

Material for educators and teachers for use with students

My notes on the exhibition

Europe and Europeans 1950>2020. 70th anniversary of the Schuman Declaration

such as "de facto solidarity" and peace or those that have accompanied the European integration process: borders, mobility, the fourth liberty etc.
borders, modifity, the fourth fiberty etc.
2. Writing of key concepts: identify the main concepts individualised after having read the Schuman declaration and the documents displayed in the exhibition. Use the thematic sections of the exhibition (panels $I - V$) which were inspired by the key words and phrases in the text of the Declaration.
3. Visualise the EU through the Archival Sources: observe the visual documents taken from the collections of the Historical Archives of the European Union and from material prepared for exhibition (film, audios of interviews, posters, photographs and designs). Choose those that strike you or interest you the most. Choose a document for every material type, motivating your choice.
a) audios of interviews ("Voices of Europe")
b) films
c) photographs
d) posters

e) designs	S
f) written	documents
	ent perspectives of EU: think of an element associated with your personal viewpoint of the Union imagining you are seeing it from a) inside it and b) from the outside):
a) EU	U seen from within
b) EU	U seen from the outside
you find y or person estrangen	gs of belonging and estrangement with the EU: If the possibility exists in the space in which yourself, try to explain non-verbally your perception of the EU. You should single out an object that represents the EU and collocate yourself in the space how your sense of belonging or nent to it and then (if you want) explain to the others the reasons for your choice.
Look at th today.	ne final panel and add a question or thought you might have about what it means to be European

Thanks for taking the time to visit the exhibition and giving your input.