassok (LAW)** – ‘Transformation of Europe, 25 years after - A Conversation between Prof. M. Wind, University of Copenhagen and President Joseph Weiler.’ 18 May 2016

**Or Bassok (MWF Law), Marcin Baranski (LAW Researcher)** – ‘The Forgotten Legal Realists: Alf Ross and Scandinavian Legal Realism.’ 18 May 2016

**Paul Bauer (SPS), Maria Ines Berniell (ECO), Jonathan Chapman (ECO), Stefanie Reher (SPS)** – ‘Introduction to Text Analysis.’ 19 May 2016

**Jonathan Chapman (SPS), Silvia Calo (RSC)** – ‘The Political Economy of Regulation.’ 20 May 2016

**Guillemette Crouzet (HEC), Ioannis Galariotis (SPS), Olivia Nicol (SPS)** – ‘Computational Social Sciences (CSS): New Frontiers of Collaboration?’ 25 May 2016

**Gisela Hirschmann (SPS), Tobias Lenz (RSC), Ida Koivisto (LAW)** – ‘Designing Legitimacy in International Organisations.’ 7 June 2016

**Adele Carrai (LAW), Simon MacDonald (HEC), Cynthia Salloum (SPS), Peter Daniel Szigeti (LAW), Cecilia Tarruell (HEC)** – ‘Foreigners, Frontiers and Legal Frameworks.’ 21 June 2016

## 7. Max Weber Programme – Thematic Groups

*Please note that there were no Thematic Research Groups during the Academic Year 2013-14; they were introduced in 2014.*

### Academic Year 2014-15

#### **Tommaso Padoa-Schioppa: The Design and Governance of Monetary and Fiscal Policies and Financial Regulation in the EU**

Axelle Arquie (ECO), Georgina Banulescu (ECO), Damien Gerard (LAW), Martin Haffert (SPS), Eileen Keller (SPS), Federica Romei (ECO), Natacha Postel-Vinay (HEC)

#### **Inequality and Efficiency in Education and Labour Markets**

Elena Esposito (ECO), Matthias Rieger (ECO), Julia McClure (HEC), Sahib Singh (LAW), Ricardo Estrada Martinez (ECO), Ylenia Brilli (ECO), Megan Andrew (SPS)

#### **Governance, Constitutionalism and Democracy**

Eric O'Connor (HEC), Thomas Raineau (HEC), Or Bassok (LAW), Cristina Fasone (LAW), Diane Fromage (LAW), Robert Fritz Lepenies (LAW), Zoe Lefkofridi (SPS), Martijn Schoonvelde (SPS), Florian Stoeckel (SPS)

#### **Citizenship and Migration**

Sayaka Chatani (HEC), Diana Georgescu (HEC), Michael Kozakowski (HEC), Rebecca Brubaker (SPS), Franziska Exeler (HEC), Valeria McGuire (HEC)

#### **Legal, Social and Political Theory and the History of Thought**

Franz Leander Fillafer (HEC), Sofiya Grachova (HEC), Barbara Bottalico (LAW), Antonio Marzal Yetano (LAW), Mohamed-Ali Adraiou (SPS), Juliana Bidadanure (SPS), Garvan Walshe (SPS), Caleb Yong (SPS), Takahiro Chino (SPS), Magdalena Malecka (LAW)

### Academic Year 2015-2016

#### **Tommaso Padoa-Schioppa**

Axelle Arquie (ECO), Nuno Palma (HEC), Luc-André Brunet (HEC), Silvia Calò (RSC), Jack Seddon (SPS)

#### **Inequality and Efficiency in Education and Labour Markets**

María Inés Berniell (ECO), Elena Esposito (ECO), Ricardo Estrada Martinez (ECO), Anna Elizabeth Chadwick (LAW), Anastasia Poulou (LAW), Emmanuel Comte (RSC), Pablo Gracia (SPS), Florian Rolf Hertel (SPS), Vera Sceanovic (SPS)

#### **Governance, Constitutionalism and Democracy**

Jonathan Chapman (ECO), Or Bassok (LAW), Anna Beckers (LAW), Maria Adele Carrai (LAW), Diane Fromage (LAW), Ida Ilmatar Koivisto (LAW), Bilyana Petkova (LAW), Solongo Wandan (LAW), Sophie Lemiere (RSC), Tobias Martin Lenz (RSC), Philip Schlefier (RSC), Paul Cornelius Bauer (SPS), Masaaki Higashijima (SPS), Olivia Nicol (SPS), Stefanie Reher (SPS), Florian Stoeckel (SPS)

#### **Citizenship and Migration**

Emily Catherine Baughan (HEC), Manuel Covo (HEC), Muriam Haleh Davis (HEC), Simon MacDonald (HEC), Peter Daniel Szigeti (LAW), Aitana Guia (RSC), Katharina Nora Lenner (RSC), Christine Louise Hobden (SPS)

**Europe in the World: Foreign Relations, International Security, World Politics**

Guillemette Aline Crouzet (HEC), Guido Antonius Meersbergen (HEC), Molly Pucci (HEC), Simon Murray Stevens (HEC), Jed Odermatt (LAW), Sylvanus Afesorgbor (RSC), Nadav Kedem (RSC), Gisela Katharina Hirschmann (SPS), Pereira Santiago Magalhaes (SPS), Cynthia Salloum (SPS)

## 8. Working Papers

(Where RNS precedes the year and number, the paper was not published on Cadmus).

### 2013-2014

Name	Number	Title
Mohamed-Ali Adraoui	2014/13	Radical milieus and Salafis movements in France: ideologies, practices, relationships with society and political visions
Phillip M. Ayoub	RNS 2014/05	The international determinants of sexual minority rights in new adopter states
Gregorio Bettiza, with Filippo Dionigi	2014/10	Beyond constructivism's liberal bias: Islamic norm entrepreneurs in a post-secular world society
Thomas Beukers	2014/01	Flexibilisation of the euro area: challenges and opportunities
Diederik Boertien, with Fabrizio Bernardi and Daria popova	2014/06	Differential effects of parental separation on child outcomes: are children from higher social backgrounds affected more?
Thibaud Boncourt	RNS 2014/01	French military careers and european security integration. preliminary empirical data from an ongoing study
Charles Brendon, with Martin Ellison	2014/21	Time-consistent institutional design
Ylenia Brilli, with Marco Tonello	2014/19	Rethinking the crime reducing effect of education: the role of social capital and organized crime
Adriana Bunea	2014/03	Evaluating pluralism: diversity of interest groups' policy demands and preference attainment in the European Commission's Open Consultations. Evidence from the EU Environmental Policy
Besir Ceka	RNS 2014/09	The individual and contextual determinants of the meaning of democracy
Karina Cendon Bóveda	RNS 2014/08	Enfranchisement theories through the lens of the Latin American experience
Cristina Corduneanu-Huci	2014/17	Autocratic accountability: transparency, the middle class, and political survival in non-democracies
Aranzazu Crespo, with Ruben Segura-Cayuela	2014/20	Understanding competitiveness
Michael Donnelly	2014/08	Competition and solidarity: union members and immigration in Europe
David Do Paço	2014/07	2014/07 The Ottoman Empire in early modern Austrian history: assessment and perspectives europe
Martin Dumav, with Frank Riedel	2014/16	Continuous-time contracting with ambiguous information
Franziska Exeler	RNS 2014/07	Wartime choices and post-war ambivalences. determining guilt in the Post-World War II Soviet Un
J. Matthew Hoye	RNS 2014/06	Althusius, Hobbes, and the freedom of the city

Pablo Kalmanovitz	RNS 2014/02	Aggression and the symmetrical application of international humanitarian law
Eirini Karamouzi	RNS 2014/03	<i>America, Britain and the challenge of Southern Europe in the 1970s</i>
Migle Laukyte	2014/14	Three factor model: some ideas about the relationship between law, science and technology
Zoe Lefkofridi, with Michael Donnelly	RNS 2014/13	Economic & political inequality in modern democracies: differential responsiveness to the policy preferences of economic classes
Robert Lepenies	2014/11	Economists as political philosophers – a critique of normative trade theory
Magdalena Malecka	RNS 2014/11	Why should one comply with normative decision theory, maximize, and be rational? The issue of rationality and normativity in law and economics
Hassan Malik	RNS 2014/10	Rethinking sovereign default rankings: the case of Bolshevik Russia
Anne McGinness	RNS 2015/28	Missionary movements and the expansion of Islam, Buddhism and Christianity
Valerie McGuire	RNS 2014/04	<i>Una Faccia, Una Razza?</i> Citizenship and culture of Fascist Empire in the Dodecanese Islands
Athanasios Psygkas	RNS 2014/12	Administrative democracy in europe: expanding the ‘public space’ through stakeholder participation in regulatory policymaking
Brandon Restrepo	2014/05 2014/12 2014/18	2014/05 Calorie labeling in chain restaurants and body weight: evidence from New York 2014/12 (with Matthias Rieger) Trans fat and cardiovascular disease mortality: evidence from bans in restaurants in New York 2014/18 (with Marcos Nakaguma) Unintended benefits of election day alcohol bans: evidence from road crashes and hospitalizations in Brazil
Matthias Rieger, with Tu Chi Nguyen	2014/02	Community-driven development and social capital: evidence from Morocco.
Michalis Rousakis	2014/24	The length of patents and the timing of innovation
Jesper Rüdiger, with Adrien Vigier	2014/22	Pundits and quacks: financial experts and market feedback
Sebastião Nuno Silva	2014/15	The pathology of faith
Andrej Tusicisny	2014/09	Is ethnic diversity a poverty trap? A complex relationship between ethnicity, trust, and tax morale
Eugenia Vella, with Sarantis Kalyvitis	2014/04	On the productivity effects of public capital maintenance: evidence from US States
Annika Wolf	2015/01	A global cross-border insolvency framework for financial institutions

## 2014-2015

Name	Number	Title
Scott Abramson, with Michael J.	RNS 2015/05	An institutional common score of national

Barber		constitutions
Mohamed-Ali Adraoui	RNS 2015/14	<i>Salafism and power: from religion to politics. a history of the search for orthodoxy</i>
Lian Allub	2015/16	Asymmetric effects of trade and FDI: South America versus Europe
Axelle Arquié	RNS 2015/17	Bank run, liquidity ratios and shadow banks
Georgiana-Denisa Banulescu	RNS 2015/23	Volatility during the financial crisis through the lens of high frequency data: a realized GARCH approach
Or Bassok	RNS 2015/02	Interpretative theories as roadmaps to american constitutional identity
Juliana Bidadanure	RNS 2015/03	Basic income versus basic capital: a temporal perspective
Barbara Bottalico, with A. Santosuosso	RNS 2015/12	‘Not guilty by reason of insanity’ in the Italian Jurisdiction. A neuroscience revolution?
Ylenia Brilli	2015/03	Mother's time allocation, child care and child cognitive development
William Carruthers	RNS 2015/27	Visualizing a monumental past: archaeology, Nasser's Egypt and the Early Cold War
Sayaka Chatani	RNS 2015/01	From mobilization to mobility: the making of the ‘rural youth industry’ in Japan's Northeast Region, from the 1900s to the 1920s
Takahiro Chino	2015/12	Western Marxism or Marxism in the ‘periphery’?: the cases of Gramsci and Tosaka
Emmanuel Comte	RNS 2015/13	The origins of the May 1968 Labour crisis in France
Aranzazu Crespo, with Jesus A. Sepulveda	2015/17	The role of physical and financial constraints in export dynamics
David Do Paço	2014/23	Viennese Delights: remarks on the history of food and sociability in eighteenth-century central europe
Martin Dumav	RNS 2015/09	Continuous-time contracting with ambiguous perceptions
Elena Esposito	2015/09	Side effects of immunities : the African slave trade
Ricardo Estrada Martinez	2015/14	Rules rather than discretion : teacher hiring and rent extraction
Vitor Farinha Luz	2015/15	Characterization and uniqueness of equilibrium in competitive insurance
Cristina Fasone as editor with Diane Fromage and Zoe Lefkofridi (workshop publication)	2015/18	Parliaments, public opinion and parliamentary elections in Europe
Franz Leander Fillafer, with Damien Gerard et al (workshop publication)	2016/13	Mapping mutual trust: understanding and informing the role of mutual trust in EU Law
Diane Fromage	RNS 2015/15	Standing committees in interparliamentary cooperation in the post-Lisbon era: towards the end of the European Affairs Committees' predominance?
Diana Georgescu	RNS 2015/20	Performing socialist citizenship in Nicolae Ceausescu's Romania (1965-1989)



Damien Gerard et al (workshop publication)	2016/13	Mapping mutual trust: understanding and informing the role of mutual trust in EU Law
Sofiya Grachova	RNS 2015/04	Between history and nature: Mendelism and the concept of Jewish 'Race' in Russian medicine, 1900-1930
Lukas Haffert	2015/10	Permanent budget surpluses as a fiscal regime
Pablo Kalmanovitz	RNS 2015/19	Sovereignty, plurality of judgment, and regular war: Wolff, Vattel and the Enlightenment critique of just war
Hent Kalmo	RNS 2015/10	From politics to law: the decisive moment
Eileen Keller	2015/19	Forging a new Mittelstand compromise: lobbying strategies and business influence after the financial crisis
Michael Kozakowski	RNS 2015/06	Skill and migration in France, 1945-1974
Zoe Lefkofridi, with Nathalie Giger	RNS 2015/16	The Council's congruence with European citizens
Robert Lepenies, with Lorenz Lauer	2015/02	The poor have no money – so just give it to them! In favour of inclusive aid and unconditional cash transfers
Magdalena Malecka, with Robert Lepenies	2015/13	Behavioural sciences in law and policy: a case of scientific imperialism?
Antonio Marzal Yetano	RNS 2015/11	The mutual transformation of proportionality and EU Law: an unconventional reading of the market freedoms case law
Julia McClure	RNS 2015/18 2017/01	Emperor's new clothes? Using medieval history to reflect on the globalization paradigm
Fran Meissner	RNS 2015/22	Describing and disentangling superdiversity through social networks
Moti Michaeli	2015/04	Group formation, in-group bias and the cost of cheating
Eric O'Connor	RNS 2015/08	European democracy deferred: De Gaulle and the Dehousse Plan, 1960
Michal Onderco	2014/07	Constructing deviance in international politics
Meha Priyadarshini	RNS 2015/21	Long distance trade and its contents: a material history of commercial activity from Manila to Acapulco
Thomas Raineau	2014/08	Keepers of the European flame? Narratives and selfrepresentation of British diplomats in historical perspective
Federica Romei	2015/11	Need for (the right) speed: the timing and composition of public debt deleveraging
Julija Sardelic	RNS 2015/25	In and out from the European margins: reshuffling mobilities and legal statuses of Romani minorities between the Post-Yugoslav space and the European Union
Martijn Schoonvelde	2014/05	Media systems and voter knowledge: an agent-based model
Florian Stoeckel	RNS 2015/07	Elite cues and international fiscal solidarity in a



		multiparty system: new evidence from a survey experiment
Silvana Tarlea	RNS 2016/37	Higher education governance in Central and Eastern Europe: a perspective on Hungary and Poland
Garvan Walshe	RNS 2015/26	Against revisionist just war theory
Annika Wolf	RNS 2015/24	Forum shopping for effective corporate rescue in the UK: a German perspective
Nan Zhang	2014/06	Institutions, norms and accountability : a corruption experiment with Northern and Southern Italians

### 2015-2016

Name	Number	Title
Sylvanus Afesorgbor	2016/04 2016/10 2016/15 2016/18	2016/04 (with Renuka Mahadevan) The impact of economic sanctions on income inequality of target states 2016/10 Revisiting the effect of regional integration on African trade: evidence from meta-analysis and gravity model 2016/15 The impact of economic sanctions on international trade : how do threatened sanctions compare with imposed sanctions? 2016/18 Economic diplomacy in Africa : the impact of regional integration versus bilateral diplomacy on bilateral trade
Guy Aitchison	RNS 2016/16	Realist disobedience? Protest, coercion and the limits of an appeal to justice
Lian Allub et al	RNS 2016/31	Financing growth and insurance: not the same thing
Or Bassok	RNS 2016/11	Missing in action: the human eye
Paul C. Bauer	RNS 2016/07	The quality of citations: towards quantifying qualitative impact in social science research
Emily Baughan	RNS 2016/22	International adoption and Anglo-American internationalism, c. 1918-1925
Anna Beckers	2016/12	Regulating corporate regulators through contract law? The case of corporate social responsibility codes of conduct
Maria Inés Berniell	2016/05	Waiting for the paycheck: individual and aggregate effects of wage payment
Martina Bozzola	RNS 2016/28	Farmers' risk preferences and the role of irrigation in adapting to climate change
Luc-André Brunet	RNS 2016/27	<i>L'Unité de l'Europe est à ce prix</i> : the struggle between Vichy's successors and the creation of the ECSC
Silvia Calò	RNS 2016/20	Bailouts: the lesser of two evils?
Maria Adele Carrai	RNS 2016/21	A global history of international law and China's search for a modernity of its own
Anna Chadwick	RNS 2016/23	Regulating excessive speculation: the global food crisis and '[t]urning the page on an era of

		irresponsibility’?
Jonathan Chapman	2016/21	Democratic reform and opposition to government expenditure: evidence from nineteenth-century Britain
Emmanuel Comte	RNS 2016/29	The origins of French support for European monetary integration, 1968-1984
Guillemette Crouzet	RNS 2016/24	‘Restlessly independent?’ Colonial anthropology, oil exploration and the British Imperial project in the Bakhtiari lands at the beginning of the 20th century
Muriam Haleh Davis	RNS 2016/25	‘Algiers and the Algerian Desert.’ Decolonization and territorial planning in France, 1958-1962
Ran Eilat	RNS 2016/19	Mediators and bilateral trade
Andreea Enache	RNS 2016/10	Quantile analysis of ‘hazard-rate’ game models
Elena Esposito	RNS 2016/17	Malaria risk and civil violence
Ricardo Estrada Martinez	2016/02	The effect of the increasing demand for elite schools on stratification
Ioannis Galariotis	RNS 2016/06	The negotiating strategy of the European Union in the United Nations: a theoretical framework
Pablo Gracia, with Joan Garcia-Román	2016/16	Parental work schedules and children’s daily activities: evidence from Spain
Aitana Guia	2016/20	The concept of nativism and anti-immigrant sentiments in Europe
Florian Rolf Hertel, with Fabian T. Pfeffer	2016/14	The land of opportunity? Trends in social mobility and education in the United States
Masaaki Higashijima	2016/01	The peril of parliamentarism? Executive-legislative relations and the transition to democracy from electoral authoritarian rule
Gisela Hirschmann	RNS 2016/33	Pluralist accountability: new avenues for enhancing the legitimacy of international organizations?
Christine Louise Hobden	RNS 2016/14	Informal political engagement and the possible risks to the democratic project
Nadav Kedem	RNS 2016/04	Even reunified Germany seeks status: evidence from the Iraq War crisis
Ida Koivisto	2016/09	The anatomy of transparency: the concept and its multifarious implications
Sophie Lemièrre	RNS 2016/35	Gangster boogie: when Malay bosses play politics
Katharina Nora Christine Lenner	RNS 2016/32	Blasts from the past: policy legacies and memories in the making of the Jordanian response to the Syrian refugee crisis
Tobias Martin Josef Lenz	2016/06	Frame diffusion : how European Union-type common markets have spread around the world
Zsolt Lorand	RNS 2016/13	Feminist intellectuals – from Yugoslavia, in Europe
Simon MacDonald	RNS 2016/05	British banking and investment interests in eighteenth-century France
Moti Michaeli	RNS 2016/03	From peer pressure to biased norms
Olivia Nicol	2016/03	The blame game for the financial crisis (2007-2010) : a sociological theory of fields of accusation

Jed Odermatt	2016/07	When a fence becomes a cage: the principle of autonomy in EU external relations law
Nuno Palma	2016/11	Money and modernization : liquidity, specialization, and structural change in early modern England
Bilyana Petkova	RNS 2016/02	Privacy as Europe's first amendment
Anastasia Poulou	RNS 2016/40	Financial assistance conditionality and human rights protection. What place for the EU Charter of Fundamental Rights?
Molly Pucci	RNS 2016/15	Lost in translation? Czechoslovakia's search for the Soviet model of the secret police, 1945-1954
Stefanie Reher	RNS 2016/41	More equal than we think? The representation of women's and men's policy preferences in Europe
Cynthia Salloum	RNS 2016/26	From foreign policy to foreign politics? Religious actors and the transformation of diplomacy
Julija Sardelic	RNS 2016/36	The position and agency of the 'irregularised': Romani migrants as European semi-citizens
Vera Scepanovic	2016/08	EU regional development policy in the accession countries: opportunistic decentralization, fiscal risks, and the premature death of multi-level governance
Jack Seddon	RNS 2016/08	Between collapse and decline: the breakdown of monetary orders in history
Simon Murray Stevens	RNS 2016/30	Rethinking the 'turn to armed struggle' by the Congress Movement in South Africa
Florian Stoeckel, with Hanna Kleider	2016/17	Left-wing but unwilling to support international redistribution? Explaining public support for fiscal transfers in the EU
Peter Daniel Szigeti	RNS 2016/18	The illusion of territorial jurisdiction
Silvana Tarlea	RNS 2016/38	Moving from low- to higher skills equilibria: political parties and institutional change in Poland and Romania
Cecilia Tarruell	RNS 2016/34	Prisoners of war, captives or slaves? The Christian prisoners of Tunis and La Goleta in 1574
Jordi Teixido-Figueras, with Stefano Verde	2016/19	Is the gasoline tax regressive in the twenty-first century?
Guido Van Meersbergen	RNS 2016/12	The merchant-diplomat in comparative perspective: embassies to the court of Aurangzeb, 1660-1666
Solongo Wandan	RNS 2016/09	Do citizens influence constitutional content? Mechanisms of popular constitutional participation in comparative perspective
Nan Zhang	RNS 2016/01	Bringing legibility back in: the informational foundations of state capacity
Yu Zheng, with Lian Allub et al	RNS 2016/31	Financing growth and insurance: not the same thing
Alain Zysset	RNS 2016/39	Right, crime and court: first steps toward a unitary account of international law

## 9. Annual Evaluations by MW Fellows 2013-16

The following is a selection of questions and responses from the Annual Fellows' Evaluations of the Programme over the period 2013-16. More is available upon request

### Academic Year 2013-2014

Feedback: 33

#### 1. Academic Practice Activities

Teaching Module

**Course Design Workshop with Lynn McAlpine.** Did you participate?

Yes	No
18	15
54.55%	45.45%

Did you consider those sessions useful?

Yes	No	Yes, in part
11	1	6
61.12%	5.55%	33.33%

Please rank the overall relevance of this workshop

Irrelevant (1)	Little relevance (2)	Relevant (3)	Very relevant (4)	Highly relevant (5)
0	3	4	5	6
	16.66%	22.22%	27.79%	33.33%

**Micro-Teaching Session.** Did you participate?

Yes	No
19	11
63.33%	36.67%

Did you find the Micro-Teaching session useful?

Yes	No	Yes, in part
12	4	3
63.16%	21.06%	15.78%

Please rank the overall relevance of the Micro-Teaching session

Irrelevant (1)	Little relevance (2)	Relevant (3)	Very relevant (4)	Highly relevant (5)
2	4	3	5	5
10.52%	21.06%	15.78%	26.32%	26.32%

## Presentations and Job Market Module

**September presentations.** Did you participate in all presentations?

Yes	No
28	5
<b>84.85%</b>	<b>15.15%</b>

Did you consider the format to be helpful in introducing yourself and your research to your colleagues and EUI faculty?

Yes	No	Yes, in part
22	0	10
<b>68.75%</b>	<b>0.00%</b>	<b>31.25%</b>

Were you satisfied with the **individual feedback session on your presentation** with Academic Communications Staff (Nicky Owtram, Nicki Hargreaves and Laurie Anderson) 1-2 Oct. 2013?

Yes	No	Yes, in part
23	3	7
<b>69.70%</b>	<b>9.09%</b>	<b>21.21%</b>

Did you attend ACO-Conference "The Academic Contract: How Careers and Universities are Changing"?

Yes	No
27	6
<b>81.82%</b>	<b>18.18%</b>

Please rank the overall relevance of the ACO conference

Irrelevant (1)	Little relevance (2)	Relevant (3)	Very relevant (4)	Highly relevant (5)
3	5	14	4	1
<b>11.12%</b>	<b>18.52%</b>	<b>51.85%</b>	<b>14.81%</b>	<b>3.70%</b>

## 2. Multidisciplinary Research Activities

How many **Multidisciplinary Research Workshops** did you attend?

0	1	2	3
1	3	15	13
<b>3.12%</b>	<b>9.37%</b>	<b>46.88%</b>	<b>40.63%</b>

Please rank the overall relevance of the MRW's as a forum for enhancing multidisciplinary understanding

Irrelevant (1)	Little relevance (2)	Relevant (3)	Very relevant (4)	Highly relevant (5)
3	10	13	2	2
<b>10%</b>	<b>33%</b>	<b>43%</b>	<b>7%</b>	<b>7%</b>

Do you consider **the Max Weber Lecture** format useful for enhancing multidisciplinary understanding?

Yes	No	Yes, in part
6	14	10
20%	46.66%	33.34%

Please rank the overall relevance of the Max Weber Lectures

Irrelevant (1)	Little relevance (2)	Relevant (3)	Very relevant (4)	Highly relevant (5)
3	11	12	2	4
9%	35%	37%	6%	13%

### 3. Academic Communications Support Activities

Did you take an advantage of the **tutorial support** offered for preparation for job application materials?

Yes	No
20	12
62.50%	37.50%

**Publishing and Writing.** Have you taken advantage of the **individual tutorials** offered (Tuesdays and/or Fridays)?

Yes	No
16	17
48.48%	51.52%

Please rank the overall relevance of the Academic Communications Support Activities

Irrelevant (1)	Little relevance (2)	Relevant (3)	Very relevant (4)	Highly relevant (5)
0	4	11	10	7
	12.5%	34.37%	31.25%	21.88%

**Text Correction and Editing Service.** Have you used the text correction / language editing services?

Yes	No
17	15
53.13%	46.87%

Are you satisfied with the text correction / language editing services?

Yes	No	Yes, in part
18	2	0
90.00%	10.00%	0.00%

**Academic Year 2014-2015**

Feedback: 29

# **1. Academic Practice Activities** Teaching Module

**Course Design Workshop with Lynn McAlpine.** Did you participate?

Yes	No
19	10
<b>66%</b>	<b>34.00%</b>

Did you consider those sessions useful?

Yes	No	Yes, in part
13	1	5
<b>68.42%</b>	<b>5.26%</b>	<b>26.32%</b>

Please rank the overall relevance of this workshop

Irrelevant (1)	Little relevance (2)	Relevant (3)	Very relevant (4)	Highly relevant (5)
1	0	9	5	4
<b>5.26%</b>		<b>47.36%</b>	<b>26.32%</b>	<b>21.06%</b>

**Micro-Teaching Session.** Did you participate?

Yes	No
19	9
<b>68%</b>	<b>32%</b>

Did you find the Micro-Teaching session useful?

Yes	No	Yes, in part
11	2	6
<b>57.90%</b>	<b>10.53%</b>	<b>31.57%</b>

Please rank the overall relevance of the Micro-Teaching session

Irrelevant (1)	Little relevance (2)	Relevant (3)	Very relevant (4)	Highly relevant (5)
1	3	9	4	2
<b>5.26%</b>	<b>15.79%</b>	<b>47.37%</b>	<b>21.05%</b>	<b>10.53%</b>

## **Presentations and Job Market Module**

**September presentations.** Did you participate in all presentations?

Yes	No
22	7
<b>76%</b>	<b>24%</b>

If not, please indicate approximately how many presentations you attended?

0-15	15-30	more than 30
2	1	9

17%	8%	75%
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Did you consider the format to be helpful in introducing yourself and your research to your colleagues and EUI faculty?

Yes	No	Yes, in part
20	1	7
71%	4%	25%

Were you satisfied with the **individual feedback session on your presentation** with Academic Communications Staff (Nicky Owtram, Nicki Hargreaves and Laurie Anderson) 1-2 Oct. 2013?

Yes	No	Yes, in part
25	2	1
90%	7%	3%

**ACO Funding Opportunities Conference.** Did you participate in the conference?

Yes	No
15	13
54%	46%

Did you consider this conference useful?

Yes	No
13	3
81%	19%

## 2. Multidisciplinary Research Activities

Do you think participation in your **Thematic Research Group** enhanced the value of your fellowship?

Yes	Yes, but had I not been a member of it the value of the fellowship would have been just as good.	No. I would have preferred not to be a member of the cluster.
13	9	3
52%	36%	12%

Did you have any significant intellectual interaction with one or more MWFs who were not members of your group?

No	Yes, but they were not as interesting for me as those I had with members of my group.	Yes, and they were at least as interesting as those I had with member of my group.
5	1	21
18%	4%	78%

For "No group" members: would you have liked to be a member of a group?

Yes	No
0	5
0%	100%



For "No group" members: did you feel disadvantaged relative to those Fellows who were in a group?

Yes	No
1	4
20%	80%

Please rank the overall relevance of the **Multidisciplinary Research Workshops** as a forum for enhancing multidisciplinary understanding

Irrelevant (1)	Little relevance (2)	Relevant (3)	Very relevant (4)	Highly Relevant (5)
2	2	7	6	4
9.52%	9.52%	33.33%	28.58%	19.05%

How many **Max Weber Lectures** did you attend?

none	1	2	3	4	5	More than 6
0	1	1	3	9	12	5
	3.33%	3.33%	10%	30%	40%	16.67%

Do you consider the Max Weber Lecture format useful for enhancing multidisciplinary understanding?

Yes	No	Yes, in part
12	4	9
48%	16%	36%

Please rank the overall relevance of the Max Weber Lectures

Irrelevant (1)	Little relevance (2)	Relevant (3)	Very relevant (4)	Highly relevant (5)
1	2	12	7	5
3.71%	7.41%	44.44%	25.92%	18.52%

How many of the **master classes** did you attend?

1	2	3	4	More than 4
17	6	0	1	0
71%	25%	0	4%	

Did you attend classes of thematic groups other than yours?

Yes	No
6	20
23%	77%

### 3. Academic Communications Support Activities

Did you take an advantage of the **tutorial support** offered for preparation for job application materials?

Yes	No
18	9
67%	33%

**Publishing and Writing Module.** Have you taken advantage of the individual tutorials offered?

Yes	No
19	9
68%	32%

**Text Correction and Editing Service.** Have you used the text correction / language editing services?

Yes	No
17	11
61%	39%

Are you satisfied with the text correction / language editing services?

Yes	No	Yes, in part
17	2	2
80%	10%	10%

Please rank the overall relevance of the Academic Communications Support Activities

Irrelevant (1)	Little relevance (2)	Relevant (3)	Very relevant (4)	Highly relevant (5)
1	0	2	3	16
4.55%		9.09%	13.63%	72.73%

## Academic Year 2015-2013

Feedback: 54 (first term); 39 (second term); 34 (end-of-year)

### 1. Academic Practice Activities

#### Teaching Module

**Course Design and Teaching (four sessions with Lynn McAlpine).** Did you participate?

Yes	No
23	31
42.59%	57.41%

Did you consider those session useful?

1 (not useful at all)	2	3	4	5	6	7	8	9	10 (very useful)
0	0	0	0	1	3	5	9	3	5
				3.58%	11.54%	19.23%	34.62%	11.54%	19.23%

Please rank the overall relevance of this workshop

Irrelevant (1)	Little relevance (2)	3 (relevant)	4 (very relevant)	5 (highly relevant)
0	0	8	13	7
		28.57%	46.43%	25.00%

**Micro-Teaching with Lynn McAlpine.** Did you participate?

Yes	No
17	20

45.95 %	54.05 %
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Did you consider this session useful?

Yes	No	Yes, in part
10 38.46 %	1 3.85%	5 19.23 %

Please rank the overall relevance of the session

Irrelevant (1)	Little relevance (2)	Relevant (3)	Very relevant (4)	Highly relevant (5)
1 5.56 %	1 5.56 %	6 33.33 %	4 22.22 %	6 33.33 %

## Presentations and Job Market Module

**September Presentations.** Did you participate in all presentations?

Yes	No
23 42.59%	32 59.26%

If not, please indicate approximately how many presentations you attended?

0-15	15-30	more than 30
3 7.14%	10 23.81%	29 69.05%

Did you consider the format to be helpful in introducing yourself and your research to your colleagues and vice versa?

1 (not helpful at all)	2	3	4	5	6	7	8	9	10 (very helpful)
2	1	2	2	5	6	7	16	7	8
3.70%	1.85%	3.70%	3.70%	9.265	11.11%	12.96 %	29.63 %	12.96 %	14.81%

How useful did you find the filming of the presentations?

1 (not useful at all)	2	3	4	5	6	7	8	9	10 (very useful)
1	0	1	0	1	2	7	11	9	20
1.96%		1.96%		1.96%	3.92%	13.73 %	21.57 %	17.65 %	39.22%

Were you satisfied with the **individual feedback** session on your presentation with Academic Communications Staff (Nicky Owtram, Nicki Hargreaves and Laurie.

1 (not satisfied at all)	2	3	4	5	6	7	8	9	10 (very satisfied)
0	0	1	1	0	1	5	16	10	20
		1.89%	1.89%		1.89%	9.43%	30.19 %	18.87 %	37.74%

**MWP-ACO Conference "Exploring European and National Research Funding Opportunities for Young Academics".** Did you participate in the conference?

Yes	No
30	24

55.56%	44.44%
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Did you consider this conference useful?

1 (not useful at all)	2	3	4	5	6	7	8	9	10 (very useful)
0	1	1	1	4	3	9	7	3	4
	3.03%	3.03%	3.03%	12.12%	9.09%	27.27%	21.21%	9.09%	12.12%

Please rank the overall relevance of the conference

Irrelevant (1)	Little relevance (2)	Relevant (3)	Very relevant (4)	Highly relevant (5)
0	5	12	4	16
	13.51%	32.43%	10.81%	43.24%

## 2. Multidisciplinary Research Activities

Were you part of a **Thematic Research Group**?

Yes	No
33	1
97.06%	2.94%

If yes, do you think participation in your group enhanced the value of your fellowship?

Yes	No
21	12
63.64%	36.36%

Did you have any significant intellectual interaction with one or more MWFs who were not members of your group?

No	Yes, but they were not as interesting for me as those I had with members of my group	Yes, and they were at least as interesting as those I had with member of my group
2	4	26
6.25%	12.50%	81.25%

How many **Multidisciplinary Research Workshops** did you attend?

0	1 - 5	6 - 10	11 - 15	16 - 20	20+
5	26	3	0	0	0
14.71%	76.47%	8.82%			

Please rank the overall relevance of the MRW's as a forum for enhancing multidisciplinary understanding

Irrelevant (1)	Little relevance (2)	Relevant (3)	Very relevant (4)	Highly relevant (5)
2	10	10	7	3
6.25%	31.25%	31.25%	21.87%	9.38%

How many **Max Weber Lectures** did you attend?

0	1 - 3	4 - 6	7 - 9
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0	6 17.64%	14 41.18%	14 41.18%

Please rank the overall utility of the Max Weber Lectures as a forum for enhancing multidisciplinary understanding

Not useful	Somewhat useful	Useful	Quite useful	Very useful
4 11.76%	10 29.42%	12 35.30%	4 11.76%	4 11.76%

How many **Masterclasses** did you attend?

0	1 3	4 7
11 32.35%	22 64.71%	1 2.94%

Did you attend classes of thematic groups other than your own?

Yes	No
5 15.15%	28 84.85%

How many **video interviews** did you watch?

0	1 3	4 6	7 9
18 52.94%	14 41.18%	2 5.88%	0

### 3. Academic Communications Support Activities

**Writing and Publication.** Did you take advantage of the individual tutorials offered?

Yes	No
24 70.59%	10 29.41%

**Text Correction and Editing.** Did you use the text correction / language editing services?

Yes	No
27 79.41%	7 20.59%

Are you satisfied with the text correction / language editing services?

Yes	Yes, in part	No
23 88.46%	3 11.54%	0

Please rank the overall relevance of the Academic Communications Support Activities

Irrelevant (1)	Little relevance (2)	Relevant (3)	Very relevant (4)	Highly relevant (5)
0	2	8	6	18

	5.88%	23.53%	17.65%	52.94%
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## 10. Max Weber Programme Alumni Career Impact Survey

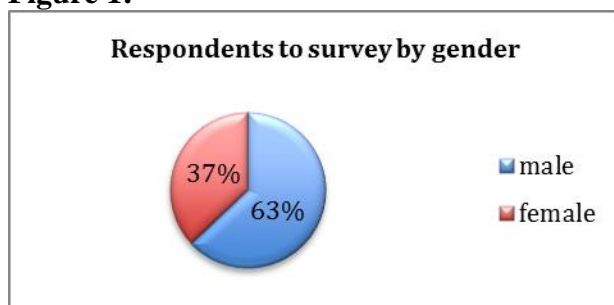
The Max Weber Programme's mission is to offer a stimulating research and training environment to support scholars in the early stages of their academic careers. With a view to assess the impact of a MW Fellowship over the further career of the cohorts of Fellows in the three years under review in this report, the Programme ran a survey on the 2013/14-2015/16 cohorts of Fellows.

The survey guaranteed anonymity of respondents and consisted of 13 questions, six of which required a reply on a scale from one (not at all) to five (a great deal), five questions required a binary answer and two were multiple choice. The questions aimed to identify to what extent specific academic support provided by the Programme had been effective to further the Fellows' careers and to what extent the experience as a MW Fellow had positively impacted the research output of the Fellow and developed a networking legacy among the Fellows themselves. A final open question offered the opportunity to highlight the element of the Programme that had had the strongest positive impact in the respondent's career.

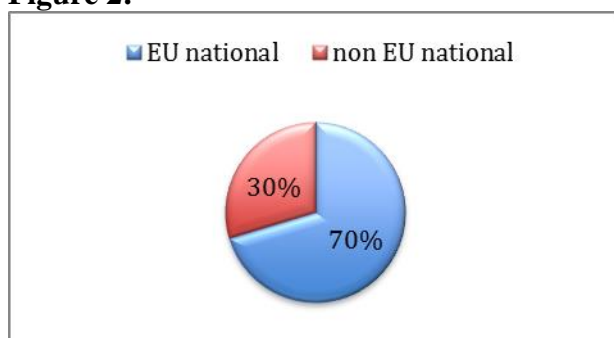
The survey was sent to 123 former Fellows, counting only once those who had a two-year Fellowship. 115 Fellows were successfully reached; the addresses of eight former Fellows proved to be out of date. Out of this pool of potential respondents 54 (47%) returned the survey.

More men (63%) than women (37%) replied (Fig.1) and they were mostly EU nationals at the time of their Fellowships (Fig.2)

**Figure 1:**

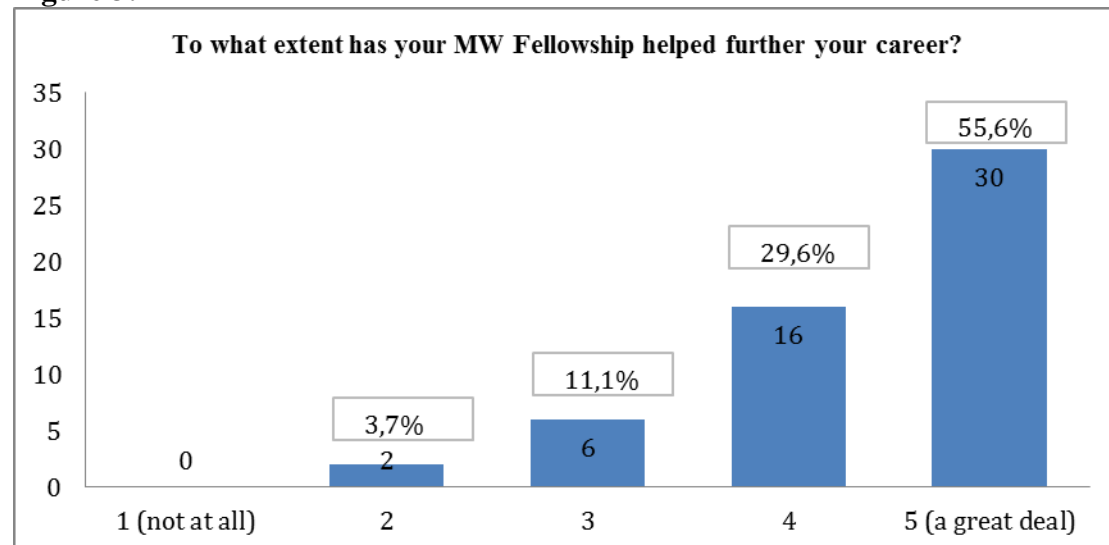


**Figure 2:**



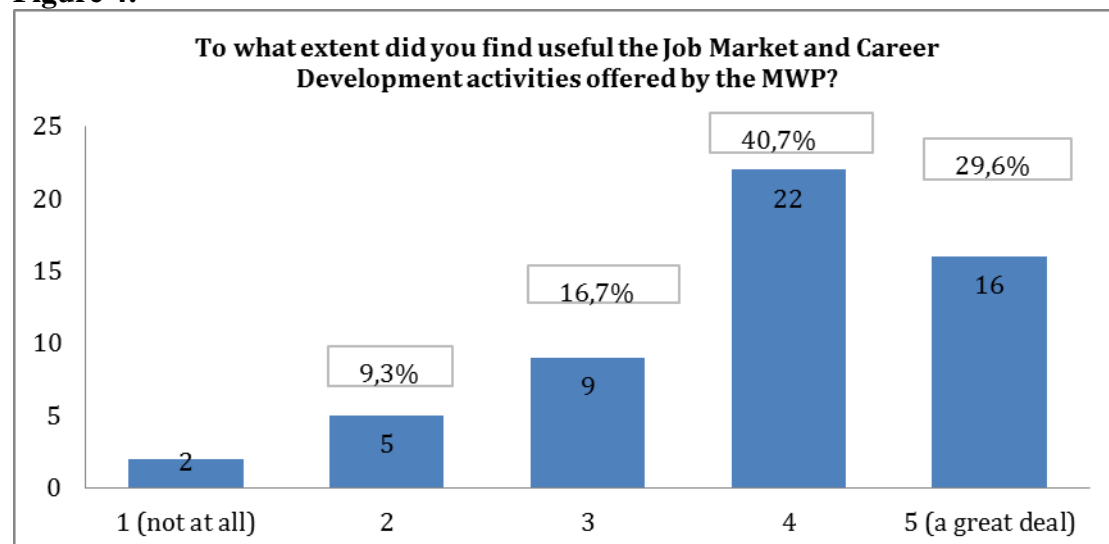
The overwhelming majority of respondents found that the MW Fellowship had greatly helped to further their academic career (Fig.3)

**Figure 3:**



By focusing on the details of the academic support provided, appreciation of the Programme becomes further defined. For instance, the Job Market and Career Development activities offered were found of great use (Fig.4). On a scale of one (not at all) to five (a great deal) 22 respondents answered four and 16 answered five. Only two felt their MW Fellowships had not helped them at all.

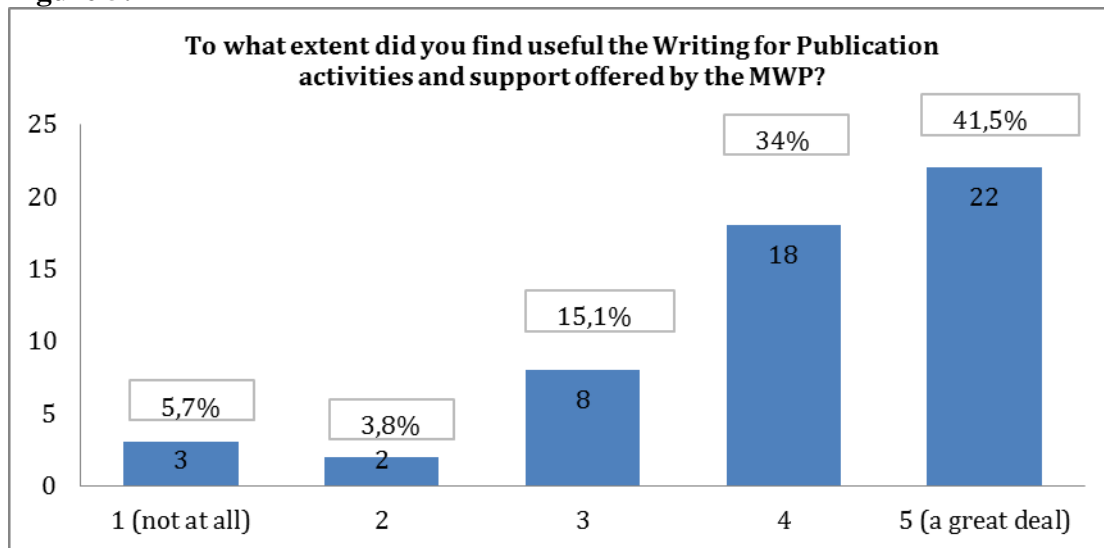
**Figure 4:**



An even higher rate of approval was achieved by the Writing for Publication Activities and Support offered by the MWP (Fig.5). Twenty-two respondents stated that the activities helped them a great deal and 18 found in them of considerable support while three respondents felt that they had not been helped at all.

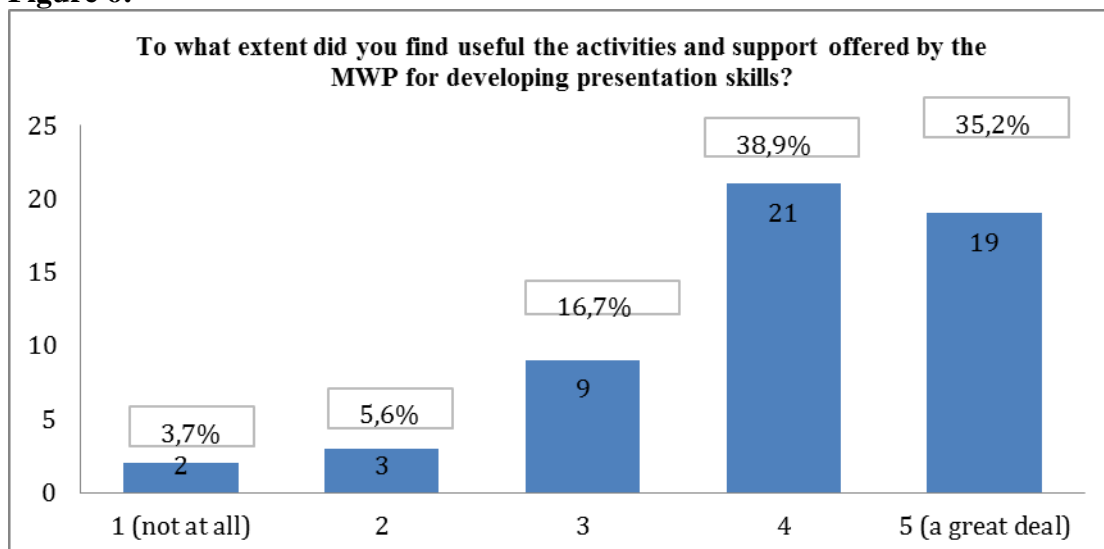


**Figure 5:**



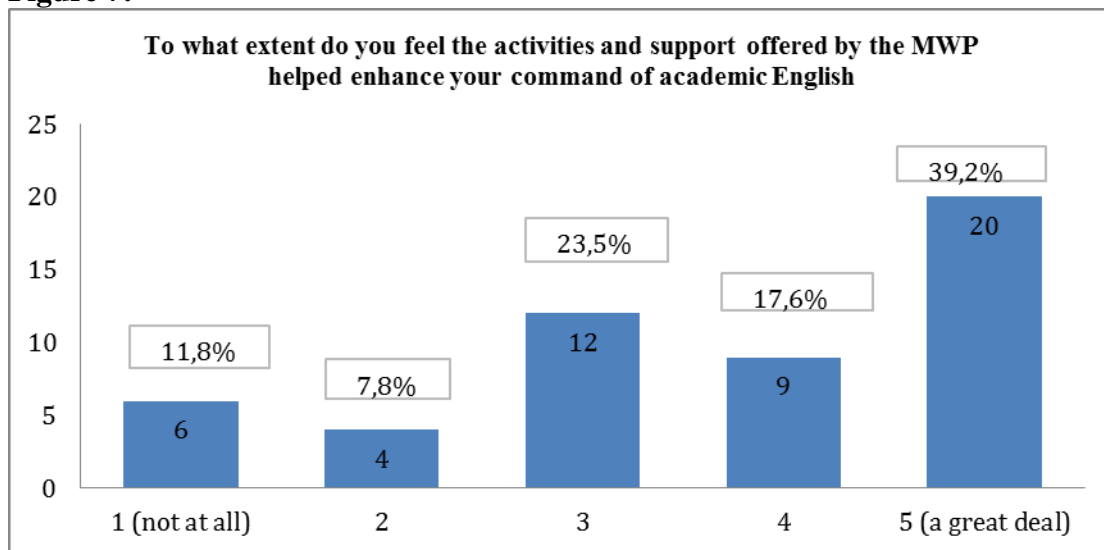
Equally overwhelmingly positive was the response about the activities and support offered by the MWP for developing presentation skills (Fig.6)

**Figure 6:**



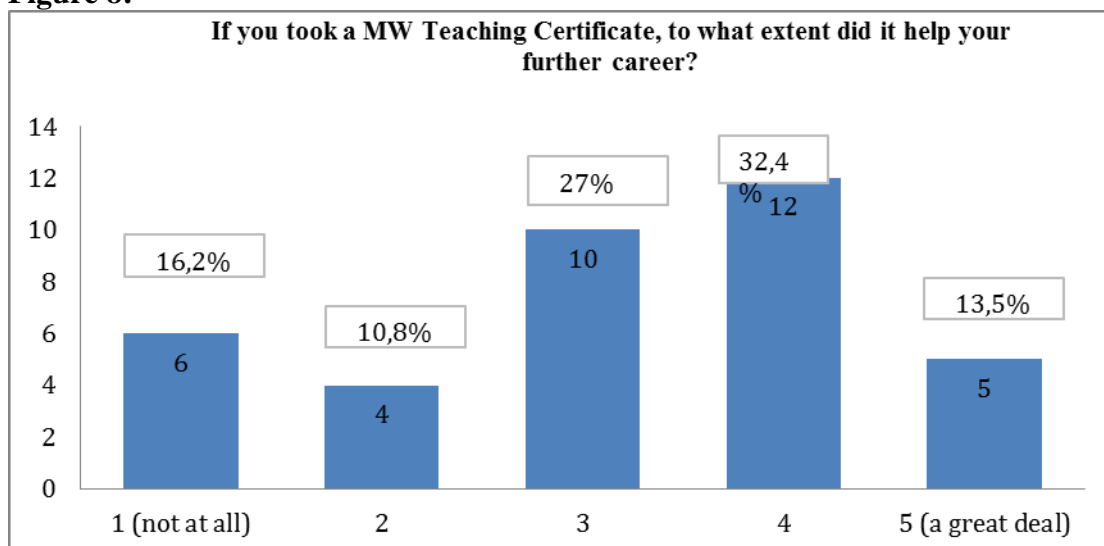
More nuanced instead was the reply to the question ‘To what extent do you feel the activities and support offered by the MWP helped enhance your command of academic English?’ including in it several linguistic elements such as style, rhetoric, control of grammar, lexis and pronunciation. A few former Fellows did not respond to this question. Among the 51 who did, the large majority was quite positive (31 within the range 3-5) while ten former Fellows felt that this element of the Programme had helped to further their career either not at all or only very little (Fig.7)

**Figure 7:**



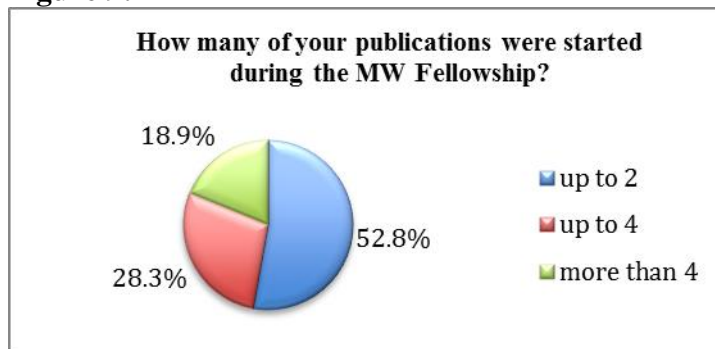
Finally, the Teaching Certificate is the provision of the Programme that received a relatively less favourable rating while still being positively rated (Fig.8). Among the 37 respondents who took the Certificate, five rated it very highly, 12 found it helpful and ten satisfactory, while ten answered that it had helped them either not at all or only very little.

**Figure 8:**



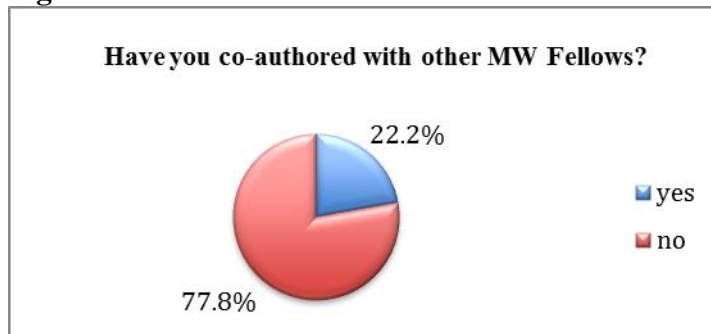
Extremely encouraging are the results of the survey about the impact on the research output and the networking effect. All responding Fellows had published up to two publications started during their time at the Programme, while a relevant percentage had published either up to four (28,3%) or more (18,9%) (Fig.9)

**Figure 9:**

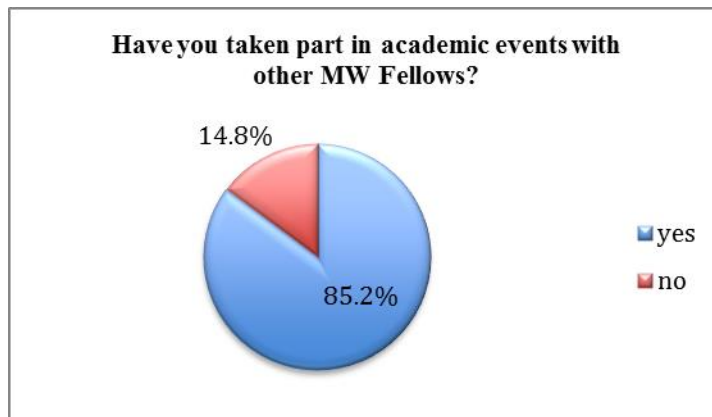


Furthermore, respondents showed the extent to which a MW Fellowship fosters academic and personal bonds. About 22% of the respondents had established a strong academic partnership and co-authored with other MW Fellows (Fig.10) while 85,2% had taken part in academic events with other MW Fellows (Fig.11). Most respondents (96,3%) have kept in touch with each other on a non-academic basis (Fig.12). Moreover, the Fellowship fosters interconnectedness of academic environments geographically dispersed: most respondents keep in touch with other Fellows who are not in their own academic institution (66,7%) (Fig.13).

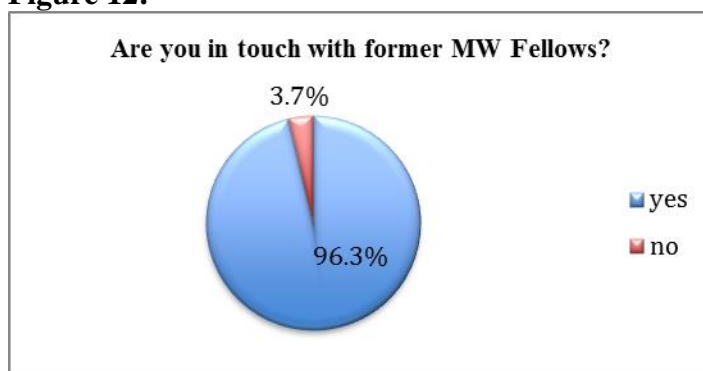
**Figure 10:**



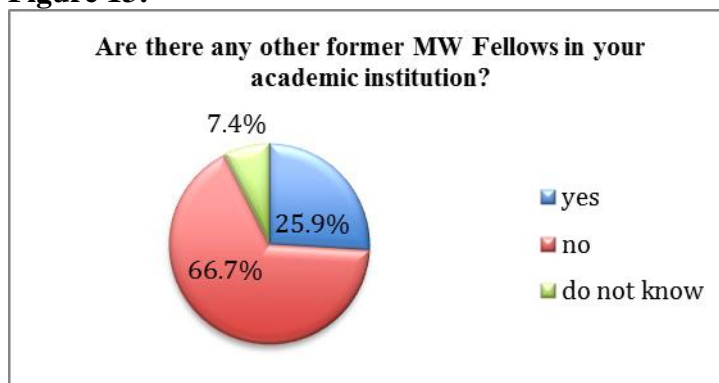
**Figure 11:**



**Figure 12:**



**Figure 13:**



The impact of the Fellowship is further shown in the responses to the final open question (Table 1). Among the 54 respondents to the survey, nine did not fill out the open answer. The question asked to identify the element of the Programme that had had the strongest positive impact on the Fellow's career. Among the answers the networking effect, the prestige and reputation of the Programme, the location in the transnational academic environment of the EUI, the coming together of interdisciplinary intellectual interests, the opportunity to focus on turning a PhD dissertation into a publication, alongside the support of the academic activities and the staff of the Programme feature consistently:

**Table 1:**

<b>Which element of the MWP has had the strongest positive impact on your career to date?</b>
● Networking
● Networking
● Career Development Activities/Presentation skills/Network
● The experience of carrying out my research in the international institution
● Support with academic English language, individual feedback
● Network, Mentorship
● Contacts with professors; prestige
● Interdisciplinarity
● Networking opportunities, institutional/academic pedigree, international exposure, social and intellectual capital
● Networks developed during time at the EUI; Experience of working in a fully transnational setting; Prestige of the programme
● Academic writing training, network, being part of a research team (non MW related) within EUI
● Working with my mentor
● The time and freedom to do research; the availability and close engagement with other great minds; also the reputation of the programme helps
● The academic networking element and the time to focus on grant applications
● Time and good environment to do research, interaction with other ECO MW Fellows and the ECO Department
● MW writing and presentation skills workshops
● Strong network
● Prestige
● Network & name-recognition
● Network and skills acquired
● Its reputation
● The time off from teaching
● I really enjoyed being part of a large cohort of people in a similar position career-wise. This creates a sense of community and establishes a network that I think will endure. It is the major contrast with my current postdoc, which feels a little solitary by comparison since there are only two of us in the department and no specific postdoc activities
● Job Market workshops, particularly on interviews
● (i) Two years to concentrate on publications; (ii) career support and advice from staff and MWFs (particularly useful was a mock interview attended by faculty and Fellows); (iii) admittedly the prestige of the program
● Networking and offering time to begin a new research project
● Reputation of the EUI & MWP; time to do independent research at the EUI
● Connections with other students and faculty, time to write, prestige of program, good position from which to apply to jobs
● Help in finding an academic position
● The time to write and cooperation with colleagues
● Interactions between Fellows

<ul style="list-style-type: none"> <li>● It's very hard to separate the impact of the different elements of the MWP -- perhaps the job market/career development activities and the teaching training</li> </ul>
<ul style="list-style-type: none"> <li>● The professional network that I developed while a fellow</li> </ul>
<ul style="list-style-type: none"> <li>● Interactions with other top-quality scholars</li> </ul>
<ul style="list-style-type: none"> <li>● Co-authorship with EUI faculty</li> </ul>
<ul style="list-style-type: none"> <li>● It's hard to boil this down to just one response, but the time it afforded (with ample institutional and intellectual resources) to clean house after the dissertation and get publications out was incredible. The community of scholars I've been through the MWP has also been an ever support network. I had a great experience and recommend the program to everyone</li> </ul>
<ul style="list-style-type: none"> <li>● General familiarity with European, not only North American, academia</li> </ul>
<ul style="list-style-type: none"> <li>● The name and reputation of the EUI</li> </ul>
<ul style="list-style-type: none"> <li>● Laurie and Alyson</li> </ul>
<ul style="list-style-type: none"> <li>● Understanding the nature of professional academia</li> </ul>
<ul style="list-style-type: none"> <li>● Reputation. And there is one question missing in the survey: The program would be much, much better if the standard duration was 2 years</li> </ul>
<ul style="list-style-type: none"> <li>● Editing help for publications and acquainting other Fellows from around the world</li> </ul>
<ul style="list-style-type: none"> <li>● Contact with EUI faculty members from the SPS department, the possibility (thanks to the staff) to just concentrate on research and nothing else, the incredibly open and bright Fellows with whom I shared and discussed my work</li> </ul>
<ul style="list-style-type: none"> <li>● The time to do write up research/publications ; the academic networks it built</li> </ul>
<ul style="list-style-type: none"> <li>● The experience of meeting other post-docs and interacting with my mentor/the professor at the EUI that took me under his wing have had the strongest positive impact on my career. In addition, living in Italy has helped me on the job market, as did the opportunity to improve my Italian and have access to archives there. The space to breathe after the dissertation and work with other colleagues on turning the dissertation into a book was invaluable. I would have felt very alone if I had to do that alone. The teaching experience in Barcelona also was formative and the professor there gave me very good insights into how I could improve my teaching and presentation skills. Mostly, it was the amazing staff at the EUI and the relationships formed with other post-docs that will stay with me for a lifetime. I LOVED the Max Weber post-doc year! It helped to form me as a person and gave me direction on who I wanted to become after the Ph.D.</li> </ul>